

PARAEDUCATOR/EDUCATIONAL ASSISTANT

CERTIFICATE OF COMPLETION PARAEDUCATOR/EDUCATIONAL ASSISTANT

The Certificate of Completion Paraeducator/Educational Assistant is a one-year certificate that prepares students to work in public or private elementary and secondary schools. Paraeducators/educational assistants serve in positions for which a teacher or another professional has ultimate responsibility for the design and implementation of educational programs and services. Emphasis is placed on competency-based skill development in child growth and development, classroom management, technology, individuals with disabilities, working with families, and basic instructional techniques.

PROGRAM STUDENT LEARNING OUTCOMES

Upon successful completion of this program the student will be able to:

- Demonstrate appropriate strategies and techniques to provide instructional support to

students of diverse populations.

- Demonstrate attitudes and behaviors that are appropriate in meeting the needs of diverse populations.
- Apply best practices in classroom management to optimize the potential for student learning.
- Apply technology to support teaching, learning and communication.

ENTRY REQUIREMENTS

Students are required to take the college placement test to determine skill level and readiness in math, reading and writing. As part of their training program, students must begin with the courses within their skill level as determined by the college placement test scores.

Students should meet with an advisor to evaluate professional experience and previous course work prior to beginning this course of study. All students are required to obtain a valid First Aid and CPR card.

GRADUATION REQUIREMENTS

Students must complete a minimum of 47 credit hours with a minimum Grade Point Average (GPA) of 2.0 (C) average or better. Fifteen (15) of the last 30 credits must be earned at Southwestern before the Certificate of Completion Para Educator/Educational Assistant is awarded.

Complete the graduation application process one term prior to the term of completion (i.e., spring term graduates must apply during winter term).

PREREQUISITES	CIS101 (2) Computers in Society	WR90 (3) Paragraph Fundamentals (or placement test score)	Reading Score of ASSET39 COMPASS69	MTH20 (4) Basic Mathematics ¹	
FALL = 16 CREDITS	ED101 (3) Introd. and Observation and Experience ²	ED258 (3) Multicultural Education	ED113 (3) Instructional Strategies in Language and Reading ²	MTH70 (4) Elementary Algebra (or higher)	ED169 (3) Overview of Students with Special Needs
WINTER = 16 CREDITS	ED114 (3) Instructional Strategies in Math and Science ²	WR121 (3) English Composition	BA285 (3) Human Relations in Organizations	ED133 (3) Instructional Media and Materials ²	CIS120 (4) Concepts of Computing
SPRING = 15 CREDITS	ED130 (3) Comprehensive Classroom Mngmnt ²	ED131 (3) Instructional Strategies ²	ED266 (3) Current Issues in Special Education ²	ED270 (3) Practicum ³	HDFS229 (3) Development in Middle Childhood

47 CREDITS = TOTAL PROGRAM REQUIREMENTS

PROGRAM NOTES

¹MTH55 may be substituted for MTH20.

²This course is offered through Chemeketa Community College as part

of a collaborative agreement between Southwestern and Chemeketa.

ECE150 may be substituted for ED101.

³A criminal history check is required prior to enrollment in ED270. This

course is offered through Chemeketa Community College's distance education.