# RETREAT BY THE LAKE 2024: The More We Get Together





### 26TH ANNUAL RETREAT BY THE LAKE JUNE 21 - 22, 2024

UMPQUA HALL: HEALTH & SCIENCE BUILDING SOUTHWESTERN OREGON COMMUNITY COLLEGE 1988 NEWMARK AVE. ~ COOS BAY, OR 97420







# REGISTRATION INFORMATION

# 2024 Retreat by the Lake = FREE!\* \*APPLY FOR ONE OF TWO SCHOLARSHIPS

- 1. If you qualify, <u>you must</u> apply for the Oregon Family Child Care Scholarship, <u>no later than Friday, May 31, 2024.</u> See Scholarship page for more information, including application link.
- 2.All others (Center directors/staff, program aides, subs, etc.) apply for the South Coast Regional Early Learning Scholarship by selecting the SCREL Scholarship box on registration form.

To register, please fill out Registration and Session Selection Forms, included on the last 2 pages of this packet. Email completed registration forms to jaimee.rice@socc.edu by Friday, June 14, 2024.

Registration and session selection is on a first-come, first-served basis.\*\*

\*\*Priority is given to Coos, Curry & Western Douglas Counties.

Please do not bring children with you to the Retreat by the Lake conference. If you need an exception for an infant in arms, please contact us in advance.

QUESTIONS? CONTACT JAIMEE RICE ~ jaimee.rice@socc.edu or 541-888-7957.

## SCHOLARSHIP INFORMATION

### **Betty Gray Scholarship**

RAN OUT OF FUNDS for 2023-24

### **Oregon Family Child Care Scholarship**

Oregon's Family Child Care Scholarship supports professional development for Oregon's Registered Family and Certified Family Child Care Providers. If you are the Provider named on an Oregon Registered Family or Certified Family Child Care license, you may be eligible for scholarships.

TO APPLY FOR FAMILY CHILD CARE SCHOLARSHIPS, CLICK HERE.

MUST APPLY BY MAY 31, 2024 for Scholarship to be awarded in time.

Email Scholarship Voucher to jaimee.rice@socc.edu once you receive it. You may register for Retreat sessions after you apply for OFCC, prior to receiving voucher.

### South Coast Early Learning Scholarship

Thanks to the generous support of our South Coast Regional Early Learning Hub, early educators that do not qualify for the Oregon Family Child Care Scholarship are eligible to receive a scholarship to attend the 26th Annual Retreat by the Lake: The More We Get Together. Select SCREL scholarship on the registration form.

### **RETREAT BY THE LAKE 2024:**



### The More We Get Together

#### **KEYNOTE SPEAKER - Ami Russell**

Devoted advocate of play, wonder, inclusion, & care as the path to strong outcomes for children and the adults who love them.





Please join us for our 2024 Retreat by the Lake Keynote:

#### More Powerful Than We Know:

#### Impactful Actions and Attitudes for Early Educators

It can be so easy to get caught up in the "what" of teaching: which materials to offer, which curriculum to buy, and how to set up the classroom. While those are important considerations, research (and experience!) shows us that outcomes for children are actually more influenced by what educators **do**. Our daily choices are powerful for the children and families we serve. Let's celebrate what each of us brings to our settings as we intentionally choose impactful attitudes and actions.

SET I/UGB

# Friday, June 21, 2024 ~ 6:30 PM

KEYNOTE SPEAKER ~ AMI RUSSELL

WHERE? Umpqua Hall: Health & Science Building

Southwestern Oregon Community College

1988 Newmark Ave. Coos Bay, OR 97420

WHEN? 6:30 - 8:30 PM

\*Doors open at 6PM. Join us for cupcakes & refreshments!



