

Southwestern Oregon Community College

Board Clerk: Patty Scott
Campus Contact: Deb Nicholls (541) 888-7400, dnicholls@socc.edu

“Southwestern leads and inspires lifelong learning.”

Board of Education Meeting – Work Session

Monday, April 4, 2011





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Tioga Hall, Room 505, 1988 Newmark Ave., Coos Bay, Oregon
Monday, April 4, 2011

AGENDA –

WORK SESSION

1. CALL TO ORDER 4:00 p.m.
2. DISCUSSION ITEMS
 - A. Board Policies *1st Reading*
 - 1) BP 5010, Safety Program, Exhibit # 2 A 1
Presenter: Linda Kridelbaugh
 - 2) BP 5015, Emergency Closures, Exhibit # 2 A 2
Presenter: Linda Kridelbaugh
 - 3) BP 5020, Campus Security, Exhibit # 2 A 3
Presenter: Linda Kridelbaugh
 - 4) BP 5025, Insurance Programs, Exhibit # 2 A 4
Presenter: Linda Kridelbaugh
 - 5) BP 5030, Authorized Use of College Equipment and Materials, Exhibit # 2 A 5
Presenter: Linda Kridelbaugh
 - 6) BP 5035, Non-Reimbursable Classes, Exhibit # 2 A 6a
BP 5035, Non-Reimbursable Classes PROPOSED, Exhibit # 2 A 6b
Presenter: Val Martinez
 - 7) BP 5040, College Now-Expanded Options Program, Exhibit # 2 A 7a
BP 5040, Dual Credit-College Now PROPOSED, Exhibit # 2 A 7b
Presenter: Val Martinez
 - 8) BP 5045, Alternative Instructional Programs, Exhibit # 2 A 8a
BP 5045, Alternative Student Credit PROPOSED, Exhibit # 2 A 8b
Presenter: Val Martinez
 - 9) BP 5050, Credit by Assessment/Challenging a Course, Exhibit # 2 A 9
Presenter: Patty Scott
 - 10) BP 5052, Electronic Communications System, Exhibit # 2 A 10
Presenter: Kat Flores
 - 11) BP 5055, Electronic Data Management, Exhibit # 2 A 11
Presenter: Kat Flores
 - 12) BP 5060, Copyrights and Patents, Exhibit # 2 A 12
Presenter: Linda Kridelbaugh
 - 13) BP 4010, Curriculum Development, Exhibit # 2 A 13a
BP 4010, Program Approval PROPOSED, Exhibit # 2 A 13b
Presenter: Val Martinez
 - 14) BP 4015, Course Offering-Program Expansion, Deletion & Reduction, Exhibit # 2 A 14a
BP 4015, Program Expansion, Deletion, Reduction PROPOSED, Exhibit # 2 A 14b
Presenter: Val Martinez
 - 15) BP 4020, Instruction and Curriculum Evaluation, Exhibit # 2 A 15a
BP 4020, Program and Instructional Assessment PROPOSED, Exhibit # 2 A 15b
Presenter: Val Martinez
 - 16) BP 4025, Reproduction of All Copyrighted Materials, Exhibit # 2 A 16
Presenter: Val Martinez

- 17) BP 4030, Freedom of Expression, Exhibit # 2 A 17a
BP 4030, Academic Freedom PROPOSED, Exhibit # 2 A 17b
Presenter: Val Martinez
 - 18) BP 4035, Teaching About Controversial Issues, Exhibit # 2 A 18a
BP 4035, Teaching About Controversial Issues PROPOSED, Exhibit # 2 A 18b
Presenter: Val Martinez
3. ADJOURNMENT

BOARD POLICY

BP: 5010

SAFETY PROGRAM

It is the policy of the Southwestern Oregon Community College District that safety and accident prevention will be a primary consideration in any College activity.

It is the College's responsibility to provide a safe environment and to employ and train a safety conscious staff.

It is the staff's responsibility to perform duties in a safe manner in compliance with safety rules and practices.

Safety rules and procedures shall be developed by the College administration and distributed to College staff.

