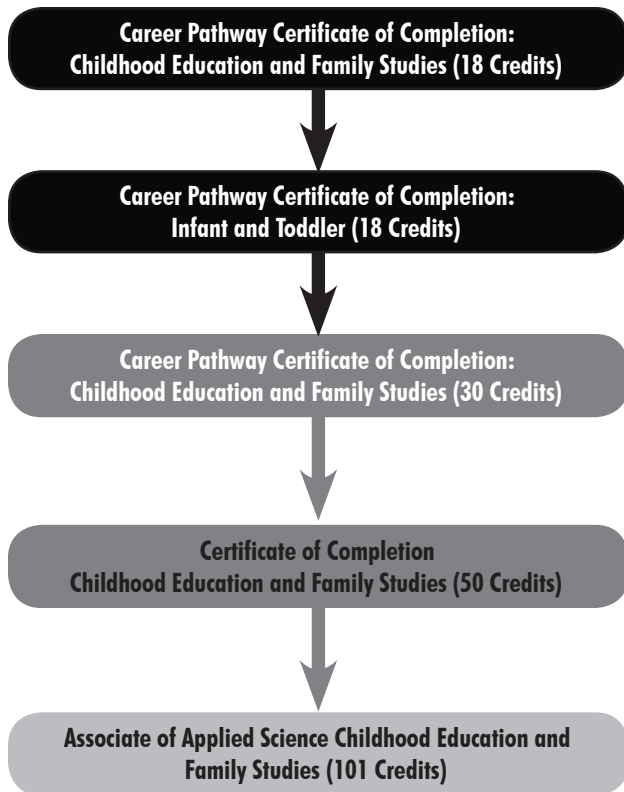


ASSOCIATE OF APPLIED SCIENCE CHILDHOOD EDUCATION AND FAMILY STUDIES



The Associate of Applied Science in Childhood Education and Family Studies prepares students to work in a variety of educational and child care settings, including preschool, day care, private kindergarten and as a para-professional in the public schools. This degree offers students the opportunity to gain enhanced practical experience through practicum and student teaching courses. This degree program is closely articulated with Southern Oregon University's Early Childhood Development program. Students who transfer to Southern Oregon University, and are accepted into the program, should be able to complete requirements for the baccalaureate degree with two additional years of course work. This degree is offered as an online degree through Southwestern Oregon Community College and is also articulated

with the distance education department at Portland State University leading to a Bachelors of Social Science with an Early Childhood certificate; with careful course work choices, all lower division requirements will be met at transfer.

PROGRAM STUDENT LEARNING OUTCOMES

Upon successful completion of this program the student will be able to:

- Devise ways, including culturally relevant activities, to meet each child's individual needs to nurture cognitive, physical, social, and emotional development. (NAEYC Associate Degree Program Standard 1)
- Create and consistently maintain a safe, healthy learning environment by recognizing, articulating, and implementing health and safety standards and procedures. (NAEYC Associate Degree Program Standard 1)
- Devise ways to build partnerships with families and ways to share information, resources, and referrals. (NAEYC Associate Degree Program Standard 2)
- Design and implement culturally relevant curriculum by observing, documenting, and assessing individual and group needs and skills. (NAEYC Associate Degree Program Standard 3)
- Demonstrate an understanding of child development from a multi-cultural perspective from birth to age eight. (NAEYC Associate Degree Program Standard 4)
- Prepare and establish culturally relevant learning environments and curriculum that supports each child's individual skills, interests, and learning in content areas. (NAEYC Associate Degree Program Standard 4)
- Demonstrate an understanding of professionalism and advocacy, applying ethics to situations they encounter. (NAEYC

Associate Degree Program Standard 5)

- Be prepared for transfer to Portland State University External Degree Programs to pursue articulated transfer to Bachelor of Social Science with a Certificate in Early Childhood Education.

ENTRY REQUIREMENTS

Students are required to take the college placement test to determine skill level and readiness in math, reading and writing. As part of their training program, students must begin with the courses within their skill level as determined by the college placement test scores.

