



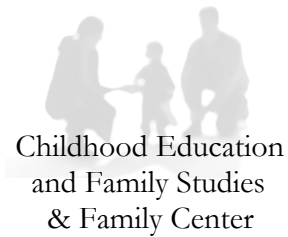
SOUTHWESTERN

OREGON COMMUNITY COLLEGE

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Distance Education Practicum Information

Southwestern Oregon Community College (SOCC) Childhood Education & Family Studies (CE&FS) certificate and degree programs each require the successful completion of practicum courses to ensure that students have the skills required to be effective and professional early childhood practitioners in the field.

In district students complete these requirements at our on campus facility – The Family Center. Out of district students must complete the practicum requirements for their CE&FS program in a site that will allow them the opportunity to complete all of the practicum hours and presentations. Practicum can be done in a site where the student's site supervisor agrees to allow the student to work in the classroom, write and share a reflective journal (names can be changed), video tape group and circle time presentations for review by the SOCC Practicum Instructor, and to complete an evaluation of the student's work. The site supervisor must meet a minimum of the Child Development Associate (CDA) Advisor requirements as developed by the Council for Professional Recognition as follows: <http://www.cdacouncil.org/>

· **CDA Advisor** ·

ELIGIBILITY REQUIREMENTS

A. PERSONAL

- Affirm her/his ability to relate to people of various racial, ethnic, and socioeconomic backgrounds.
- Be knowledgeable about local, state, and national requirements, standards, and guidelines for child care programs serving children ages birth through 5 years.
- Be familiar with the center where the Candidate will be observed and the needs of families and children in the community.

B. EDUCATION AND EXPERIENCE The Advisor must meet all of the requirements in one of the three combinations of education and experience outlined in sections 1, 2, or 3 below:

1. B.A., B.S., or advanced degree in early childhood education/child development, home economics/child development, from an accredited college or university. Must include 12 semester hours covering children ages birth through 5 years.

Two years of experience in a child care setting serving ages birth through 5 years, including:

- **1 year** working directly with children in the same age range as the children in Candidate's classroom as a caregiver, teacher, child life worker, social worker, or similar role; and **1 year** of responsibility for the professional growth of another adult.

2. Associate level (two-year) degree in early childhood education/child development, home economics/child development, from an accredited college or university. Must include 12 semester hours covering children ages birth through 5 years.

Four years of experience in a child care setting in a program serving children ages birth through 5 years, including:

- **Two years** working directly with children in the same age range as the children in Candidate's classroom as a caregiver, teacher, child life worker, social worker, or similar role; and
- **Two years** of responsibility for the professional growth of another adult.

3 An active CDA Credential plus twelve semester hours of study in early childhood education or child development at an accredited college or university covering children ages birth through 5 years.

Six years of experience in a child care setting serving children ages birth through 5 years, including:

- **4 years** working directly with children in the same age range as the children in Candidate's classroom as a caregiver, teacher, child life worker, social worker, or similar role; and
- **2 years** of responsibility for the professional growth of another adult.

D. CONFLICT OF INTEREST

To promote objectivity and credibility, an individual serving as an Advisor:

- Must not be working as co-teacher with the Candidate on a daily basis in the same room or group.
- Must not be the relative of a child in the Candidate's care at any time during the assessment process.
- Must not be related by blood or marriage or other legal relationship to the Candidate.

Thank you for your participation in this program. We welcome your ideas, comments and questions concerning the content of our program for future early childhood educators. Open communication enhances the working relationship that we have with our supervising teachers.

Please feel free to contact us at any time. Laurie Potts, Childhood Education Director, 541 888 7336, lpotts@socc.edu or ece@socc.edu