

RETREAT BY THE LAKE 2025: Leading Literacy with Love

MAY 16-17, 2025

Umpqua Hall: Health & Science Building
Southwestern Oregon Community College
1988 Newmark Ave. ~ Coos Bay, OR 97420



*First 50 to register and attend
Retreat will receive a \$50 book
voucher for Barefoot Caravan,
compliments of South Coast
Regional Early Learning!*

Join us over lunch
for a Listening Session
with the Oregon
Center for Career Development
(OCCD)!!!



Southwestern Oregon Community College is an equal opportunity educator and employer.

REGISTRATION INFORMATION

ENDS THURSDAY, MAY 15, 2025 @ 5 PM

1st 50 people to register and attend Retreat will receive a \$50 book voucher to spend at the Barefoot Caravan, compliments of the South Coast Regional Early Learning Hub!

COST = \$100

- **Fees are non-refundable.**

Registration is on a first-come, first-served basis.

***Priority registration is given to Coos, Curry & Western Douglas Counties.*

- *If using the Betty Gray or Oregon Family Child Care Scholarship, apply no later than May 2, 2025 or it may not be processed in time.*

****If no scholarship voucher is received, payment is due to receive ORO credit. See Scholarship Information on the next page for more information.*

To register, please fill out Registration and Session Selection Forms, included on the last 2 pages of this packet. Email completed registration forms, along with scholarship voucher (if applicable), to jaimee.rice@socc.edu.

Please do not bring children with you to the Retreat by the Lake conference. If you need an exception for an infant in arms, please contact us in advance.

Lunch? Register by May 1st & a lunch menu for ordering will be shared. Register after and you will choose from a variety of selections at Retreat.

QUESTIONS? CONTACT Jaimee Rice ~ jaimee.rice@socc.edu or 541-888-7086.

SCHOLARSHIP INFORMATION

Betty Gray Scholarship

- Must be between steps 1-8.5 on the Oregon Registry Online (ORO).
- Must work with children / supervise staff in a licensed facility at least 20 hours a week.
- Must apply for the Betty Gray scholarship no later than May 2, 2025. Applications submitted later may not be processed in time.
- Must provide a copy of your acceptance letter to jaimee.rice@socc.edu no later than May 16, 2025.

Oregon Family Child Care Scholarship

Oregon's Family Child Care Scholarship supports professional development for Oregon's Registered Family and Certified Family Child Care Providers. If you are the Provider named on an Oregon Registered Family or Certified Family Child Care license, you may be eligible for scholarships.

ABOUT APPLYING

[TO APPLY FOR BETTY GRAY OR FAMILY CHILD CARE SCHOLARSHIP, CLICK HERE.](#)

MUST APPLY BY May 2, 2025 for Scholarship to be awarded in time.

Email Scholarship Voucher to jaimee.rice@socc.edu once you receive it. You may register for Retreat sessions after you apply for OFCC, prior to receiving voucher.

RETREAT BY THE LAKE 2025:

Leading Literacy with Love



KEYNOTE SPEAKER - Chris Amirault, Ph.D.

Educator, Author & Early Childhood Advocate

SET 1/HGD

Chris Amirault, Ph.D. served for two decades as the director of NAEYC-accredited Early Head Start, preschool, and state PK programs in RI and OK. He was president for several years of the Rhode Island Association for the Education of Young Children and has also served in many national leadership capacities, including as Chair of the Council for NAEYC Accreditation, a member of the NAEYC Affiliate Advisory Council, a founding facilitator of NAEYC's Diversity & Equity Interest Forum, and on the NAEYC working groups for developmentally appropriate practice and equity. He has taught undergraduate and graduate courses in early childhood education at Brown University, the Community College of Rhode Island, the University of Oklahoma, and elsewhere, and he served as Director of the Institute for Elementary and Secondary Education at Brown.

The author of the book "Sparkling Learning in Young Children: Classroom Best Practices" and co-author (with Christine Snyder) of "Finding Your Way Through Conflict: Strategies for Early Childhood Educators," he has published articles in several early childhood journals and has presented many times at state and national early childhood conferences. He has a PhD in cultural studies from the University of Wisconsin-Milwaukee.