The College shall appoint a Safety Officer and the College shall establish a Safety Committee to bring employees and management together in a non-adversarial, cooperative effort to promote safety and health in each workplace.

END OF POLICY

Legal Reference(s):

ORS 329.095	ORAR 437-002-0260 to-0268
ORS 654.003 to-654.022	ORAR 437-002-0360
ORAR 437-001-0760	ORAR 437-002-0368
ORAR 437-002-0020 to-0081	ORAR 437-002-0377
ORAR 437-002-0100	ORAR 437-002-0390
ORAR 437-002-0140	ORAR 437-002-0391
ORAR 437-002-0144	ORAR 581-022-0606
ORAR 437-002-0145	ORAR 581-022-1420
ORAR 437-002-0180 to-0182	

OR-OSHA Admin Order 28-1990

Administrative Policies and Procedures:

4.000

BP: 5015

EMERGENCY CLOSURES

In case of hazardous or emergency conditions, the President or designee may alter class schedules as are appropriate to the particular condition. Such alterations include closure of all departments, closure of selected departments, delayed openings and early closure.

The President or designee will develop and maintain such plans and procedures as are necessary. At the beginning of each academic year students and staff will be informed of the procedures used to notify them in case of an emergency closure.

END OF POLICY

Legal Reference(s):

OAR 437-002-0360

OAR 437-002-0377

Administrative Policies and Procedures:

6.3.038

DRAFT - 1st Reading

BOARD POLICY

BP: 5020**CAMPUS SECURITY**

The College is committed to working with community agencies to reduce the opportunity for criminal/antisocial activities and to provide a safe and secure environment for staff and students. Campus Security shall be primarily responsible for carrying out the mandates of the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act.

Security and Access

The Board seeks to provide an atmosphere of openness for the encouragement of collegiate activity at College-controlled facilities. This must be balanced by controls on access which are designed to promote security in College facilities.

Reporting of a Crime or Other Emergency

College personnel shall cooperate fully with local, state and federal law enforcement agencies as they seek to protect life and property, to prevent anti-social behavior, and to preserve a secure environment in the locations where classes are held and offices are located. It is the responsibility of students and staff to report all crimes, even those considered minor, to the city police and the Campus Security Department. All suspicious activity and other emergencies should be reported to the Campus Security Department or another administrator as promptly as possible.

The President shall develop Administrative Policies and Procedures necessary to implement this policy and to meet the requirements of the law.

END OF POLICY

Legal Reference(s):

OAR 437-002-0020 to -0033

OAR 437-002-0040 to -0043

OAR 437-002-0060 to -0075

Administrative Policies and Procedures:

5.000

5.002

BOARD POLICY

BP: 5025

INSURANCE PROGRAMS

All College insurance coverage shall be written by a company that meets industry standards with an acceptable Best's Key Rating. The Vice President of Administrative Services will select a company with a financial size category adequate to ensure surplus resources to protect the College's assets. Insurance may also be written by any fully insured, partially insured, or self-insured pool or trust that is able to demonstrate satisfactory financial stability as determined by Oregon law.

The property deductible for building and equipment insurance will be determined by the Vice President of Administrative Services to provide the best value for the College consistent with adequate protection from unanticipated expenditures.

General and personal liability insurance including wrongful acts, will cover Board members and employees while acting in their official capacity. All eligible employees will be covered by an honesty bond and/or crime coverage with a \$100,000 limit.

The College will provide liability coverage for all College-owned or leased vehicles.

The College may establish and provide the opportunity for students to purchase student accident insurance.

The College may choose to carry student accident insurance other than liability insurance.

The College will not be liable for theft and damage of personal property of students when there is no negligence on the part of the College. Additionally, the College will not be liable for theft and damage of personal property of staff.

During its meeting in April, the Board will appoint an Insurance Agent of Record for the College.

