

Council of Student Service Administrators (CSSA) 2009-10

Mission

- To promote practices and strategies that maximize access and success for all students
 - To promote the effectiveness of student services professionals.
 - To promote student development theory and research as a context for service delivery.
 - To promote student-centered decision-making at state and local levels.
 - To promote an institutional commitment to diversity and multiculturalism.
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Goals

- 1) Provide opportunities for development of student service professionals in Oregon.**
 - a) Plan, conduct, and evaluate CSSA Summer Leadership Institute (6th annual scheduled for July 2010)
 - b) Coordinate and update list of past Institute participants, develop participant directory and resources to CSSA website.
 - c) Share leadership and support for the Student Success Conference with the Chief Instructional Administrators (CIA).
 - d) Promote and support the annual Oregon Diversity Institute.
 - e) Disseminate information about other diversity training opportunities and ensure diversity training is included in our Summer Institute.
- 2) Provide information and resources on the CSSA website.**
 - a) Promote the use of the CSSA website as a professional resource.
 - b) Continue to post information on best practices and current topics in student services.
 - c) Maintain directory of current Chief Student Development Officers at each Oregon community college.
 - d) Provide links to other professional development associations and student service resources – identify and post student services CSSA liaisons to other groups as available.
 - e) Utilize CSSA website as primary information and registration source for annual Student Success Conference.
 - f) Increase resources and information on CSSA website to include the student government certification process and requirements, annual CSSA activity reports, and related information.
 - g) Improve CSSA web accessibility via search engines.
- 3) Enhance collaboration and provide leadership relating to issues critical to community college students and services**
 - a) Identify key student development issues and make recommendations (anticipated 2009-10 topics include the Financial Aid “Clearinghouse” task force, non-credit transcription and retention best practices and strategies.)

- b) Strengthen connections with student services liaison groups – invite groups to provide updates and information about key topics at quarterly meetings.
- c) Provide support to the Oregon Presidents Council and initiate discussions regarding topics of importance to CSSA.
- d) Continue statewide leadership of the 27 Best Retention Practices with CCWD and CIA.
- e) Continue collaboration with CCWD to advance critical student services issues.
- f) Utilize quarterly CSSA college reports to share and compare resources, practices and approaches to common student development issues.
- g) Meet annually with the Council of Instructional Administrators (CIA) to share information and discuss critical issues.