

**Southwestern Oregon Community College
Community Visioning Workshops Results-Cards, Sheets, Notes
As of January 17, 2006**

Dreams

- Coordinating umbrella
- More vocational learning opportunities
- Educational offering linked within state for college system
- Community access to local options levy for education/schools
- One school system for Coos county
- Affordable housing
- Collaboration – continued/enhanced
- Increased business
- Spirit of change
- Keep in touch with community needs to build educational offering
- Increase library collection
- Increase educational vocational offering
- Expand Performing Arts and Fine Art programs K-12 and college
- Our youth will be able to stay and return – jobs, housing
- All seniors will have 1st year of college at no cost
- All K-12 and community college instructors will have seamless equal status
- Kids that drop out can return with financial assistance
- Education makes a difference
 - Faith in the future
 - Young
- No future without education
- Move with changes – job market
- Society to understand education as a lifelong positive endeavor
- Health department partnerships
- Understand entry-level education changes for jobs – re-education
- Concept of service community understanding
- Improved regional infrastructure – interaction and connections
- Increased career & job training
- Short-term for emergent needs
- Apprenticeship training – career path
- Increased community & civic ownership – young community members
- Career-service-day tie to Make-a-Difference Day – High schools & Southwestern
- Culinary – food products industry
- Hybrid opportunities for face-to-face & internet
- Newmark Center – well kept secret
- Envision SOCC as a function rather than a facility
- BDC – part of the business community – downtown - HUB
- Vocational programs
 - Community building
 - Education lab schools
- Professional tech links with High Schools
- Culinary – Curry
- STRONG Arts program
- Forestry
- Degrees and Community education
- Better health care facility
- Building trades
- Marine, hospitality

- Lab space biology, chemistry, A & P
- Theater facility
- State of art teaching/learning
- Horticulture/landscaping
- More access to technology-wi/fi
- Good ventilation
- Computer technology
- Innovative architecture
 - Teachers on design team
 - Buzz approval
 - Green technology
 - Marine and cultural connections
- Environmental technology
- Look ahead to satellite communication
- TV cameras and Vtel in classrooms
- Opportunity to connectivity
- Tap successful training experiences i.e. SCL
- Classes for all ages and all user levels
- Continued manpower evaluation tied to training for new jobs
- Evaluation of future employment needs
- Reactivate Chetco Vision Action Team
- Get all kids to “think college” and respond
- Assist place bound and money impacted young students
- Affordable student housing (Curry?)
- Add-ons to Curry (enviro, center?)
- Partners with local libraries
- Summer educator programs – bring outside in
- Local businesses provide training to ensure employment
- Public and businesses donate money and time and products toward campus
- Vocational training as part of building project
- Alternative construction materials
- Financial aid office/conference room
- Expanded technology and broad band options
- Reduction of community and area isolation – linking of communities
- Tie to area employers / Wild Rivers coast
- Approach universities to use college as base for advanced studies (oceanography, etc.)
- Classes in Reedsport
- Youth seeing higher education as ticket to their future.
- Physical presence – visible
- Vibrant economic community supported by post secondary education
- Partnership – expand electives
- Tutoring assistance
- F.A.- financial advantage for students attending SOCC
- OCCl – host bed and breakfast at Umpqua Lighthouse – hospitality training.
- Assistance with high school culinary program
- High school graduates with college credits in place
- Fitness center- for free
- Business development incubator in Reedsport
- Using all resources we have
- Collaboration – expand more
- Expansion of jobs and job opportunities in our communities
- Keep families here
- Quick response for new/expanding industry
- Available, affordable, local classes
- Vocational training and opportunities
- Four year college within traveling distance