END OF POLICY

Legal Reference(s):

ORS 30.260 - 30.300

ORS 278.005 - 278.215

Administrative Policies and Procedures:

2.018

3.020

BP: 5030

AUTHORIZED USE OF COLLEGE EQUIPMENT AND MATERIALS

The Board believes that although College equipment is purchased by taxpayers, the equipment is primarily purchased to provide for and/or enhance students' educational programs. It is the Board's responsibility to protect and maintain this equipment.

The President is responsible for establishing guidelines concerning equipment which may be used by the public and conditions under which it can be used. Equipment will be available to local community members and College employees and authorized use shall be consistent with ORS Chapter 244.

In all cases of public use, equipment shall not be used for private financial gain. An Equipment Use Form must be submitted and approved, and all conditions outlined on the attached College equipment list must be adhered to. There are reasonable equipment use fees. In the event of "excessive damage," a fee will be determined according to repair or replacement costs.

Transportation of borrowed equipment will be the user's responsibility.

END OF POLICY

Legal Reference(s):

ORS Chapter 244

ORS 341.290(2)

OAR 589-006-0050

Administrative Policies and Procedures:

5.022

PROPOSED

BOARD POLICY

BP: 5035

NON-REIMBURSABLE CLASSES

Noncredit classes are an important component of the total course offerings of the College. The Board realizes that tuition may not always cover instructional costs of non-reimbursable classes. Consequently, the Board expects revenue and expenses of total course offerings and College operations to remain in balance.

The Board authorizes the Vice President of Instruction to determine cancellation of non-reimbursable classes, considering such criteria as costs to the College, educational value, number of students, status offerings and location, etc.

END OF POLICY

Legal Reference(s):

[ORS 341.290\(2\)](#)

(SEE PROPOSED)

BP: 5035

NON-REIMBURSABLE CLASSES

Non-Reimbursable classes are important in contributing to the lifelong educational and cultural needs of our students and communities. They are differentiated from the State reimbursable adult continuing education courses in the Oregon Community College Adult Continuing Education (ACE) Catalog. They are considered recreation and hobby courses and do not receive State funding. Non-reimbursable classes are non-credit and offered on a cost-recovery/self-support through local and student fees. The Board expects revenue and expenses of non-reimbursable course offerings to remain in balance.

END OF POLICY

Legal Reference(s):

ORS 341.290(2)

Oregon Administrative Rules and Revised Statutes

Go this to this link <http://www.odccwd.state.or.us/policies/default.htm>

Definitions: OAR 586-006-0050 Hobby (23) Recreation (43)

Approval Authority for Other Education Courses OAR 589-006-400

PROPOSED - 1st Reading

BP: 5040**COLLEGE NOW: EXPANDED OPTIONS PROGRAM**

The Board is committed to providing additional options to students enrolled in grades 11 and 12 to continue or complete their education, to earn concurrent high school and college credits and to gain early entry into post-secondary education.

Eligible Students

Eligible students may apply to take courses at a post-secondary institution through the College Now: Expanded Options Program. A student is eligible for the College Now: Expanded Options Program if he/she:

1. Is 16 years or older at the time of enrollment in a course under the College Now: Expanded Options Program;
2. Is in grade 11 or 12 or has not yet completed the required credits for grade 11 or 12, but the district has allowed the student to participate in the program;
3. Has developed an educational learning plan; and
4. Has not successfully completed the requirements for a high school diploma. A student is eligible for the College Now: Expanded Options Program if he/she is in grade 11 or 12 or is 16 years or older, has developed an educational learning plan and has not completed four years of high school. A student who has graduated from high school may not participate; however, a student who has completed course requirements for graduation, but who has not received a diploma, may participate in the College Now: Expanded Options Program.

Student Notification

If the College accepts a student for enrollment, it will send written notice to the student, the student's district and the Department of Education within 20 business days of acceptance. The notice shall indicate the College courses and hours of enrollment offered to the student.

Student Advising

The College shall provide academic advising to the student as appropriate. Once participating in the College Now: Expanded Options Program, a student must maintain satisfactory academic progress as defined by the College. The College shall award post-secondary credit for any eligible college-level course successfully completed.