Friday, May 16, 2025 ~ 6:30 PM

KEYNOTE SPEAKER ~ Chris Amirault

WHERE? Umpqua Hall: Health & Science Building
Southwestern Oregon Community College
1988 Newmark Ave. Coos Bay, OR 97420

WHEN? 6:30 - 8:30 PM

*Doors open at 6PM. Join us for snacks & refreshments



SATURDAY MAY 17, 2025

SESSION #1 OPTIONS - 1.5, 3 or 8 hours		CKS/SET
Help That Helps: An Introduction - 1.5 hour Join us for a review of the Help that Helps guide. Dive deeper into this tool for parenting adults to learn about brain science and how it can help families thrive. Presented by Lisa DeSalvio, Renee Menkens & Katrinka McReynolds; South Coast Together		FCS SET 1 No Age
Difficult Conversations & Conflict Resolution: The Basics - 3 hour Though we all know that difficult conversations and conflict are natural and healthy parts of human interactions, early childhood professionals often find it challenging to engage them in a skillful and proactive manner. Teachers often express confidence supporting children in such situations but overlook their own willingness, skill, and comfort level in tricky situations with other adults! Not only does this make for an unpleasant workplace; unresolved conflict among teachers can have a negative impact on children's social, emotional, and behavioral development. This session will provide safe opportunities to explore neurological research about conflict, strategies for difficult situations, and personal insights unique to each person. Presented by Christ Amirault, Ph.D., Keynote Speaker		PM/UCB SET 1 No Age
We Belong! Removing Barriers in the Inclusive Classroom By Using Proactive, Global, and Individual Strategies - 3 hour We know the value to all children, including those with disabilities, when the classroom is set up in a way to allow engagement for all in all activities. How do we do that? In this class we will learn how to remove participation barriers by using a tiered level set of approaches for the group and individual children. Presented by Kelley Lawson		SN SET 2 I/T Preschool
Observation and Assessment: Authentically Supporting the Whole Child - <u>8 hr. ALL DAY</u> In our work with children, we seek to deeply understand each child's unfolding journey, striving to meet their unique needs with care and intention. This process may include teacher observations, family connections, interactions through play, and reflective discussions with other teachers. Supporting the whole child in their unfolding and becoming requires the teacher to embody a stance that is both attentive and authentic, thus creating the space for each child to become who they are meant to be. In this workshop, participants will engage in child studies and stories, hands-on activities and guided observations to deepen their understanding of holistic approach to assessment. <i>See flyer for more information.</i> Presented by Younghee Kim, Paula Lynam, Rebecca Tree & Michelle Gallas; Southern Oregon University		OA SET 2* *pending approval or +\$60 fee & assignment = 1 SOU cr.
SESSION #2 OPTIONS - 1.5 or 3 (cont.) HOURS		CKC/SET
Beyond the Page: Unlocking Everyday Literacy Superpowers Early literacy goes beyond books—it's in every moment! This hands-on workshop helps childcare providers turn daily interactions into powerful learning opportunities. Using the Literacy Adventures booklet, participants will explore fun, practical activities that build language, storytelling, and pre-reading skills through play and routines. Walk away with simple, engaging strategies to spark a love of literacy in young learners—no cape required! Presented by Charity Grover & Angela Milburn; Pathways to Positive Parenting/SCESD		UCB SET 1 Preschool

SATURDAY MAY 17, 2025

SESSION #2 OPTIONS - 1.5 or 3 (cont.) HOURS

CKC/SET

Difficult Conversations & Conflict Resolution: The Basics (cont.)

Presented by Chris Amirault, Ph.D. Author & Keynote Speaker

PM/UGB
SET 1
No Age

We Belong! (cont.)

Presented by Kelley Lawson

SN
SET 2
I/T
Preschool

SESSION #3 OPTIONS - 2 HOURS

CKC/SET

Emergency Preparedness & Bloodborne Pathogens

This session will focus on the emergency policies—both natural and human-made—that childcare programs may implement to ensure program safety. Participants will gain an understanding of the distinction between policies and procedures, particularly in relation to standard safety protocols that are often overlooked. The session will also provide guidance on recognizing and defining bloodborne pathogens, as well as identifying best practices that can effectively eliminate or mitigate the risk of exposure.

Presented by Cari Pickett & Kay Erickson; CARE Connection's CCR&R

HSN
SET 1
No Age

Once Upon a Time: Centering Storytelling at the Heart of Early Literacy Development

Explore an inclusive approach to early literacy development that nurtures and builds upon children's love of stories. Elements include: integrating a puppet show-style story circle into your daily rhythm, keeping a classroom journal to transcribe students stories, and story dramatization workshops where students support each other through collaborative performance and revision.

Presented by Stephen Karmol

LEC
SET 2
Preschool

Precision Pricing for Your Family Child Care Center

Explore the current state of child care and the factors that contribute to child care business challenges. Complete a SOAR (Strengths, Opportunities, Aspirations, and Results) analysis. Understand the process for pricing your business services. Identify strategies to increase your business acumen.

Presented by Jeniffer White & Jack Bello; First Children's Finance

PM
SET 2
No age

SESSION #4 OPTIONS - 2 HOURS

CKC/SET

I want to Sing & Dance! Enhancing Your Practice Though Music and Movement

In addition to being fantastic teaching tools, music and movement offer a variety of other benefits. First and foremost, they're simply fun! There are countless ways to incorporate music and movement, and all are enjoyable and support the development of young children. So, join in, and let's sing and move to the music!

