



# CARE CONNECTIONS

Child Care Resource & Referral

Mark your calendars for the 26th Annual Retreat by the Lake - *The More We Get Together*, held June 21-22, 2024.

CARE Connections has added Statewide Zoom Training/Webinars to our training offerings. Please see page 5-6 for Spring offerings.

**BIG NEWS!** CARE Connections is in the process of updating our registration procedure in order to make things easier on you. To pre-register for one or more Spring trainings, please email [jaimee.rice@socc.edu](mailto:jaimee.rice@socc.edu) with your selections. A confirmation email will be sent to you.



**JUNE 21 - 22, 2024**

**SEE PAGE 2 FOR SAVE-THE-DATE!**



**VISIT US ON  
FACEBOOK:**

<https://www.facebook.com/CARE-Connections-CCRR-CoosCurry-105433120792959>



**INSTAGRAM:**

[Look us up!](#)  
[care\\_connections\\_socc](#)

# RETREAT BY THE LAKE 2024: The More We Get Together



## SAVE-THE-DATE

JUNE 21 - 22, 2024



**26th Annual Retreat by the Lake**  
SOUTHWESTERN OREGON COMMUNITY COLLEGE  
1988 NEWMARK AVE. ~ COOS BAY, OR 97420



**SOUTHWESTERN**  
AN OREGON COMMUNITY COLLEGE



**CARE Connections**



Oregon Association for the  
Education of Young Children

*Southwestern Oregon Community College is an equal opportunity educator and employer.*

# SPRING TRAININGS

## Are you a Licensed Provider that would like to be a listed DHS/ERDC Provider?

1. Take [Child Care Provider Orientation - Part 1](#) online
2. Register for Child Care Provider Orientation - Part 2; [jaimie.rice@socc.edu](mailto:jaimie.rice@socc.edu) or 541-888-7957
  - a. Held the first Thursday of the month, 12 - 1:30 pm (exclude campus closure)
  - b. Must have working camera to receive training hours and certificate for Zoom sessions.

### SPRING 2024 DATES for ODHS Child Care Orientation Part 2

**Thursdays:** March 7th (Zoom) ~ April 4th (Coos Bay) ~ May 2nd (Brookings) from 12 - 1:30 pm

## Are you a listed DHS/ERDC Provider that would like to become a Licensed Provider?

1. Take [Introduction to Registered Family - Part 1](#) online (Required to attend Part 2)
2. Register for Introduction to Registered Family - Part 2; [jaimie.rice@socc.edu](mailto:jaimie.rice@socc.edu) or 541-888-7957
  - a. Held the second Thursday of the month. 12 - 3 pm (excluding campus closure)
  - b. Must have working camera to receive training hours and certificate for Zoom sessions.

### SPRING 2024 DATES for Introduction to Registered Family Part 2

**Thursdays:** March 14th (Zoom) ~ April 11th (Coos Bay) ~ May 9th (Brookings) from 12 - 3 pm

# CPR & Renewal - When is yours?

## SPRING CPR SCHEDULE

Contact the Student Success Center to register & pay:  
541-888-7352 or [firststop@socc.edu](mailto:firststop@socc.edu)

#### March 2024

SAT - March 23  
8 am - 1 pm  
Newmark 207

#### April 2024

SAT - April 13  
8 am - 1 pm  
Newmark 207

#### May 2024

SAT - May 11  
8 am - 1 pm  
Newmark 207

#### June 2024

SAT - June 8  
8 am - 1 pm  
Newmark 207

Contact CARE Connections to register for free CPR  
renewal (held in Coos Bay); 541-888-7097 or  
[cari.pickett@socc.edu](mailto:cari.pickett@socc.edu)

#### March 2024

SAT - March 23  
1:30 - 6:30 pm  
Newmark 207

#### April 2024

SAT - April 13  
1:30 - 6:30 pm  
Newmark 207

#### May 2024

SAT - May 11  
1:30 - 6:30 pm  
Newmark 207

#### June 2024

SAT - June 8  
1:30 - 6:30 pm  
Newmark 207



**Please join us on the last Thursday of each month for virtual trainings with Lakeshore Learning! Pre-register for one or more by emailing [Jaimee.rice@socc.edu](mailto:Jaimee.rice@socc.edu). You must complete the registration process to receive the Zoom link.**

