

Southwestern Oregon Community College
Practicum/Student Teacher Evaluation

Practicum/Student Teacher's Name _____

Date _____

Student Site Supervisor completing Evaluation _____

School _____ Age/Grade Level(s) _____

- Indicate your appraisal of this student's overall effectiveness as an early childhood professional: (To be completed each term)

___ **Superior candidate – recommended without reservation**

___ Above-average candidate - does a good job - would recommend with confidence

___ Average candidate - acceptable performance under normal environment

___ Worthy of consideration if placed with appropriate supervision

___ Not recommended at this time

Responsibility and Commitment:	Superior	Very Good	Satisfactory	Working On	Not Observed
Punctuality					
Attendance					
Adequate Preparation					
Comments:					
Implementation:	Superior	Very Good	Satisfactory	Working On	Not Observed
Aware of and uses of a variety of materials					
Demonstrates ability to adapt to meet student needs					
Ability to use a variety of teaching techniques					
Encourages student's understanding through effective communication and appropriate activities					
Comments:					

Classroom Management	Superior	Very Good	Satisfactory	Working On	Not Observed
Appropriate behavior standards are clear to students					
Alert to student behavior at all times					
Responds appropriately to inappropriate behavior					
Conducts smooth transitions					
Shows respect to all students					
Comments:					
Relationships & Communication with children, and/or parents:	Superior	Very Good	Satisfactory	Working On	Not Observed
Responds to individual needs of students:					
Provides clear and developmentally appropriate directions and instructions					
Engages students successfully					
Establishes a positive social climate					
Spoken language is clear and correct					
Vocabulary is appropriate to age level of students					
Comments:					

Professional Responsibilities:	Superior	Very Good	Satisfactory	Working On	Not Observed
Maintains information of student progress effectively					
Record keeping is used to make instructional decisions					
Able to evaluate success of own teaching methods					
Comments:					
Seeks out opportunities for growing professionally to enhance knowledge or skills					
Comments:					
Relationship with colleagues and faculty					
Comments:					
Relationship with supervising teacher					
Comments:					
Personal growth and confidence					
Comments:					

Participates with an eager and open-mind					
Comments:					
Overall performance Comments:					

Thank you for your participation in this program. We welcome your ideas, comments and questions concerning the content of our program for future early childhood educators. Open communication enhances the working relationship that we have with our supervising teachers.

Please feel free to contact us at any time. Laurie Potts, Childhood Education Director, 541 888 7336, lpotts@socc.edu