- Availability of classes throughout the area
- Affordable classes
 - Senior discounts
- Transitional counseling
 - Basic life skills
 - Return staff in Port Orford
- More classes in Port Orford and Langlois at least a dozen
- Community school-classes for all ages
- Good accounting for existing classes (billing for classes)
- College classes at High School
- Training and opportunity for young people to stay in the area
- Physical presence in each Curry County community
- Vocational/career track in Curry County (2 + 2)
- Offer as many transfer programs as possible for local students
- Enriched distance learning for students
- Curry campus that has presence
- Vocational programming that is exciting and accessible to students
- Innovative lab/internship course/program that serves many career opportunities
- Opportunity for high school students to get college course work before graduation
- Everyone realizes college as a real possibility in their life
- College serves all college needs of citizens
- Brookings Curry campus with flexibility for additional stage growth
- Conference center in Curry county for fee-based reform for construction costs
- Complete wireless network
- More wellness dorms
- Front load washer
- Video broadcast and school radio network
- Housing for students with children
- Construction training on campus
- PA system to get rid of fliers everywhere
- Reader board on campus
- Creative publicity
- Proactive environment for drug/alcohol abuse
- More internships/working relationships
- Better relationships between students/advisors/teachers
- Expanded student clubs
- Involved leadership (student)
- Informed/knowledgeable leadership
- Comprehensive listeners
- Connections to solutions
- Leadership who sees students as the core
- Respectful and equitable leadership
- Participating staff
- Constructive leadership
- Leadership that connects non-traditional students to the traditional students and the students' off-campus and on-campus.
- Retirement
- Employment – family wage jobs
- Attractive area to young couples/families
- Affordable housing
- Activities, social and cultural opportunities
- Balanced demographics
- Make education more interesting
- Employment opportunities
- Education to provide skills for employment
- Books – challenging students to excel – back to basics, read, write, and math

- Offer classes on civic responsibility/citizenry/customer service
- SOCC as a destination workshop/short classes
- Elderhostel
- Involve eco-tourism student with our hotels – tourism industry
 - OIMB
 - River tours
 - Marshes
 - Bandon marsh preserve – salmon wintering in new salt marsh
 - “Miss Linda” – tour boat/research plankton
 - Earth watch
- Industry professionals for classroom instruction and college planning
- HR – interview skills
- Health care services
- Expand hospital services
- Long-term health care
- Basic career programs
 - Electrical
 - Plumbing
 - Construction
- Computer classes – basic skills in the community
- Obtainable for less fortunate
- Thriving economy
- Web cast classes – high school
 - Streaming –high school
 - City professional development and vocational
- Connectivity
- Dual credit – 2+2
- Opportunities for young families
- Virtual/electronic classroom
 - IPTU real time
- Resources for high school students
 - Vocational education
 - Utilize junior and senior year
- International economy – Port development
 - Support needs training
- Expand baccalaureate degrees
 - university
- Opportunities for young
- Financial aid
- Natural gas and labor force
- Improved opportunities for teacher
- Teacher certification/recertification
- Utilization of old schools as facilities
- Nursing program flexible
- Nursing involvement with medical center
- Washington School
- Nursing in South County
- Center for law enforcement training and continuing
- Get out before 10:00 pm
- Leader for South Coast Education growth
- Continued leadership for Economic Development
- Leader Economic Development
 - Small business – community
 - Growth
- Entrepreneurship at the college
- Increase college degreed population by notable percent

- Each student reaches dreams
- Lead community access to top outside experts
- Bring students to Southwestern to enhance learning/culture for local community/students
- English language Institute
- Local student see Southwestern as their first choice
- Students can access college education throughout their high school years
- Secure high school student/staff/faculty needs for seamless education opportunities
- Better coordination of all the efforts and services in community
- Local option levies
- A four year curriculum
- Expansion of cultural base
- Arts programs expanded K-12 and at college level – music/theater/fine
- Baby boom
- More business in to boost employment
- This should increase enrollment of student and in turn aid in an increase of programs available to students
- More programs available for college and grade school students.
- Collaboration jobs
- Affordable housing
- Education programs linked with all college systems within the state
- One school system for Coos county
- Health care provider education
- Life-long learning opportunities
- Education for employees
- Increased library collection and services
 - Job and vocational training lines of education (building trades, professional services)
- More vocational learning opportunities for youth similar to what has been accomplished at North Clackamas School District
- Special food products industry. Including special forest product to make teas
- Improved regional infrastructure
 - But not necessarily more people
- Adequate funding for:
 - Education
 - Other social infrastructure
- Education as positive, wholesome, enjoyable for everyone's life and life long
- Community College as function
- Increasing job and vocational training (replacement for reduced electives - some do not have chances to pick up skills up to point of graduating)
- Increasing high skill job opportunities
- Capture all the students on the South Coast with the vision that more training and education is necessary for all
- More courses available for training for local business
- Reduction of area/community isolation
- Linking South Coast communities economically/educationally
- Increase vocational output tied to future employer needs
- Campus with classes, labs, culinary arts, technology
- A community building for different events in the community
- A new campus in Brookings that would allow:
 - Students to stay in Brookings for school
 - Marine, hospitality, forestry (temperate rain forest) studies besides health etc.
 - Elderhostel and classes for locals
- Large community room
- Quality control – academic standards
- Lab space for biology, chemistry, anatomy and physiology
- Local campus with access to 2 year degrees in variety of areas