Financial Agreement

The College will enter into a financial agreement with the student's district and may not charge the student for tuition, fees and other required instructional costs associated with the student's enrollment. The College will provide the student's district with the published refund policy for students who do not complete courses in which the students enroll and do not earn credit.

Special Education Services

The College shall comply with State Board of Education standards and shall also enter into a written contract with the student's district if it intends to provide special education and related services to the student. The contract shall include the following at a minimum:

1. Allowance for the student to remain in the program during the pendency of any special education due process hearing unless the parents and district agree otherwise;

2. Immediate notification to the district if the institution suspects that a student participating in the program may have a disability and requires special education or related services;
3. Immediate notification to the district if the student engaged in conduct that may lead to suspension or expulsion; and
4. Immediate notification to the district of any complaint made by the parents of the student regarding the student's participation in the program at the institution.

END OF POLICY

Legal Reference(s):
[ORS Chapter 340](#)
[ORS 341.290](#)

(SEE PROPOSED)

BP: 5040

DUAL CREDIT/COLLEGE NOW

SWOCC will provide College Now education programs for high school students. “Dual credit” is defined as the process for simultaneously awarding both secondary and postsecondary credit for a course offered in a high school during Regular school hours and may include lower division transfer courses and professional technical courses.

END OF POLICY

Legal Reference(s):

[ORS Chapter 340](#)
[ORS 341.290](#)
[ORS 341-450](#)
[OAR 589-007-0200, Appendix A3](#)

PROPOSED - 1st Reading

BP: 5045

ALTERNATIVE INSTRUCTIONAL PROGRAMS

In addition to the regular curriculum and courses offered, the College offers a wide range of credit and non-credit courses at appropriate off-campus locations. These classes and programs are designed to meet the needs of the College District. The College encourages community partnerships that utilize resources cooperatively and efficiently to support these programs.

Courses/Services may include:

1. Alternative Programs;
2. Community Education;
3. Community Services;
4. Customized Training and Development Services;
5. Small Business Development Center; and
6. Others approved by the President.

END OF POLICY

Legal Reference(s):

[ORS 341.290\(2\), \(3\)](#)

[OAR 589-006-0050](#)

(SEE PROPOSED)

BP: 5045

ALTERNATIVE STUDENT CREDIT

The College will establish rules for alternative means for students to earn college credit and guidelines for the acceptance of transfer credit, credit by examination, Credit for Prior Learning, and other non-SWOCC earned credit.

Add:

END OF POLICY

Legal Reference(s):

[ORS 326.051](#)
[ORS 341.290\(2\), \(3\)](#)
[OAR 589-006-0050](#)
[OAR 589-007-0110](#)

PROPOSED - 1st Reading



BOARD POLICY

BP: 5050

CREDIT BY ASSESSMENT/CHALLENGING A COURSE

The opportunity to “challenge a course” or receive credit through Prior Learning Assessments (PLAs) is available for students currently enrolled in College programs. For details on challenges and Prior Learning Assessments please reference Administrative Policy/Procedures.

END OF POLICY

Legal Reference(s):
[ORS 341.290\(2\)](#)

RECOMMENDED FOR REMOVAL
Covered more globally under Alternative Student Credit BP 5045

BP: 5052

ELECTRONIC COMMUNICATIONS SYSTEM

The Board encourages the responsible use of electronic communication to facilitate learning, teaching, research and other College business in support of the College mission. The President will establish administrative policies and procedures to govern the use of, access to, and disclosure of electronic communications to assist in ensuring that the College's resources serve those purposes.

The President will also establish administrative policies and procedures for use of the College's electronic communications system to comply with copyright law.

Failure to abide by College policy and administrative policies and procedures governing use of the College's system may result in the suspension and/or revocation of system access. Additionally, student violations will result in discipline up to and including expulsion. Staff violations will also result in discipline up to and including dismissal. Violations of law will be reported to law enforcement officials and may result in criminal or civil sanctions.

END OF POLICY

Legal Reference(s):

ORS 133.739	ORS Chapter 192
ORS 164.345	ORS 260.432
ORS 164.365	ORS 341.290
ORS 167.060	

Administrative Policies and Procedures:

4.006
4.007
4.011

DRAFT - 1st Reading

BP: 5055

ELECTRONIC DATA MANAGEMENT

The President will provide for the preparation and maintenance of College records and reports and other records and reports as are required by law.