### **Supporting Sensory Processing Throughout The Environment**

**Michelle Duhon**

**Thursday, March 28, 2024 @ 6 - 7:30 pm**

In early childhood and beyond, infants and toddlers depend on the use of their senses to make sense of their environment, make connections, and solidify information in a comprehensible manner for themselves. In this workshop, we explore sensory processing definitions and strategies to create safe exploration opportunities for our youngest learners. **SET 2, LEC 1.5**

### **Cultural Sensitivity in Early Childhood Education**

**Michelle Duhon**

**Thursday, April 25, 2024 @ 6 - 7:30 pm**

Explore ways of incorporating cultural diversity, linguistic differences, and differing abilities activities throughout the day. Examine individual needs, children's strengths, and actions that are grounded in cultural experiences and traditions. **SET 2, DIV 1.5**

### **How to Engage Infants and Toddlers by Being a Partner in Play**

**Emily Champlin**

**Thursday, May 30, 2024 @ 6 - 7:30 pm**

Between birth and age three, children rapidly achieve many important milestones that create the foundation for later growth and development. Children depend on adults to provide support as they begin to learn and understand the world around them. In this session, we will look at the role the caregiver plays in helping to foster children's learning and development. We will explore how to be responsive to a child's cues and providing support as children develop initiative, curiosity, imagination, and persistence, which are necessary to explore the world around them and gain a sense of self and a feeling of belonging to a group. We will discuss strategies and activities to support communication, language, and physical development while engaging with infants and toddlers. **SET 2, LEC 1.5**

# Statewide CCR&R Trainings

Please join us for virtual Statewide trainings! Pre-register for one or more by emailing [jaimee.rice@socc.edu](mailto:jaimee.rice@socc.edu).  
You must complete the registration process to receive the Zoom link.

## **Inspired by the Neighborhood: Bringing Mr. Rogers' Wisdom to Life in Your Classroom**

**Amy J. Williams**

**April 23, 2024 @ 6 - 9 pm**

Inspired by the approach and techniques of Mr. Rogers' Neighborhood, participants will examine and apply the concepts, goals, and actions that support the social-emotional growth and development of young children. Create a plan in which your program is a more kind, clear, and respectful experience for your students. Bring Mr. Rogers' wisdom to life in your classroom. **SET 2, HGD**

## **Creating systems that work for you, instead of you working for the system.**

**Danielle Cunningham**

**Friday, May 3, 2024 @ 12 - 2 pm**

Early Childhood Program Directors will explore technology tools to develop a systematic approach to their daily/weekly/monthly responsibilities. By leveraging technology, we increase our ability to manage our time in an efficient manor saving us time spent on tedious tasks. Program Directors will be given time to design one system that will impact multiple areas of the program resulting in less stress and more time saved. **SET 2, PM**

## **Meaningful Conversations with Preschoolers**

**ELSI: Hallie E. Ford Center - Kim (Kiki) Omoto and Alexis Tracy**

**May 15, 2024 @ 6 - 9 pm**

Preschoolers are naturally curious and full of questions. As educators and providers, our role is to partner in their learning through meaningful conversations that build skills, strengthen relationships, and foster learning. In this training, we will discuss what meaningful conversations look like, how to incorporate them into your daily routine, and why preschoolers thrive off them, too. **SET 2, UGB**

# Statewide Trainings - en espanol

## **Creando Fuerte Conexiones con Familias/Building Strong Connections with Families**

**Karla G. Perez-Young**

**Abril 4, 2024 @ 6 - 9 pm**

Crear buenas conexiones con las familias es importante en la educación infantil. Los participantes van a estudiar estrategias efectivas de comunicación. **SET 2, FCS**

Building strong connections with families is crucial in early childhood education. Participants will study effective communication strategies.

## **Práctica para Construir un Ambiente Inclusivo que Apoya la Educación de la Primera Infancia/Techniques to Build an Inclusive Environment: Environ. Choices that Support Inclusion**

### **Karla G. Perez-Young**

**May 2, 2024 6 - 9 pm**

Cuando construye relaciones positivas con los niños en su programa, ¡está en camino hacia prácticas inclusivas! Únase a nosotros mientras estudiamos la forma en que las relaciones positivas influyen y conducen a prácticas inclusivas. A través de la reflexión y los estudios de casos, discutiremos técnicas específicas para construir un programa más inclusivo.