# SATURDAY JUNE 22, 2024

SESSION #1 OPTIONS - 2 HOURS	CKS/SET
Responsive Caregiving in Infant/Toddler Programs: The Key to Healthy Development We will discuss foundational and current theories on secure attachment and examine adult-child interactions that promote and factors that inhibit secure attachment. Participants will identify and practice strategies to create a responsive caregiving program. Presented by Lupita Nuñez Morales, The Research Institute (TRI)	HGD SET 2
Building Stronger Communities: Enhancing Early Childhood Education through Family Engagement and Support  This presentation will give an overview of how healthy development is influenced by environmental, biological, and social factors, including family and community culture.  Participants will learn about the Relief Nursery model as a framework for supporting families. Educators will walk away with strategies for involving diverse families and communities in children's development and learning.  Presented by Kallie Mill, South Coast Relief Nursery	1 FCS 1 HGD SET 1
Partnering with Parents to Develop Advocacy Skills  Participants will gain knowledge and skills in the areas of advocacy, referring to resources, goal setting, and partnering with and working to support families to grow their sense of self-efficacy for sustainable positive change.  Presented by Corinne Potts, South Coast Regional Learning	FCS SET 1
SESSION #2 OPTIONS - 2 HOURS	CKC/SET
Oregon Early Childhood Inclusion: State Efforts to Advance Belonging Overview of the Oregon Early Childhood Inclusion (OECI) initiative, Pyramid Model implementation at a community level, and the connection to preventing suspension and expulsion. Presented by Tess Wood, Implementation Support Team Coordinator/Oregon State University Sindy Abzun, Training Outreach Coordinator/Oregon State University	PPLD SET 1
Creating Positive Connections: Purposeful Preschool Classroom Engagement Participants will explore evidence-based practices around intentional teacher/child engagement opportunities in the classroom. They will investigate guided learning opportunities to increase intentional interactions and explore data-tracking tools to create an environment that promotes positive connections. Presented by Erica Hinshaw, CARE Connections & Education/Douglas ESD	LEC SET 2
Darkness to Light: Stewards of Children  Stewards of Children is a nationally acclaimed, evidence-based curriculum from the Darkness to Light organization. Kids' HOPE Center believes that through partnership and education, we can improve the lives of our community's children by learning how to prevent, recognize, and react responsibly to child sexual abuse cases.  Presented by Sarah Bright, Kid's HOPE Center	HSN SET 1

# SATURDAY JUNE 22, 2024

SESSION #3 OPTIONS - 1.5 HOURS	CKC/SET
Mirror & Window Books: A Glimpse into Children's Lives & Dreams  Does your classroom library reflect the diversity of the world around? Join Melissa East, B.S. Ed., she shares why it's important that children experience books that reflect diverse cultures and identities. Participants will learn about the importance of Mirror and Window books while also getting hands-on experience exploring stories that present all kinds of diversity, build empathy bring awareness of the world around us. Educators will return inspired with tools to make chan to their classroom libraries.  Presented by Melissa East, Barefoot Books	DIV SET 1
Prenatal through Grade 3 (P-3) Alignment In Practice: Strengthening Communities Through Connect This training will provide an overview of the P-3 framework, best practices from established P-3 in the state, and explore emerging models on the South Coast. Participants will dive into how providers and community partners can support P-3 alignment in their communities and build connections to elementary schools. If the group is able/willing, we will take a walk to a special property on campus for a connection building exercise. Participants will come away with tools and strate to foster relationships with elementary schools, families, cross-sector community partners, and a strong continuum of support for children from birth through third grade. Presented by Skaidra Scholey, South Coast Regional Learning Hub	FCS SET 1
Engaging Parents: Enhancing your Program with Community Partners  Learn how teaming up with people in your community can help parents be more involved with your program and the community they live in. We'll share easy ways to work together with community and families, adding collaboration and engagement to your program.  Presented by Charity Grover, South Coast Education Service District	FCS SET 1
SESSION #4 OPTIONS - 1.5 HOURS	CKC/SET
Adventures Await: Igniting Children's Imagination Through Museum Education This session dives into the creative strategies and tactics museums use to keep little attention spans engaged in a complex learning space. It is for all you educators, parents, and caregivers want to dive into the exciting world of imaginative learning experiences for kids. Through interactive discussions and hands-on exercises, participants will learn how to design engaging learning opportunities that spark curiosity and exploration in all ages, as well as how to bring museum-inspired activities into classrooms, homes, and community spaces. Whether you're a teacher looking to enhance your curriculum or a parent seeking to enrich your child's playtime, workshop will equip you with the tools and inspiration to ignite a sense of wonder and adventuate the young learners in your life!  Presented by Sire Wren Pro, Coos History Museum	LEC SET 1
Raise Up Oregon 2.0  This session will cover an overview of Raise Up Oregon 2.0, an early childhood system plan. This plan was developed in partnership with six partner agencies (ODE, DELC, OHA, ODHS, HECC, ar OHCS) and the Early Learning Council and outlines objectives, strategies and actions that the si participating agencies have committed to implementing over the next five years. Raise Up Orego. 2.0 covers several areas within the early childhood system including health, education, housing well-being, and other crucial areas that are important for children and their families.  Presented by David Mandell, Chief of Policy & Research at DELC	nd PPLD ix SET 1
Storytime Fun: Tips & Tricks  Make storytime (or circle time) fun with tips and tricks from a librarian. Learn (and share) songs, rhymes, and movement as well as some early literacy rich books that entertain and engage. Participants will also learn more about what their public library has to offer and how to better access library resources. Come prepared to move, sing and share ideas.  Presented by Jennifer Knight, Youth Services Librarian/Coos Bay Public Library	LEC SET 1

## TRAINING GUIDE

#### Core Knowledge Catagories:

- **DIV** Diversity
- FCS Family & Community Systems
- HSN Health, Safety & Nutrition
- **HGD** Human Growth & Development
- LEC Learning, Environments & Curriculum
- OA Observation & Assessment
- PPLD Personal, Professional & Leadership Development
- PM Program Management
- SN Special Needs
- UGB Understanding & Guiding Behavior

#### **Training Set Levels:**

- **Set 1** An introductory session about the topic.
- **Set 2** An intermediate training session that builds on previous knowledge of the subject.
- **Set 3** An advanced training session, with an in-depth study on the session topic.