- High school students have options for college/vocational/internships
- Adult education/recreation opportunities
- Better health care facilities
- College that has classes for both people looking for degrees and for people in the community who have an education
- Completion of the Curry co. campus for Bachelors and transfer degrees
- Vocational
- Community building
- Professional tech link to the high school
- Strong arts program
- Building trades
- Teaching and learning centers
- Horticulture and landscaping
- More access to technology
- Food ventilation
- Marine and culture
- Satellite connection
- TV cameras
- Classes for all ages
 - All user levels
- Engineering classes
- Vocational
- Conference center with breakout meeting facilities
- Theater
- Building trades program
- Strong Arts program – visual, drama/dance, music
- Performance space to be used both by College groups as well as community groups
- A facility that meets the current & future needs of the residents of Curry County residents
- Address booming senior population needs without neglecting the young first-time student
- Technology that supports training – V-Tel or broadband internet to broadcast & receive classes to & from Coos Bay & other institutions for college credit or CEU/professional development
- That local business people and the public at-large be actively involved in the building of the new campus (in-kind donations)
- Summer educator credit programs (2-week sessions)
- Classes
- Pet dream: The Culinary Institute opens up an outreach programs at Umpqua lighthouse Bed and Breakfast for hospitality training of operations.
- Partnership with Reedsport High School to allow students more opportunities for electives and assistance for struggles
- That our K-12 students increasingly come to see higher education as their ticket to upward social mobility
- Campus site for higher education jointly used by SOCC and OSU
- Research for ocean related academics
- Convey the importance of higher education to local youth
- For SOCC to provide foundations for BA programs at State/other Universities
- I would love our high school students to graduate with a block of college work already completed should they wish to
- I would love to see life skill courses offered for high school students
- For Southwestern – all student and faculty to have access to fitness center free of charge
- For Reedsport High School – the ability for students to earn college credit in high school
- Local increase in businesses so families have a decent income
- For the community: influx of living – wages, jobs
- Students transition into higher education or employment
- Increased collaboration
- To offer as many transferable programs as possible for local students.

- Add vocational types of education for youth to be able to live and reside in the community
- Work with advanced level students at local institutions to help them get a jump on their post secondary education
- Enriched possibilities for distance learning for local students
- Possible construction tech program for Curry County as a vocational training track/maybe part 2 of 2
- In 2007, a “wonderful campus” in Brookings
- Everyone realizes college is a realistic possibility in their life and the college has the capacity to meet their needs
- The Brookings campus is the first of many stages growing like the Coos campus
- To spread availability throughout the area for the greatest number of classes
- My dream is for actual classes – perhaps a dozen each term – for the Port Orford/Langlois communities
- More open communication with public
- Training opportunities for our young people to be able to stay here and work if they so choose
- Four year college within traveling distance
- To provide educational opportunities for residents of the South Coast – affordable
- Classes for North Curry County
- Diverse selection if the same
- Good accounting for existing classes
- Community school with local buildings utilized for all ages
- Helping young people be prepared for jobs
- Providing life-long learning for growing group of retirees
- Supporting economic development
- Rural communities that use technology to access college and university training degree and licensure within our community
- Personally – local art classes, local history and local environmental classes
- Community – classes for junior and seniors in high school – student success classes
- Classes for training of work force program students – vocational training
- Local classes
- On line classes
- Facilities with T-1 line for internet access
- Student success training
- Internship with government offices and major employers in the area
- Each city/settlement to support inclusive community supportive of the poor, combating drugs and crime, and enabling fulfillment of the potential of every person
- Grow tourism for the economy
- More classes offered in North Curry County
- A smaller community-like atmosphere
- Coffee shops and a bigger variety of school supplies for students
- More student housing
- Closer relationship with local high schools
- Good communication between college board and students
- More participation from student in academic planning
- I would hope Southwestern would have more clubs
- Bigger, more classes to choose from each term
- Expanding to a four year
- Providing other degrees/associates and majors
- More sports/clubs
- Full activity center
- A larger scale of what is now the student involvement and support for one another
- A better/bigger computer networking program
- A nursing program that accommodates demand
- In 5-10 years I would most likely have a degree in something and leaving the college and heading to and/or studying at a university