### **SET 2, DIV/SN**

When you build inclusive practices you promote inclusion in a learning environment. Join us as we study how positive relationships influence and lead to inclusive practices. Through reflection and case studies, we will discuss and practice specific techniques to build a more inclusive environment. Participants will be able to see how they are inclusive in their teaching techniques used to encourage a child's positive self-esteem.

## **Construir la familia escolar:Estructuras/ Building the School Family – Structures**

**Cassandra A. Hernandez**

**May 16, 2024 @ 6 - 9 pm**

Los participantes aprenderán cómo la estructura de su espacio favorece la autorregulación y el aprendizajesocioemocional. Los participantes explorarán las diferentes estructuras del aula, rituales y rutinas que pueden fortalecer su familia del aula y cómo ponerlas en práctica con visuales, así como compartir qué estructuras han estado implementando hasta ahora.

### **SET 2, LEC**

In designing our classrooms for learning, we seek to create spaces and provide materials that will enable students to be academically successful. We must plan the same way for the social and emotional domains of learning. In this training participants will explore environmental support for self-regulation and social-emotional learning.

# **Statewide Trainings - на русском (in Russian)**

## **The Detailed Analysis of the Anatomical and Physiological Developmental Characteristics of Infants and Toddlers/Детальный анализ развития анатомо-физиологических особенностей от рождения и до трех лет**

**Alona Halychanska**

**May 13, 2024 9 - 9 pm**

Ребенок входит в мир полностью зависимым, но при правильном уходе и воспитании постепенно устанавливает связи с внешней средой. Ранние годы жизни – это период быстрого роста и развития. На этом тренинге мы будем исследовать уникальные аспекты анатомических и физиологических особенностей развития детей от рождения до 3 лет

### **SET 3 HGD**

A child enters the world completely dependent, but with proper care and nurturing, they gradually establish connections with the external environment. The early years of life are a period of rapid growth and development. In this training, we will investigate the unique aspects of anatomical and physiological development in children from birth to 3 years old.



# Have you ever dreamed of starting your own child care business or expanding your current business?

## The Oregon Child Care Start-up and Expansion Grant could be for you!

Grant amounts **\$15,000 - \$45,000**

The grant funds are designed to **pay your business expenses** associated with the start-up or expansion of your child care business.

**To participate** you need to commit to becoming a licensed Full-day/Full-year care provider, accept children on ERDC, and meet additional grant requirements.

Examples of business expenses that can be covered by grant:

- Staff wages
- Classroom furnishings and materials
- Supplies
- Technology upgrades
- Playground equipment and more

**To apply** and learn more about the grant, please visit the [Start Up and Expansion Site](#).

**Applications are open February 19, 2024 through March 22, 2024.**

Funding is limited and this grant opportunity will close on May 31, 2024 or when funding runs out.

**Contact information:** email [startup@mail.wou.edu](mailto:startup@mail.wou.edu) or call (503)838-8525



# ARE YOU A CURRENTLY WORKING EARLY EDUCATOR INTERESTED IN GETTING A DEGREE IN EARLY CHILDHOOD?

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If so, we have scholarship opportunities for you!

In addition to enriching your classroom practice, college coursework is the fastest path toward becoming Lead Teacher qualified, reaching an Oregon Registry Step that will qualify your program for a Spark rating, or becoming Director qualified. Plus, you'll make friends in the early learning community working toward the same goals.

Apply to join our **Southern Oregon Early Learning Professional Development Consortium**, and receive scholarships for coursework and special professional development opportunities. We will work with you to find the classes you need and the supports that will help you be successful. You'll work within a cohort of other childcare providers as you progress toward your degree.

**Contact Taya Noland at 541.888.7336 for more information.**

[www.socc.edu/education](http://www.socc.edu/education)





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## Childhood Education & Family Studies Program

### ● **ECE 154 01 Children's Language & Literacy Development - (3 Credit) Online**

30 LEC

This course teaches students how to develop strategies for teaching language acquisition and literacy skill development at each developmental stage through the four interrelated areas of speaking, listening, writing, and reading. Quality children's literature, ways to implement its use, and ways to evaluate its appropriateness for young children are discussed.