All Early Childhood Education and Family Studies students are required to obtain a valid first aid and CPR card, a Food Handlers Card and enroll in HDFS*9284 Child Abuse and Neglect Reporting. They are also required to have a criminal history background check.

GRADUATION REQUIREMENTS

Students must complete a minimum of 101 credit hours with a minimum Grade Point Average (GPA) of 2.0 (C) average or better. All courses must be passed with a grade of 'C' or better. Thirty (30) of the last 45 credits must be earned at Southwestern before the AAS in Childhood Education and Family Studies degree is awarded.

Courses that are developmental in nature, designed to prepare students for college transfer courses, are not applicable to this degree.

Complete the graduation application process one term prior to the term of completion (i.e., spring term graduates must apply during winter term).

Prior learning credits can be requested for ECE150, ECE209 and ECE102 for a preschool CDA (Child Development Associate) credential.

CHILDHOOD EDUCATION AND FAMILY STUDIES

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PREREQUISITES						
	CIS101 (2) Computers in Society	WR90 (3) Paragraph Fundamentals	Reading Score of ASSET39 COMPASS69			
50 CREDITS = FIRST YEAR TOTAL REQUIREMENTS						
FALL = 18 CREDITS	ECE150 (3) Introduction and Observation in ECE	ECE/ED151 (3) Guidance and Classroom Management ¹	HDFS225 (3) Prenatal, Infant and Toddler Development	MTH70 (4) Elementary Algebra ²	CIS120 (4) Concepts of Computing	PE185 (1) Physical Education ³
WINTER = 16 CREDITS	ECE154 (3) Children's Literature and Literacy	ECE209 (3) Theory and Practicum I ¹	HDFS247 (3) Preschool Child Development	MTH94 (4) Intermediate Algebra I ²	WR121 (3) English Composition	
SPRING = 16 CREDITS	HDFS140 (3) Contemporary American Families	ECE102 (3) Theory and Practicum II ¹	HDFS229 (3) Development in Middle Childhood	FN225 (4) Nutrition	SP100 (3) Basic Speech Communication ⁴	

50 CREDITS = FIRST YEAR TOTAL REQUIREMENTS						
SUMMER = 3 CREDITS	ED258 (3) Multicultural Education ⁵					
FALL = 16 CREDITS	ECE152 (3) Creative Activities	ECE163 (3) Preschool Practicum	ED169 (3) Overview of Students with Special Needs	BA285 (3) Human Relations in Organizations	(3) Elective ⁶	PE185 (1) Physical Education ³
WINTER = 16 CREDITS	ECE261 (6) Student Teaching I, ECE	HDFS222 (3) Family Relations	ECE240 (3) Lessons and Curriculum Planning	(3) Elective ⁶	PE185 (1) Physical Education ³	
SPRING = 16 CREDITS	ECE262 (6) Student Teaching II, ECE	HDFS285 (3) Professional Issues in ECE	ECE170 (2) Health and Safety in Early Childhood ⁷	(2) Specific Elective ⁸	(3) Elective ⁶	

51 CREDITS = SECOND YEAR TOTAL REQUIREMENTS

101 CREDITS = TOTAL PROGRAM REQUIREMENTS

PROGRAM NOTES

¹ECE/ED151, ECE209, and ECE102 must be taken in sequence. A criminal history check is required for ECE209.

²Students planning to transfer to the Oregon University System will be required to have a minimum of MTH105. Only Portland State University will accept MTH211 for transfer.

³Students may choose from HE250 or PE231 may be substituted for three (3) credits of PE185.

⁴Choose from: SP111, SP112, SP217, SP218, SP219 or SP220 may be substituted for SP100.

⁵Must be taken summer term.

⁶For students planning to transfer to the Oregon University System, it is recommended to consult with a Childhood Education and Family Studies advisor when choosing electives. It is also recommended that transfer students fulfill science and math requirements with electives. Developmental and remedial courses and CIS101 will not fulfill elective requirements. Students choosing to earn the Infant and Toddler Development Certificate should take ECE161 and ECE162

⁷HDFS9284 is a required co-requisite to this course.

⁸Specific Elective: Choose from Southwestern Courses ED/ECE 199, 220 or 299.