- There will be more covered outdoor seating for larger groups of people
- More student activities
- More activities off campus
- Better food choices
- Teacher involvement
- Develop more cultural club of sorts
- More athletic opportunities
- More degrees
- Hang out areas
- Swimming pool/swim team
- Sports stay important
- Students more involved
- Bigger streets, wider roads around the track
- More degrees
- Bigger library
- Library open during the weekend
- Tutor labs open more hours
- Better desks, supplies, equipment
- Clock, set time throughout the school
- Everything covered, more degrees
- Another building for more housing
- More artistic structures (statues, water fountain)
- Wireless availability
- Video broadcast
- Indoor pool
- A game room that does not cost to play
 - “Rec center”
- Completely wireless network on campus for students and faculty
- A growing campus with more people/more buildings
- Speakers throughout the campus
- More funding for work study
- Bigger cafeteria
- New vinyl, carpet etc. in dorms
- More strict rules – focus on keeping an eye on people in the dorms
- Bigger cafeteria
- Healthier trees
- More health dorms
- Four year college
- Bigger campus
- More dorms
- Bookstore
- More laundry rooms
- Reader board for events/sports
- Community – work
- Better athletic facilities (new gym, weight room)
- Increase in school spirit
- Relationship between teachers and students
- Internships opportunities
- School radio station
- Housing for students with children
- Free work out zone for students or at least cheaper
- Full campus-wide student-accessible WiFi network
- More clubs
- More attentive/less indifference to drug/alcohol abuse in dorms
- Health awareness/availability to students: (I e: Super-circuit availability to all students)
- Renovation of Bandon Community Center

- Young people to feel Coos County is a place worthy of living
- Balanced
- Balanced demographics
- Education
- Port of Bandon
- Utilizing technical people from industry as guest speakers (bringing students into a “hands on” as to what industry needs, wants and expects form new graduates.)
- Computer classes for seniors
- More education
- Elderhostel sessions – over work topics (including culinary)
- Ecotourism
- Like Elderhostel but including service to environment
- Remodel our community center
- Plumbing/electrical
- Retirement
- Employment (family wage jobs)
- People working together toward harmonies vision – for community good
 - Ex. 1 umbrella group overseeing cultural/community facilities
- Facilitate – build capacity of local nonprofits, govt.
- Gas – methane coal bed
- Affordable education for all
- More outreach classes
- More four year degrees
- More vocational classes
- Thriving and varied economy
- Excellence in education
- Provide opportunities for young people and new families
- That all good students have an opportunity to further education and stay in the community and have a family wage job
- I would like to see a school of nursing to help our aging population. Work with our new expanding medical center
- The little utilized Washington School would be a good site
- Increased nursing
- Increased outreach programs
- Map a career pathways provide to high school
- Local access to merchants in Coquille who will supply to meet the needs of aging population
- Outreach classes i.e. CNA
- Recreation activities at schools and community center
- Non-profit agencies on the South Coast need to have more “Board Development” and “Non-Profit Management” education
- TACS has networks that meet in Portland and Medford
- Hospitality Management Program
- Coursework for hunting, fishing skills...skinning, smoking. Preserving, etc.
- Land ownership on the South Coast
- Reserve officers programming to include guest lectures and Reserve Academy to include fire and emergency
- Add part time assistance for law enforcement Reserve Academy
- Expand police emergency, fire programming to include Forensics
- Connect with Baccalaureate on-line programming by increasing our on-line coursework in Criminal Justice
- College is point of pride for community and district that matches community growth
- College develops programs that target student for unique offerings amidst our national educational landscape
- Create a sense of college value for the south coast community we serve
- Serve the working poor of our community in a way that continues economic recovery

