

**Southwestern Oregon Community College
Community Visioning Workshops Results-Cards, Sheets, Notes
As of January 17, 2006**

Leadership

- Someone to carry the torch
- Fresh/positive/education
- Positive/magnetic
- Flexible
- Enthusiasm
- Team players
- Collaborative
- Willing to take calculated risks
- Tenacity
- Intuitive
- Action oriented
- Ability to listen
- Consensus builder
- Sensitive
- System approach
- Identifying & enlisting the right people
- College catalyst (carefully)
- Communal – collaborative leadership
- Opportunity to connect with educational partners – community orientation – regional leadership
- Regional positioning – technical support
 - Partnerships with manufacturers
- Creates bonds of trust
- Continued political connectivity
 - South Coast
- Community business yea & nea
- Strong
- Flexible
- Committed
- Connected
- Respected
- Recent students/graduates
- New instructors
- SOU and other universities
 - University Center
- Politically connected
- Expand advisory
- Expand the circle
- Even tempered
- Develop technology to reduce isolation
- Visionary
- Create and support inter-community relations
- Create strong image of college services
- Driven
- Inclusive
- Trustworthy
- Thoughtful
- Develop community support

- Growth oriented
- Entrepreneurial
- Able to develop political clout
- Proactive in self support
- Leverage resources
- Visible
- Energetic
- Outside box thinking
- Collaborative
- Positive
- Ability to articulate the common vision
- Persuasive
- Risk takers
- Active, decisive decision maker
- Well timed action
- Hone in on issues
- Not humble
- Aggressive marketer
- Local college presence/public info
- Adversary in government and services
- Inclusive of all North Curry county
- Local presence from SWOCC
- Dynamic
- Representing all areas of community
- Strong student government at all grade levels
- Volunteer coordinator
- Advocacy in government, services and economy
- Mentoring opportunities
- Dynamic
- Collaborative statesman
- Diplomat
- Financial skills
- Community involvement
- Grantsmanship
- Politically survey
- Persistence, tenacity, focus
- Involved leadership (student)
- Informed/knowledgeable leadership
- Comprehensive listeners
- Connections to solutions
- Leadership who sees students as the core
- Respectful and equitable leadership
- Participating staff
- Constructive leadership
- Leadership that connects non-traditional students to the traditional students and the students' off-campus and on-campus
- Student Leadership
- Leaders need to step-up and more
- Need informed leadership
- Immediate leadership and results
- Willing and wanting to see change
- Leaders that care what there students think
- Goal oriented
- Community leadership
- Willing to fail
- Willing to step up and take on the challenges

- Willing to do something new
- Focused
- Non-traditional problem solving
- Positive
- Outside the box thinking
- Willing to admit mistakes
- Enthusiastic
- Task oriented
- No private agenda
- Fearless
- Understand structure and build on it
- Commitment
- Honest
- Integrity
- Dedicated
- Strong positive leadership
- Unified
- Intuitive
- Positive media
- Support of local paper
- New balance – demographic, regionally
- Maintain historic crafts and skills
- SCORE leadership – RSVP
- Utilize retired leadership
- Ethical
- Positive/enthusiastic
- Young
- New means of communication-innovate
- Bring others along – foster support
- Visionary
- Persuasive and forceful leadership
- Flexibility allow leading from where ever it comes
- Inclusive
- Confidence in ability of all of us to solve problems
- Collaborative
- Style flexibility
- Leads by example
- Openness to ideas and alternatives
- Looks for possibilities and seizes opportunities
- Provides opportunities for others to gain leadership skills
- Able to explain why of what we are doing
- Able to answer “why are we doing this?”
- Someone out front
- Fresh/positive education
- Positive magnetic charisma
- Flexible
- Enthusiasm
- Team players
- Collaborative
- Miles to take risks
- Fresh
- Positive
- Educated
- Group – consensual and flexible
- Be a catalyst

- Expand advisory committee to include more community leaders – get all elected officials on Board
- Academic leadership
- Strong & flexible
- Committed connected
- Respected
- New instructors
- University connections
- Political connections with local politicians
- Recent graduates
- Strong
- Flexible
- Committed
- Respected
- Retired professional talent
- Visionary – community centered – bringing people together for the common goal
- Pro-active, leveraging what you have, use all tools to reduce isolation (geographic)
- Ability to carry out mission & vision
- Even tempered
- Big picture thinking
- Trustworthy
- Thoughtful
- Inclusive
- Direct
- Visionary
- Value to community
- Future
- TMT
- DACUM
 - jobs & training needs
- Articulate the common vision
- Convince people that THEY can make it happen. Start NOW! Must.
- Liberal
- Honest
- Progressive
- Aggressive
- Educated
- Open
- Imaginative
- Reflective
- Balanced
- Enthusiastic
- Sales person
- Facilitation
- Optimistic
- Risk taking
- Active
- Decisive
- Decision makers
- Collaborator
- Visionary
- Enthusiastic
- Persuasive
- Risk taker
- Not humble/aggressive
- SWOCC department heads