Presented by Corinne Potts, South Coast Early Learning

LEC
SET 1
I/T
Preschool

Pages from Storytime: New Books to Love, Finding Books For Circle Time, and Rhyme Swap

Get a sneak peek at new books on the library shelf perfect for circle time. Learn tips on how to find books for themed units. Share rhymes and songs and get ready to move in an interactive session chockfull of tools to help ease your circle time planning.

Presented by Jennifer Knight, Coos Bay Public Library

LEC
SET 1
I/T
Preschool

Playing My Way to New Understanding & Skills: How Children Directing Their Play & Teachers Having Specific Learning Goals For Them Can Coexist!

In high quality ECE programs children learn best through play as teachers set goals & learning outcomes for them. Must a teacher's curriculum requirements come at the expense of child led learning? Can teachers plan these activities in a way where the children are still the directors? In this class we explore ways to get the best of both worlds!

Presented by Kelley Lawson

LEC
SET 2
I/T
Preschool

Observation and Assessment

Authentically Supporting the Whole Child

May 17, 2025 at Retreat by the Lake 2025

8:00 – 5:00 *Lunch at Retreat is included!

8 HRS ORO credit (OA)/Set 2* pending

or

University Credit (\$60 + 1 assignment)

Southwestern Community College Coos Bay, OR - Held in

Umpqua Hall RM 202

To register fill out Retreat by the Lake 2025 Registration Packet.



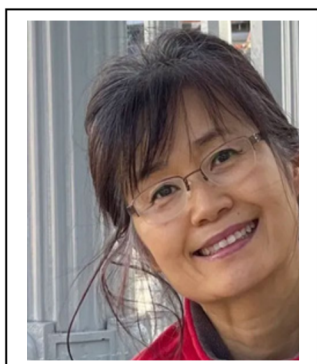
The Workshop

In our work with children, we seek to deeply understand each child's unfolding journey, striving to meet their unique needs with care and intention. This process may include teacher observations, family connections, interactions through play, and reflective discussions with other teachers. Supporting the whole child in their unfolding and becoming requires the teacher to embody a stance that is both attentive and authentic, thus creating the space for each child to become who they are meant to be. This unfurling can only emerge within each child in caring and positive relationships. The teacher's awareness and attentiveness cultivate their individual inner capacity to see, encounter, and reflect the deeper meaning behind the child's unique being, their actions, and even inner thoughts and emotions. This approach to holistic observation and assessment fosters the joy of discovery within the teacher, and invites the adults to uncover their own beliefs and images about children and childhood and its impact on how and what we observe and assess. In this workshop, participants will engage in child studies and stories, hands-on activities and guided observations to deepen their understanding of holistic approach to assessment.

Our Presenters!

We are a lively bunch of professionals who have been working in the field of holistic education and early childhood education for many years.

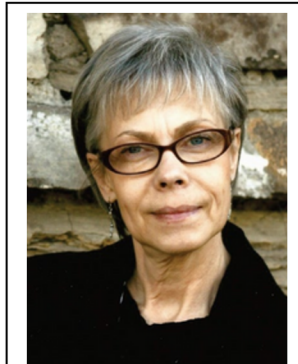
Younghee Kim



Paula Lynam



Rebecca Tree



Michelle Gallas



Contact Susan Faller at fallers@sou.edu for more information on college credit!

TRAINING GUIDE

Core Knowledge Catagories:

- **DIV** - Diversity
- **FCS** - Family & Community Systems
- **HSN** - Health, Safety & Nutrition
- **HGD** - Human Growth & Development
- **LEC** - Learning, Environments & Curriculum
- **OA** - Observation & Assessment
- **PPLD** - Personal, Professional & Leadership Development
- **PM** - Program Management
- **SN** - Special Needs
- **UGB** - Understanding & Guiding Behavior






Training Set Levels:

- **Set 1**- An introductory session about the topic.
- **Set 2** - An intermediate training session that builds on previous knowledge of the subject.
- **Set 3** - An advanced training session, with an in-depth study on the session topic.

The contents of these trainings were developed under a grant from the U.S. Department of Education. However, those contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government.

