

CHILDHOOD EDUCATION AND FAMILY STUDIES

The Certificate of Completion Childhood Education and Family Studies is a one-year certificate that prepares students for entry level positions as child care workers, preschool attendants, preschool teacher assistants, and day care assistants. This certificate fulfills the requirements for the first year of the AAS in Childhood Education and Family Studies degree. All courses are offered online.

PROGRAM STUDENT LEARNING OUTCOMES

Upon successful completion of this program the student will be able to:

- Understand and practice within an early childhood classroom including culturally relevant activities, to meet each child's individual needs to nurture cognitive, physical, social, and emotional development. (NAEYC Associate Degree Program Standard 1)
- Create and consistently maintain a safe, healthy

learning environment by recognizing, articulating, and implementing health and safety standards and procedures. (NAEYC Associate Degree Program Standard 1)

- Understand the importance of building partnerships with families and ways to share information, resources, and referrals. (NAEYC Associate Degree Program Standard 2)
- Demonstrate an understanding of child development from a multi-cultural perspective from birth to age eight. (NAEYC Associate Degree Program Standard 4)

ENTRY REQUIREMENTS

Students are required to take the college placement test to determine skill level and readiness in math, reading and writing. As part of their training program, students must begin with the courses within their skill level as determined by the college placement test

scores.

All Early Childhood Education and Family Studies students are required to obtain a valid first aid and CPR card, a Food Handlers Card and enroll in HDFS9284 Child Abuse and Neglect Reporting. They are also required to have a criminal history background check.

GRADUATION REQUIREMENTS

Students must complete a minimum of 50 credit hours with a minimum Grade Point Average (GPA) of 2.0 (C) average or better. All courses must be passed with a grade of 'C' or better. Fifteen (15) of the last 30 credits must be earned at Southwestern before the Certificate of Completion in Childhood Education and Family Studies is awarded.

Prior learning credits can be requested for ECE150, ECE209 and ECE102 for a preschool CDA (Child Development Associate) credential.

| PREREQUISITES | CIS101 (2) Computers in Society | WR90 (3) Paragraph Fundamentals | Reading Score of ASSET39 COMPASS69 | | | |
|---------------------|---|---|---|--|-------------------------------------|---|
| FALL = 20 CREDITS | ECE150 (3) Introduction and Observation in ECE | ECE/ED151 (3) Guidance and Classroom Management ¹ | HDFS225 (3) Prenatal, Infant and Toddler Development | MTH70 (4) Elementary Algebra ² | CIS120 (4) Concepts of Computing | ED169 (3) Overview of Students with Special Needs ³ |
| WINTER = 12 CREDITS | ECE154 (3) Children's Literature and Literacy | ECE209 (3) Theory and Practicum I ¹ | HDFS247 (3) Preschool Child Development | ECE240 (3) Lessons and Curriculum Planning | | |
| SPRING = 15 CREDITS | HDFS140 (3) Contemporary American Families | ECE102 (3) Theory and Practicum II ¹ | HDFS229 (3) Development in Middle Childhood | SP100 (3) Basic Speech Communication ⁴ | WR121 (3) English Composition | ED258 (3) Multicultural Education ³ |

50 CREDITS = TOTAL PROGRAM REQUIREMENTS

PROGRAM NOTES

¹ECE/ED151, ECE209 and ECE102 must be taken in sequence. A criminal history check is required for ECE209.

²Students planning to transfer to the Oregon University System will be required to have a minimum of MTH105. Only Portland State University will accept MTH211 for transfer.

³Must be taken summer term.

⁴SP111, SP112, SP217, SP218, SP219 or SP220 may be substituted for SP100.