Electronic records will be kept in accordance with administrative policies and procedures.

The College will comply with all other state and federal laws and regulations concerning the custody and maintenance of public records.

END OF POLICY

Legal Reference(s):

OAR 166-450

Administrative Policies and Procedures:

4.007

DRAFT - 1st Reading

BOARD POLICY**BP: 5060****COPYRIGHTS AND PATENTS**

It is the policy of Southwestern Oregon Community College to encourage the production and dissemination of materials in a manner which will best serve the interests of the College, the public, and the College staff. The Board recognizes that development of materials may be enhanced and desirable dissemination derived by copyrighting the materials. Appropriate arrangements and agreements necessary for copyright dissemination and royalties shall be approved by the president.

Definitions

1. Individual Effort – Effort that goes into the production and dissemination of material with only incidental use of College facilities and resources.
2. College-Assisted Individual Effort – Effort that goes into the production and dissemination of material where the College provides significant personnel time, facilities, and other resources.
3. College-Sponsored Effort – An Assignment to produce material that is initiated and approved by the College president or his representatives and the effort that goes into the production and dissemination of materials is directly supported by College resources.
4. Net Royalties – The residual amount of royalties remaining after production, dissemination, and other costs of developing material are paid.

Equities for Copyrighted Materials

1. For Individual Effort – All rights of copyright including royalties reside with the author(s).
2. For College-Assisted Individual Effort – Rights of copyrights shall reside with the author(s). Before work begins, a contract shall be drawn with the author(s) for reimbursement of College costs. An accounting shall be made of the College support and all expenses of the College shall be paid when billed.
3. For College-Sponsored Effort – Rights of copyrights shall reside with the College with appropriate acknowledgment to the author(s). Royalty income shall be deposited in the College general fund. Any net royalty income may be dedicated by the Board of Education.

Contracts and Agreements

An agreement, contract, or letter of understanding must be executed before significant effort is expended by individuals or the College in the production of materials that may be expected to be copyrighted as a result of College-Assisted Individual Effort or College-Sponsored Effort. Proposed agreements for materials intended to be copyrighted are to be reviewed by the Board's attorney before execution by the president and the parties.

END OF POLICY**Legal Reference(s):**

ORS 332.745
OAR 166-450-0090(4)
OAR 166-450-0090(11)
OAR 166-450-0120 (2), (4), (5)
OAR 166-450-0125 (6)

Administrative Policies and Procedures:

8.014

Board Policies:

4025

BOARD POLICY

BP: 4010**CURRICULUM DEVELOPMENT**

The Board recognizes that to improve the quality of educational programs and to respond to changing societal and community needs, it cannot permit the curriculum to remain static. The Board deems it essential that the College develop and implement an instructional management system which will modify curricula to meet changing needs, ensuring quality educational programs serving each individual student's interests.

While the Board retains its full rights and responsibilities under the laws and regulations of the State of Oregon with regard to determining curriculum, it authorizes the President to organize committees and other structures which would be responsive and representative in planning curriculum improvements and be effective at implementing approved changes.

Decision making within the curriculum improvement process should be based on reliable data collected through a comprehensive assessment of needs. The assessment should include, but is not limited to, evaluation of student performance using appropriate measurement tools and procedures, surveys of student perceptions and professional staff recommendations. Committee recommendations shall be forwarded by the President to the Board for action.

All course and curriculum offerings, including additions, deletions or changes accepted by the Board shall be subject to State Board of Education approval.

END OF POLICY**Legal Reference(s):**[ORS 341.290\(3\)](#)[ORS 341.425](#)[OAR 589-006-0050](#)[OAR 589-006-0100\(1\)](#)[OAR 589-006-0150](#)[OAR 589-006-0200](#)[OAR 589-006-0300](#)[OAR 589-006-0350](#)[OAR 589-006-0400](#)

(SEE PROPOSED)

BOARD POLICY

BP: 4010**PROGRAM APPROVAL**

The Board recognizes that to improve the quality of educational programs and to respond to changing societal and community needs, it cannot permit the curriculum to remain static. The Board deems it essential that the College develop and implement an instructional management system which will develop and modify curricula to meet changing needs, ensuring quality educational programs serving each individual student's interests.