- Expand community education opportunities
- Expand staff to serve growing campus, programming and services
- Move more rapidly to a paperless environment
- Provide alternative work sites on line
- Create a series of school events with free concerts on campus
- Southwestern continues to provide community leadership in economy growth and that as a community we start to grow our own – our kids
- Tech including distance education is an integral component of our programming
- Each student that enrolls is able to reach their dreams
- Local students - first choice
- Teaching/learning center for staff
- For Southwestern to be “the leader” in educational growth on the South Coast
- For Southwestern to be able to provide the vehicle for self-improvement in our community
- Continue to provide for cultural enrichment of local community and students
- Assist Coos Bay/North Bend in participating in global economy
- Entrepreneurship center at Southwestern
 - Roll BDC into a larger center
 - E-scholars
 - Entrepreneurship degree/certificate
 - Innovation/invention group
 - SBDC
 - Contract training
 - Featured speakers/forums
- Single three-story facility on campus to house the following entities:
 - CJ classes
 - Fire Science Academy
 - EMS classes
 - CD classes for all three disciplines
 - Southwestern Public Safety
 - Regional emergency command post
 - Coos Bay public service agencies
 - FD & PD from Empire district
- Mobile Fire Science training
 - Mobile burn trailer
 - Can be used for fire, PD, Hazmat, etc.
 - Mobile FATS (firearms Training Systems)
- - Coordinate with Coos Bay FD in development of new fire training Academy on Ocean Blvd, west of Coos Bay-North Bend Water Board
- Web-page shells created for faculty and staff
- Student Support for follow-up of new quality students
- National Culinary Championships
- Strong flow of new quality students
- Culinary scholarships and financial assistance opportunities for all students, whether academically inclined or not
- International Exchange for students
- Collaborative recruitment for faculty and staff
- High level of student competitiveness that highlight our college excellence
- Successful college growth
- Criteria for culinary entrance
- Expanding options at the University Center
- Culinary program regional and national accreditation
- Master Chef Certification
- Build strong professional training
- Baccalaureate degree in Hospitality
- National Culinary Title

- High connectivity with high school students for Pro-Start and competition before enrolling at OCCI
- Continued growth
- Expanded learning skills ABE/GED classes throughout the district
- Sidewalk from Newmark to Central campus
- Tap into working citizens by offering more on-line classes
- Expanded evening, weekend, and alternative delivery of courses to accommodate our students and citizens needs
- More custodial staff
- Not pay for buildings by staff lay-offs
- Add equipment with a vision of planning for future
- Designated substitute for all key classified positions
- Wages that match investment of employees and like area positions
- Collaborative fulfillment of maintenance practices
- Expanded data bases for information access
- Provide all library services on one floor
- Expanded communication with professors about books, periodicals and resources available for instructions
- Expanded technology to match educational needs
- Expanded publicity for community knowledge in more than one language
- Expanded custodial and maintenance care for our campus for safety and security of our staff and students
- Move all library service on the same floor to relieve staffing
- Updated instructional facilities to include smart board and interactive technologies for all classrooms and all students, especially the Speech Department
- Friendly community education services to businesses to presentation and communication skills
- On-line and web-based services that use materials targeted to the on-line experience
- College programming structure that integrates all students into college culture-by program, by year, by traditional/non-traditional students, etc...
- Student Health Center or Services on campus for health and safety of students and staff
- Honor the environment/culture that makes Southwestern the unique campus-wetlands, construction and run-off with limited commitment to our environment
- Continued connections between community and college that lead to Southwestern leading our communities
- Health care practitioners programs, providers for our rural communities
- Health Care for students on campus
- Increased services for students on campus
- Flexible degree/coursework for students that allows for changing minds mid-program
- Completely new music facility with 2000 seat performance and theater facility
- Serve our retirement community more completely
- Internet II connectivity
- Full utilization of campus on weekends for community coursework and events
- Career Pathways goals of serving every student and coordinating our internal and external marketing communication to assure that students are served into the future
- Continue to secure with communication the communities we serve
- Get the community back in our community college
- Continued communication for our college that is non-judgmental and constructive for internal and external growth
- Improved articulation among community colleges and minority programs that serve new students future as well as counting heads
- All High school students in our service area have connections and knowledge of Southwestern at the earliest point in their education
- Continued instructional leadership that assures that our internal and external community is integrated into our community college