The contents of these trainings were developed under a grant from the U.S. Department of Education.

However, those contents do not necessarily represent the policy of the U.S. Department of Education,
and you should not assume endorsement by the Federal Government.

# SATURDAY ~ JUNE 22, 2024 SESSION SELECTION

	SESSION SELECTION					
TIME						
7 - 8 AM		Check-in & Breakfast				
8 - 10 AM	Session #1 - Session Selection					
	SESSION #1A  Responsive Caregiving in Infant/Toddler Programs: The Key to Healthy Development  Lupita Morales HGD ~ SET 2	SESSION #1B Building Stronger Communities: Enhancing ECE through Family Engagement & Support Kallie Mill 1 FCS/1 HGD ~ SET 1	SESSION #1C  Partnering with Parents to Develop Advocacy Skills  Corinne Potts  FCS ~ SET 1			
BREAK	Session #2 - Session Selection					
10:15 - 12:15 PM	SESSION #2A	SESSION #2B	SESSION #2C			
	Oregon Early Childhood Inclusion: State Efforts to Advance Belonging Tess Wood Sindy Abzun PPLD ~ SET 1	Creating Positive Connections: Purposeful Preschool Classroom Engagement Erica Hinshaw LEC ~ SET 2	<b>Darkness to Light: Stewards of Children</b> Sarah Bright  HSN ~ SET 1			
LUNCH	Sessio	n #3 - Session Sel	ection			
1:30 - 3 PM	SESSION #3A  Mirror & Window Books: A Glimpse into Children's Lives & Dreams  Melissa East	SESSION #3B  P3 Alignment: Strengthening Communities Through Connections Skaidra Scholey	SESSION #3C  Engaging Parents: Enhancing Your Program with Community Partners Charity Grover			
	DIV ~ SET 1	FCS ~ SET 1	FCS ~ SET 1			
BREAK	Session #4 - Session Selection					
3:15 - 4:45 PM	SESSION #4A Adventures Await: Igniting Children's Imagination Through Museum Education Sire Wren Pro	SESSION #4B  Raise Up Oregon 2.0  David Mandell  PPLD ~ SET 1	SESSION #4C Storytime Fun: Tips & Tricks Jennifer Knight  LEC ~ SET 1			
4:45 - 5 PM	LEC~SET1	G & DOOD DDI7FS				



#### 26<sup>th</sup> Annual Retreat by the Lake 2024 "The More We Get Together" June 21-22, 2024

Sponsor Billing Student Acknowledgement and Information Release

Legal Name (First, M.I. Last):		SOCC ID#:	Email:				
Address:		Phone #:	Date of Birth:				
US Citizen (Y/N)	If no, Country:	OR Residence (Y/N):	If no, State:				
SCHOLARSHIP INFORMATION							
	Retreat is FREE this year! – N	IUST select appropriate scholars	hip below.				
1st come. 1st s South Coast *Those that do	serve. Must qualify (Registered/Co Regional Early Learning School not qualify for Oregon Family Child	d Care Scholarship, are covered unde	er the SCREL 2024 Scholarship fund!				
***DEAL		T BY THE LAKE IS FRIDAY, JUNE 7,	, 2024 by 4:30 PM***				
Diago list one food allows		ERGIES & PREFERENCES					
Please list any 1000 allergi		COMODATIONS					
contact Jaimee Rice at ja	·	leased to provide reasonable accom 957 to make a reasonable accommodible.					
•		stand that I am registering for a cour nmunity College sponsor billing progr	-				
<del>-</del>	ist receive all necessary completed of conference attendance to the Sc		from Respective Scholarship in order				
<ul> <li>The College will submit allowable charges to my sponsor on my behalf, but the responsibility for payment of all charges remains with me.</li> </ul>							
payment will re		responsible for all charges assessed ace professional development hours					
concerning the privacy of record, including registr CCR & R on the campus	of, and access to, their education reation status, College bills and finan	ducation Rights and Privacy Act (FER ecords. I authorize the College to relected documents that pertain to this country College for the purpose of invoicing	onference to the CARE Connections				
Attendee Signature		Date					

\*\*\*email signed form with scholarship award letter (if applicable) to <a href="mailto:jaimee.rice@socc.edu">jaimee.rice@socc.edu</a>