While the Board retains its full rights and responsibilities under the laws and regulations of the State of Oregon with regard to determining curriculum, it authorizes the College to organize committees and other structures which would be responsive and representative in planning curriculum improvements and be effective at implementing approved changes.

Decision making within the curriculum development and improvement process should be based on reliable data collected through a comprehensive assessment of needs. The assessment should include, but is not limited to, evaluation of student performance using appropriate measurement tools and procedures, surveys of student perceptions and professional staff recommendations. Committee recommendations shall be forwarded by the President to the Board for action.

All course and curriculum offerings, including additions, deletions or changes adopted by the Board shall be subject to State Board of Education approval.

END OF POLICY

Legal Reference(s):[ORS 341.290\(3\)](#)[ORS 341.425](#)[OAR 589-006-0050](#)[OAR 589-006-0100\(1\)](#)[OAR 589-006-0150](#)[OAR 589-006-0200](#)[OAR 589-006-0300](#)[OAR 589-006-0350](#)[OAR 589-006-0400](#)

BP: 4015

COURSE OFFERING – PROGRAM EXPANSION, DELETION AND REDUCTION

A College course offering and/or program may be expanded, deleted or reduced to meet the changing needs of students, community and College.

The President will develop necessary procedures for course/program review that include, but are not limited to consideration of such factors as class size, enrollment stability, program costs, employment prospects, articulation with upper division course work and interdependence with other College offerings.

The Board will ensure that state approval standards are met for all programs offered by the College.

END OF POLICY

Legal Reference(s):

[ORS 341.290\(2\), \(3\)](#)

[OAR 589-006-0150](#)

(SEE PROPOSED)

BP: 4015

PROGRAM EXPANSION, DELETION AND REDUCTION

A College course offering and/or program may be expanded, deleted or reduced to meet the changing needs of students, community and College.

The College will develop necessary procedures for course/program review that include, but are not limited to consideration of such factors as class size, enrollment stability, program costs, employment prospects, articulation with upper division course work and interdependence with other College offerings.

The Board will ensure that state approval standards are met for all programs offered by the College.

END OF POLICY

Legal Reference(s):

[ORS 341.290\(2\), \(3\)](#)

[OAR 589-006-0150](#)

PROPOSED - 1st Reading

BP: 4020

INSTRUCTION AND CURRICULUM EVALUATION

The College administration will provide the Board with appropriate information and reports pertinent to review of the College curriculum and instruction. Such material will be provided at least once a year. The faculty and administration will develop criteria for evaluation of instruction and the accomplishments of students. These criteria and related procedures will be reviewed by the Board at periodic intervals.

END OF POLICY

Legal Reference(s):
[ORS 341.290](#)

(SEE PROPOSED)

BP: 4020

PROGRAM AND INSTRUCTIONAL ASSESSMENT

The College administration will provide the Board with appropriate information and reports pertinent to review of the College curriculum and instruction. Such material will be provided at least once a year. The faculty and administration will develop criteria for assessment of instruction and student achievement. These criteria and related procedures will be reviewed by the Board at periodic intervals.

END OF POLICY

Legal Reference(s):
[ORS 341.290](#)

PROPOSED - 1st Reading

BP: 4025**REPRODUCTION OF ALL COPYRIGHTED MATERIALS**

Among the facilities available to teachers in carrying out their educational assignments are a variety of machines for reproducing the written and spoken word, either in single or multiple copies.

Infringement on copyrighted material, whether prose, poetry, graphic images, music, audio tape, video or computer-programmed materials, is a serious offense against federal law and contrary to the ethical standards required of staff and students alike. Violations may result in criminal or civil suits.