### ● **ECE 209 01 & 209B 01 Theory and Practice I Pre-K - (3 Credit) Online\***

10 HGD  
10 LEC  
10 OA

*\*Prerequisites: ECE 163/163B; Corequisite: ECE 209B. Central Background Registry (CBR) check is required for this course.*

You must contact Education Faculty Brenda Jackson **at least two terms in advance** to begin the paperwork process, including site placement.

### ● **ED 101P 01P Practicum: Pre-K (1 Credit) Online/Canvas\***

10 LEC

*Central Background Registry (CBR) check is required for this course.*

A beginning practicum in Education, which provides students the opportunity to experience and explore their developing skills and knowledge pertaining to children in primary school (grades K-3), by spending time in a classroom where they can observe and interact with students during each volunteer experience. In addition, Practicum students will attend seminars during the term with education faculty.

### ● **ED 134 01 Children Who are Dual Language Learners - (2 Credit) Online**

10 DIV  
10 LEC

This course focuses on the unique characteristics of teaching young children who are Dual Language Learners (DLL). Theory and best practice are studied. Emphasis is on developmentally appropriate curriculum and strategies to help dual language learners thrive in a classroom setting.

### ● **HDFS 222 01 Contemporary American Families- (3 Credit) Online**

30 FCS

A practical and theoretical course examining the traditional and evolving roles and functions of families in the 21st century. Topics include cultural, ethnic, and linguistic diversity, supporting families at risk, creating professional alliances with families, communicating and collaborating with families. Emphasis is placed on understanding how the family effects the development of children aged 0 – 8.

### ● **HDFS 229 01 Child Development PreK - Adolescent - (3 Credit) Online**

30 HGD

This course covers the principles of theory and development for children aged six through emerging adulthood. Emphasis is placed on physical, intellectual, emotional, and social development, including a strong focus on brain development. The course readings and discussions will focus on typical development with an introduction to atypical development. Caregiving, teaching, and practice based strategies with children and adolescents are introduced.

### ● **HDFS 285 Professional Issues in Early Childhood Ed - (3 Credit) Online**

30 PPLD

This childhood education capstone course focuses on the diverse professional roles of early childhood educators in our present society by synthesizing knowledge and experience in the areas of ethics, conflict resolution, leadership, advocacy, and current topics in early childhood education.

## **Spring 2023 -2024 - Register Now!**

### **2024-2025 FASFA is OPEN**

## **Apply for Summer 2024 - Spring 2025 Academic Year**

Please check out our website at: <http://www.socc.edu/childhood>

Email us at [ece@socc.edu](mailto:ece@socc.edu)

\*ORO hours listed are subject to change, please check your Oregon Registry for final hours of credits after submission.



CARE Connections, your local Child Care Resource & Referral serving Coos and Curry Counties, is a non-profit organization funded through the Department of Early Learning and Care (DELIC). Our mission is to improve the quality of early learning experiences for young children by providing education, information and support to those that care for young children.

CARE Connections links families and Early Educators to each other and to other resources in the community. For early educator training, education, and program information, please call or email:

Coos Office: 541-888-7957

Curry Office: 541-813-1674

Toll-Free: 1-800-611-7555

Website: <https://www.socc.edu/for-the-community/care-connections/>

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## **CARE Connections Contacts**

### **Director**

Taya Noland

541-888-7336

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### **Program Manager**

Open Position

541-888-7086

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### **Preschool Promise Coach/QS**

Natalie Lo

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### **Infant/Toddler Specialist**

Ana Lugo-Ferrin

541-888-7108

[alugoferrin@socc.edu](mailto:alugoferrin@socc.edu)

### **Early Education Expansion Specialist**

Jaimee Rice

541-888-7957

[jaimee.rice@socc.edu](mailto:jaimee.rice@socc.edu)

### **Baby Promise Grant Coordinator**

Cari Pickett

541-888-7097

[cari.pickett@socc.edu](mailto:cari.pickett@socc.edu)

### **CARE Connections**

Toll-Free 1-800-611-7555

### **Child Care Referrals 211info.org**

Email [children@211info.org](mailto:children@211info.org)

### **USDA Food Program**

OCDC 541-770-5893