- Grant priorities that are synthesized through administrative processes in an organized way and consistent with college planning so that funding initiative are reflected as single voice
- Graphic design program that reflects college design priorities
- Improved college image for community and college
- Success for our students
- Increased awareness and improved image of college within our service district
- Well-planned, well-advertised inter-session coursework and programming
- All of the library on one floor
- Keep dreams for our college and citizens alive
- Wellness Center of college and students
- Increased human resources for work and life for our college employees – expand human resources to be a resource for all service area employees
- Passion for our college as part of every employee and their vision for their positive impact on our community and student success
- First college site of coursework in Antarctica by sustained instructional program growth using quality instructional programming and broad-based connectivity
- Assure access through expanded distance learning, health care programming on and off campus and more service through e-service and adjacent area
- Full classrooms and large enough, updated classrooms for our adult and technologically current students
- Full utilization of IT programming throughout service area.
- Connect all parts of main campus
- Lighted Southwestern signs at each end of 101 tied to the college reader board,
- Inviting-sidewalk and jogging trails
- Better signage
- Increased custodial and maintenance services for all buildings
- Smoke-free campuses
- Health Services on campus
- One-card systems for student accountability and central accounting
- Student fees reduction by redoing some of the small fees; contract set-up and towels, for example
- Assure that Student are represented in planning processes with cost of education in mind
- Increased classroom and office space in a Master Plan for facilities, including Beacon Office
- Bridged pages among arts, sciences and technologies that create a singular commitment to graduating educated citizens thorough campus-wide dialogue
- Thinking outside the box for student educational opportunities, to include team teaching and embedded ethics for every discipline
- Campus-wide assistance for web assistance and top-notch individual pages
- Institutional researcher
- Western Coast Publishing Institute
- College entrances that is friendlier
- Student confidence in citizenship held strong
- Counselors targeted to non-traditional students than need ABE/GED/Technical assistance
- Non-threatening transitions to college life for students
- Connections within building floors of similar hope and service to all citizens/students
- Use courses, ACSP courses to expand developmental options
- Newmark Center part of the college with understanding of the differences for faculty and staff, i.e. the circular nature of lifelong learning that Newmark Center provides
- Expanded offerings to meet community need
- Different than what we are now: local control for our education and programming in Curry County
- Opportunities for public dialogue on educational priorities

- College classes that result in certificates to be employed in Curry County-whether short-term or baccalaureate
- Presence of college in the north end of Curry County
- Educational opportunity that provides skilled workers for economic development
- Technical fields training
- Coordination of many programs for technical jobs
- Creating opportunities that match those of larger communities
- Continue relationship for individuals and evening in Curry County
- College preparatory coursework in Curry County
- Enhance relationships with libraries
- Connect parents to college as well as students
- College space at every community's library
- Community College or educational program to learn skills in local industries
- Opportunities for seven year college degree
- Embrace work oriented opportunities for students
- Certificates in workforce development
- Investments in moderate to small industry by encouraging entrepreneurial activity
- All citizens read at levels allowing employment
- Challenged high school students
- Southwestern parenting prep classes for all students
- Complete use of student capabilities
- Continued partnerships for continuing education
- South Coast educators pull together for state-wide influence
- Real Curry County Campus
- Meetings for coalescing resources to achieve college dreams
- Better public relations in north Curry County
- Statistics to prove expanded service to Curry County
- Creative programming with high schools to include first responder and certified nurse assistant
- Create college writing center as a focus on customer services
- Image built upon expanded marketing connected with community service
- Campus community communication
- Spend time working in each others' areas
- Address needs of the middle group of high school students who need more than our small schools can offer
- More affordable broadband capability
- Bring students and parents together for college input
- Work experience student placements with our health community
- Technology and Sciences Building
- Increased public relations for our college in our community
- HVAC Certification program
- Facilitate improved communication through on-line connectivity
- Library become the center of campus
- Increase the scope of academically ambitions students
- Library as center of campus and staffing to match the center role
- Increased custodial and maintenance staff and services
- White boards in all multimedia rooms
- Wide recognition for a center of Women's students/ cultural diversity
- Tangible and visible learning environment in the classroom through furniture and equipment that facilitates multiple learning and teaching modes
- Cultural leadership through college center for South Coast Studies-journal seminars, archives, interdisciplinary studies, community connection and lectures
- Storage facility to encourage recycling and organized storage of seldom or periodically used items to free learning spaces
- Infrastructure to support increased technology and learning environment requirement
- Effective advisement and career pathways for student success