SATURDAY ~ MAY 17, 2025

SESSION SELECTION

TIME	Check-in & Breakfast			
7:30 - 8 AM	Session #1 - Select TOP 2 - 1.5, 3 or 8 hrs.			
8 - 9:30 AM	<input type="checkbox"/> SESSION #1A Help That Helps: An Introduction Lisa DeSalvio, Renee Menkens & Katrinka McReynolds 1.5 hrs/FCS/SET 1	<input type="checkbox"/> SESSION #1B Difficult Conversations & Conflict Resolution Chris Amirault, Ph.D. KEYNOTE SPEAKER 2 hrs PM/1 hr UGB/SET 1	<input type="checkbox"/> SESSION #1C We Belong! Removing Barriers in the Inclusive Classroom Kelly Lawson 3 hrs/SN/SET 2	<input type="checkbox"/> SESSION #1D Authentically Supporting the Whole Child Younghee Kim, Paula Lynam, Rebecca Tree, Michelle Gallas ALL DAY SESSION 8 hrs/OA/Set 2 pending or 1 SOU cr. (+\$60)
BREAK	Session #2 - Select 1st choice			
9:45 - 11:15 PM	<input type="checkbox"/> SESSION #2A Beyond the Page: Unlocking Everyday Literacy Superpowers Charity Grover & Angela Milburn 1.5 hrs/UGB/SET 1	SESSION #2B 	SESSION #2C 	
LUNCH	Session #3 - Select 1st choice			
12:30 - 2:30 PM	<input type="checkbox"/> SESSION #3A Emergency Preparedness & Bloodborne Pathogens Cari Pickett & Kay Erickson 2 hrs/HSN/SET 1	<input type="checkbox"/> SESSION #3B Once Upon a Time: Centering Storytelling at the Heart of Early Literacy Development Stephen Karmol 2 hrs/LEC/SET 2	<input type="checkbox"/> SESSION #3C Precision Pricing for Your Family Child Care Center Jeniffer White & Jack Bello 2 hrs/PM/SET 2	
BREAK	Session #4 - Select 1st choice			
2:45 - 4:45 PM	<input type="checkbox"/> SESSION #4A I want to Sing & Dance! Enhancing Your Practice Though Music and Movement Corinne Potts 2 hrs/LEC/SET 1	<input type="checkbox"/> SESSION #4B Pages from Storytime: New Books to Love, Finding Books For Circle Time, and Rhyme Swap Jennifer Knight 2 hrs/LEC/SET 1	<input type="checkbox"/> SESSION #4C Playing My Way to New Understanding & Skills Kelly Lawson 2 hrs/LEC/SET 2	
4:45 - 5:30 PM	CLOSING & DOOR PRIZES!			



SOUTHWESTERN
AN OREGON COMMUNITY COLLEGE

27th Annual Retreat by the Lake 2025

"Leading Literacy with Love"

May 16-17, 2025

Sponsor Billing Student Acknowledgement and Information Release

Legal Name (First, M.I. Last): _____ SOCC ID#: _____ Email: _____

Address: _____ Phone #: _____ Date of Birth: _____

US Citizen (Y/N) _____ If no, Country: _____ OR Residence (Y/N): _____ If no, State: _____

_____ CE 9035-65 Retreat 2025 Conference Cost: \$100 Course Code: CE9035-65

PAYMENT AND SCHOLARSHIP INFORMATION

_____ **Self-pay:** Credit card payments can be made by calling 541-888-7352 from 8 am – 4:30 pm Monday – Friday **after submitting form and receiving confirmation; due May 16th, 2025.** For other payment options, call 541-888-7957.

_____ **Oregon Statewide Scholarship Program:** Betty Gray (BG) or Oregon Family Child Care (OFCC) Scholarships 1st come. 1st serve. Must qualify. Deadline to apply is May 2nd, 2025.

You **must** have a copy of your award letter at time of registration, otherwise payment is due.

*****DEADLINE TO REGISTER FOR RETREAT BY THE LAKE IS Thursday, May 16, 2025 by 4:00 PM*****

Statement of Responsibility: I acknowledge and understand that I am registering for a course at Southwestern. I accept the terms required to participate in Southwestern Oregon Community College sponsor billing program, including but not limited to the following:

- The College must receive all necessary completed forms, and award/guarantee letter from Respective Scholarship in order to bill my cost of conference attendance to the Scholarship fund.
- The College will submit allowable charges to my sponsor on my behalf, but the responsibility for payment of all charges remains with me.
- I acknowledge that if my sponsor fails to pay, I am responsible for all charges assessed to my student account. Non-payment will result in denial of awarding conference professional development hours and future Southwestern course registration until the debt is paid to the College.

Consent for Release of Educational Records: The Family Education Rights and Privacy Act (FERPA) affords certain rights to students concerning the privacy of, and access to, their education records. I authorize the College to release portions of my educational record, including registration status, College bills and financial documents that pertain to this conference to the **CARE Connections CCR & R** on the campus of Southwestern Oregon Community College for the purpose of invoicing and payment.

Attendee Signature

Date

*****email signed form with scholarship award letter (if applicable) to jaimee.rice@socc.edu**