The Board therefore requires that all reproduction of copyrighted material be conducted strictly in accordance with applicable provisions of law. Unless otherwise allowed as "fair use" under federal law, permission must be acquired from the copyright owner prior to reproduction of material in any form. "Fair use" is not a rigidly defined term.

"Fair use" is based on the following standards:

1. The purpose and character of the use;
2. The nature of the copyrighted work;
3. The amount of and the substantiality of the portion used;
4. The effect of the use upon the potential market for, or value of, the copyrighted work.

If an individual questions the legality of duplicating materials, he/she should seek permission from the copyright holders.

Employees in violation of copyright law may be required to remunerate the College in the event of loss due to litigation and may be subject to discipline up to and including dismissal. The President will provide guidelines for the "fair use" of copyrighted materials that meet the requirements of Section 107 of the Copyright Act of 1976 and applicable amendments.

The College's administrative procedures for reproducing copyrighted materials can be found at the College's web site: www.socc.edu.

END OF POLICY**Legal Reference(s):**[ORS 341.290\(2\)](#)**Administrative Policies and Procedures:**[8.014](#)**Board Policies:**[5060](#)

BOARD POLICY

BP: 4030

FREEDOM OF EXPRESSION

The Board seeks to educate its students in the democratic tradition, to foster recognition of individual freedom and social responsibility, and to inspire meaningful awareness of and respect for the Constitution and the Bill of Rights.

Freedom of expression, as defined by federal and state law and by Board policy, will be guaranteed to instructors to create a classroom atmosphere that allows students to raise questions dealing with critical issues.

The instructor is responsible for exercising judgment in selecting issues of educational value for discussion.

END OF POLICY

Legal Reference(s):

[ORS 341.290\(2\)](#)

[ORS 336.477](#)

[OAR 589-008-0100\(1\)\(f\)](#)

(SEE PROPOSED)

BP: 4030

ACADEMIC FREEDOM

SWOCC fosters and protects the rights and responsibilities associated with academic freedom as outlined in this policy, SWOCC Collective Bargaining Agreements and constitutional law. Within the framework of the orderly processes of our democratic constitutional society, the faculty of SWOCC will have freedom to consider all issues that contribute to the development of students. Issues selected for study should:

1. Contribute to the prescribed course of study and/or the general education program of the College;
2. Be of sufficient interest to encourage participation by the students;
3. Provide a balanced opportunity for critical thinking, tolerance and understanding of conflicting points of view;
4. Be one about which sufficient information is available to allow for discussion and evaluation on a factual and reasonable basis; and
5. Provide an opportunity to reconsider assumptions and claims and allow students to reach their own conclusions.

END OF POLICY

Legal Reference(s):

[ORS 341.290](#)

[United States Constitution, Amendment I](#)

[Oregon Constitution, Article 1](#)

[Northwest Commission on Colleges and Universities, Standard 2.A.27](#)

Cross References:

[SWOCC Full-time Faculty Bargaining Agreement](#)

PROPOSED - 1st Reading

BP: 4035

TEACHING ABOUT CONTROVERSIAL ISSUES

Issues in controversy, where they are properly a part of the course content, should not be avoided. A fair presentation of all points of view and an attitude on the part of the instructor which encourages students to evaluate critically and choose freely is within the best American tradition.

END OF POLICY

Legal Reference(s):
[ORS 341.290\(2\)](#)
[OAR 589-008-0100\(1\)\(f\)](#)

(SEE PROPOSED)

BOARD POLICY

BP: 4035

TEACHING ABOUT CONTROVERSIAL ISSUES

Issues in controversy, where they are properly a part of the course content, should not be avoided. A fair presentation of all points of view and an attitude on the part of the instructor which encourages students to evaluate critically and choose freely is within the best traditions of academic discourse and rigor within higher education.

Rationale: We live in a global society. Traditions within American higher education narrowly define why we want students to evaluate critically and choose freely.

END OF POLICY

Legal Reference(s):

[ORS 341.290\(2\)](#)

[OAR 589-008-0100\(1\)\(f\)](#)

PROPOSED - 1st Reading