- Community-building that invites high school students to our college classes during their decision-making process for college choice and summer seminars
- Strong community ties that culminate in a successful bond vote
- International student residence hall that includes globally-interested U.S. citizens
- Encouragement to think globally in all buildings
- Include literature as a requirement for college graduation
- Increased personal and cultural enrichment classes for credit and not for credit
- Professional Development for effective meeting scheduling, leading and outcomes
- Community building that includes summer courses and seminars, evening, child care support and expanded community writing project
- College center for Writing on the South Coast
- Library with out walls whether on-campus or off-campus
- Professional development for all faculty and staff to model learning as we go
- Science and Technology building
- Hours for computer lab on weekends to serve our working student outcomes to include applied research
- Continued intra-departmental collaboration for community and college connections and learning synergy
- In-service dedicated to planning
- College as part of every South Coast life
- Language intensive programs, lecture services that would include personal development opportunities
- Use of advanced technology to include holographic imaging for effective teaching and learning on- and off-campus
- Brain-based teaching and learning to include college-preparatory, credit recovery, senior and seminar opportunities that connect science with practice
- Learning Communities
- Professional development that focuses on learning communities for students and employees
- Positive/effective/useful/productive real meetings
- Summer programming that matches the traditional term calendar
- Umpqua Hall known for Technology Innovation
- Improved connection and service to partners
- Continued strong transitional strength for GED to college
- Integrate Newmark programming into college and South Coast communities
- More structured framework for those who work with children to get training and lower levels of computer comprehension than currently available in the evening
- Solid resources for assuring service to students even if grants are not available
- Equitable and comparable staff recognized for preparation
- Marketed alternative programs/services to business and communities
- Curriculum that can be delivered just in time (as in industry) and processes in place to assure that 'just in time' services
- Valued Newmark Center services as a conduit for effective community success and college outcomes for win/win for everyone
- Strong link between care connections and college programming - even non-credit coursework
- Benefits of growing senior community captured for benefit, like connecting with health needs
- Southwestern as the first choice of all high school students to begin their life
- Smooth administrative connections for improved communications on campus
- Connection to community/savvy use of facilities (culinary non-credit classes)
- Ombudsman for college-program for venting ideas-conveying thoughts; single point of contact for community other than students
- Alternative GED opportunities off-campus (like at Shutter Creek)
- Reconnection of college to community
- Create better access to remote students

- New College Prep Division to lead Adult learning skills
- Dissolve dissonance between our diminishing resources for student financial assistance and students' inability to pay/create infrastructure to support those students unable to pay
- Improve communication among college parts and into community
- Break down barriers to good communication
- SOI-IPP Center on Campus: Structure of Intellect-Integrated Practice Protocol (integration of physical and cognitive abilities)
- Relational sculpting reputation
- Art programming to match the grandeur of campus amenities, environment
- Comfortable creative constitution to Southwestern through music/fine arts to student for foundation/curriculum that is current and relevant
- Create successful design opportunities for community, collaborative student options
- Art therapy as preparation to serve our broad health population base
- Art training for OCCI students
- Maintain facilities to serve student learning environment into the future
- Recognition for ceramic excellence
- Capitalizing on South Coast scenery for artistic expression and expression of humanity
- Serve students better by being open to new options
- Everyone at Southwestern understands the limitations of the Family Center
- Enough quality care for all family needs
- Southwestern becomes a university
- University opportunities
- Continued Southwestern growth
- Get our Southwestern opportunities into the school systems
- Match the opportunities that city community colleges provide their students
- Insurance for cooperative programming
- More Family Center facilities
- Larger Family Center facilities to serve more families
- Artisan foundation in our county/sustained funding for off-campus early childhood programming
- Build relationships with our communities as well as living there
- Family Center shares programs and increases programs for students
- Showcase model program status for Early Childhood programming
- Updates to Family Center kitchen
- Continued growth for the Family Center
- Increased size for coastal university options, increased space for 2 ½ -3 year olds and more staff
- Address single parent needs
- More jobs for Family Center staff
- More spaces for kids and families in the Family Center
- Fewer part-time Family Center care takers
- Transition room for age group advancement in Family Center
- More Family Center staff
- Family Center growth and increased infant and toddler care
- Continued use of the creative growth and support the growth for Family Center interns, program and staff
- Family Center becomes a strong part of baccalaureate degree pursuit of students
- Stable funding for off-campus programming
- Strong relationships with communities we live in
- More full-time positions for Family Center
- Recognition throughout Oregon and Bay Area for Southwestern's Early Childhood programming
- Family Center known for family support through more space for children and families, accreditation through NAYC and public relations
- Spanish speaking/bi-lingual center for our area families by connecting with families at Newmark Center and creating a Family Wellness Center

