PRESIDENTS' JOB DESCRIPTION

Status
Full-time exempt (per arrangement/contract with Board of Education)

Primary Purpose
To provide effective leadership in developing, managing and evaluating the educational programs and services of the people of the Southwestern Oregon Community College District, consistent with the policies and objectives established by the Board of Education. To directly supervise the Vice President of Administrative Services, Vice President of Instructional and Student Services, Executive Dean of Curry Campus, Executive Director of Resource Development and College Foundation, Director of Integrated Technology Services, Communications Administrator, Director of Athletics, Institutional Researcher, Recreation Center Supervisor, Executive Assistant to the President and the Board, and additional department heads or administrators as necessary or directed by the Board.

Essential Job Functions
The President shall perform the following functions in assistance to the Board:

1. Direct the overall operation and administration of the College in accordance with the purpose and objectives of the College, and in compliance with the Board of Education’s policies and procedures, the College’s administrative procedures and rules, and applicable laws and regulations.

2. Formulate and recommend to the Board of Education new or revised policies and procedures affecting the College.

3. Review the educational program of the College on a continuing basis, with input as appropriate from administrators, faculty, staff, advisory committees and members of the community, and recommend appropriate modifications and additions.

4. Participate as an active member of the Southwestern Oregon Community College Foundation.

5. In cooperation with the Board of Education and staff, enhance public relations by representing the College to the public, community organizations, other schools, business and industry and local and state government.

6. Attend all meetings of the Board of Education and participate in all deliberations of the Board, unless excused by the Board.

7. Manage College staff, directly or by delegating authority, consistent with applicable contracts, rules, laws and standards.

8. Maintain effective relationships with outside service providers, including attorneys, insurance agents and consultants.

9. Maintain the College’s finances by serving as the College budget officer and custodian of funds; prepare the annual college budget; and recommend to the Board of Education policies and procedures supporting efficient allocation and management of available resources.

10. Perform additional responsibilities and duties as assigned by the Board.

Minimum Credentials
Earned doctorate from an accredited institution preferred.
Required Knowledge, Skills and Abilities
The President shall possess the following knowledge, skills and abilities:

1. A thorough understanding of and strong commitment to the comprehensive community college concept, including the needs of non-traditional students and community service programs along with professional-technical education and lower division transfer students.

2. An ability to interpret, communicate and integrate the needs of the College and community at local, state and federal levels.


4. Evidence of administrative experience and skills in college finance, budget preparation, personnel management, labor relations and collective bargaining, program evaluation and institutional planning.

5. Experience in assuming community college leadership and in developing and maintaining a positive community support.

6. A strong commitment to academic freedom and collegiality.

7. College teaching experience.

8. A level of computer literacy sufficient to use software such as word processing, spreadsheets and databases to produce correspondence, documents, and reports as required by the position.

9. Ability to consistently operate within the framework of collegiality and teamwork, and experience applying generally accepted methods for problem solving in the workplace.

10. Excellent communication and public presentation skills.

Physical and Ergonomic Requirements
Primarily indoor office working environment, requiring ability to travel and perform the essential functions of the position, with or without a reasonable accommodation.

END OF POLICY