- Community leaders (schools, service organizations, etc)
- Outside the box
- Positive
- Creative
- Proactive
- Open minded
- Big picture
- Articulate common vision
- Collaborative
- Persuasive
- Dynamic
- Collaborative statesman
- With financial skills
- Individuals able to coordinate community involvement – get communities working together.
- Those able to work with foundations/granting to acquire additional funding
- Rotary club
- Local presence
- High school to college – Jerry Cox counselors
- College presence in community
- Creative
- Willing to take risks
- Good representation of all areas of the community
- Dynamic
- Inclusion
- Community minded
- Catering
- Have or need
- Student government at high school need at middle school
- Teri Franson
- Information to outlying communities
- Push for connectivity with Fiber and Broadband
- Strong emphasis with high school to get student started in college programs (CNA network etc.)
- Tech assistance for students taking online courses and tech connectivity supporting the classes
- Reach out to parents as well as students
- High speed internet access for rural areas like Port Orford
- Wee need the infrastructure extended to service our educational needs
- Coordinating courses for job needs in community
- Strong president
- Getting more students involved
- Better communication between students and board
- Community and student involvement
- Persistent effort
- We need to go to dictatorship
- Starts with a single individual
- One step at a time
- Set goals to achieve
- Strong willed
- Actually wanting and willing to see change
- Just out for ones self
- Need people to step up and take the reins
- Student
- Faculty
- Communities

- Student leaders – more
- Involved leadership
- Goal oriented
- Student involved
- Board
- Faculty
- Community
- Student (involved and informed)
- Student body leadership
- Faculty
- Responsive leaders
- More student body leaders
- Good quality leadership
- Availability to talk to students – meet with them
- Involved leadership
- Immediate change
- Instructors that have answers
- Comprehensive listeners with knowledge or with connections
- Open-minded
- Helpful
- More students involved in the ASG
- Teachers at events
- From students
- From teacher/faculty
- Be more involved
- More respectful
- Answer more question or send some someone in who does
- Create and support inter community relationships
- Raise public profile – media, etc.
- Strong
- “Coordinators” overseeing student councils that interfaces with industry. Push student participation
- Team building
- Focus on win-win
- Bring people together
- Enthusiastic
- Positive
- Network
- Vision
- Commitment
- Honest/ethical
- Strong volunteer support!
- Strong volunteers
- Positive media support
- Strong and positive leaders
- Open minded balanced leaders
- Forward thinking
- City
- Volunteers
- Strong local newspapers willing to bring the issues to the people
- Vision
- Volunteers
- Groups to work together
- Local newspaper
- Balanced
- S.C.O.R.E. assistance

- Abundance of retirees available
- RSVP
- Internal leadership that capitalizes on continuity and competence and enthusiasm of staff
- College/community leadership development and connection
- Approachable and communicative
- Listener/hearing what we say
- Explainer/gives reasons for decisions
- Open forum initiator
- Taking time for important communication
- Open minded
- Consistently requesting input for priorities and action
- Expecting ownership and responsibility for solutions
- More one on one interaction with the administrative staff
- Shared governance
- Response is available for meetings
- Informed
- Coordination
- Use of talent for involved decision-making
- Communicative
- Schooled when
- Community-based
- Strong ethics and principles
- Stand up for the right thing rather than tolerate or overlooks, compromising experiences
- Creating genuine experiences
- Fostering distinction between leadership for nurturing student learning, grants and opportunities that community colleges value and that is unique among higher education opportunities
- Nurturing
- Strong
- Consistent Responses from administration
- Straight talk
- Equitable treatment
- Encouragement for good work and dedication
- Consistent
- Resource allocation that allows for attention to priority custodial needs
- Understanding the 'big picture' for student learning environments
- Understanding of the health and safety requirements of our college and students
- ESL training for staff
- Contractual equipment for new buildings
- Reads own e-mails
- Modeled connectivity
- Safe access to leadership
- Patience
- Gracious
- Maintain strong mentally
- Wise
- Vision for quality campus
- Belief in teams' ability to get the job done
- Rotating team leadership depending on the skill needed to the job
- Understanding that each team member is equally a leader
- Transformational-organic response to environmental change
- Visionary – picture of the future
- Something really happens, not just words
- Practical
- Collaborative with community
- Not hierarchical

- Like yeast
- Development new college DNA
- Openness
- Tip Tioga Hall on its side
- Tool-giver for effective work
- Sarah Recken
- Recognition of individual strengths and skills
- Opportunity for personal growth
- Support for professional and program evaluation
- Discovery of staff passions
- History and appreciation for creating in the future
- Communication willing
- Contacts with community
- Interest in everyone's work
- Friendly and example for all
- Thrives on dissonance and difference and debate
- Listen to needs and help satisfy needs 'if you are not directly helping our students you must be helping the person who is'
- Without fear
- Longevity of presidential enthusiasm
- Consistently trusted
- Use of humor
- Accessible
- Decisive
- Welcoming
- Looking outside as well as inside college
- Flexible
- Visionary
- Strong
- Communicative
- Open-minded
- Not afraid to grow
- Collaborative
- Not afraid to change
- Academically prepared appropriate to position
- Experienced
- Positive
- Daring
- Passionate
- Caring mentoring
- Sit down and listen
- Internal leadership that capitalizes on continuity, competence and enthusiasm of staff
- College/Community leadership development and connection
- Approachable and communicative
- Listener/Learner
- Explainer/reasons for decisions
- Open forum initiator
- Taking time for important communication
- Open minded
- Consistently requesting input for priorities and action
- Expecting ownership and responsibility for solutions
- Community bridge building
- Strong faculty leadership for selection, assisting, evaluation, mentoring
- Collaborative, college-wide
- Informative to create connected recruitment for college
- Student-centered

- Relationships with community
- Ability to finish priorities
- Ability to maintain campus to match new facilities
- Realistic planning
- Stay on top of back-burner initiatives so that the lower priorities do not become an urgent task