- Connections for faculty to display to high school students and really talk about program opportunities
- Hospitality Management Program
- Land ownership on the South Coast
- Reserve Officers programming to include guest lecturers
- Reserve Officer Academy including fire and emergency training
- Increased part-time assistance for law enforcement Reserve Academy
- Expanded police, emergency, fire to include Forensics
- Coursework for hunting skills to include smoking, skinning, etc.
- Connections between on-line associate degree and Baccalaureate degree programming
- Point of pride for community and district that matches dreams
- College development of programs that target students for unique program offerings amidst the national educational landscape
- Sense of college value for the South Coast communities we serve
- Serve the working poor of our community in a way that continues economic recovery
- Expanded community educational opportunities
- Expanded staff to serve growing campus programming and services
- Rapid movement to paperless campus environment
- Alternative work sites on line
- Series of college events with free concerts on campus
- Utilization of Southwestern as an asset all day, all week for non-traditional, flexible resource all year
- Business Degree expansion to include partnerships with other departments, community elements, moving to a new level of service
- E-commerce Degree
- Resources to increase Journalism opportunities for all students to include broadcasting and expanded print, graphics and summer programming
- Provide funding and resources for expanded library services
- Increased support staff for physical plan and custodial services
- New science building
- Affordable college education for all students/citizens
- Resource for building maintenance that matches our quality earning environment,
- White board in all classrooms
- Structured intellect center on campus and access to that center for all students
- Support staff for faculty
- College connected and usable element of communities' services athletics, concerts, growth and economics
- The best coach, teacher, advisor, mentors for our students possible
- College that serves community needs focused on community careers to assure employment on the South Coast
- Successful retirement
- Retractable roof and/or Astroturf on the baseball field, i.e. attention to athletic needs necessary in the South Coast environment
- Regular Recognized speakers on campus; resources to fund Arts and Lecture series
- Total non-smoking campus
- Desks that fit adult students
- Strong understanding of our quality student athletics
- Science Technology Building
- Strong support for programs that allow students to transfer to universities
- Strong placemen of students in math classes for good retention
- On-line, web-based site for Natural History data for students study and integration with other local data bases
- Organization that is aligned and integrated so that reasonable changes can be made in a time way
- Support for everything on campus, even if we do less, so that each initiative achieves distinction

- Enough resources to achieve our dreams
- Quality college learning, working environments
- Level of community and college fitness that reflects the health of our campus
- Remodeled and maintained Prosper Hall
- All college staff involved in Athletic Events
- All students' ability to write across all disciplines
- Include study skills in high school students' college opportunities
- Opportunity for all students to explore and identify their futures
- Improved building learning environment to include smart boards, interactive technologies, and white boards for each classroom
- Internet-based delivery of instruction that makes sense for students
- Earning Communities for our students and instruction environment
- Medical personnel for campus resource
- Faculty/staff 'hang out' place
- Increased interaction among faculty, staff, students, especially for those who do not have direct contact with each other daily
- Full utilization of technology and computing systems for effective college outcomes through staff and faculty training and user groups
- Exchange of tuition reimbursement for other Oregon College staff dependents
- Hotline for cancelled classes for day and term misses
- On-line college employment applications and processes
- Regular lunch/study groups for faculty, students, and staff
- Leadership alignment for quality services to students
- Alumni Association for Southwestern
- Southwestern Booster Club
- Larger proportion of coach time allocated to Athletics
- International process for Southwestern that provides first-step for campus diversity
- Full gym and activity classes for community and colleges
- Students go home and tell their friends that Southwestern is the best experience of their lives
- Part time students supported as fully as full time students as part of our college family
- Year-long enrollment for all fitness facilities
- Safety plans for all college events that assures positive atmosphere
- Maintain top learning and support environment for career students
- Southwestern known as a top college throughout region for student futures