

CARE CONNECTIONS

Child Care Resource & Referral

SPRING NEWSLETTER 2025 APRIL - MAY - JUNE

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Happy Spring Quarter!

I hope this newsletter finds you well. CARE Connection's has a lot of exciting news to share.

- Retreat registration is open! Packet sent to listserv last Friday. Reach out if you need a copy mailed to you.
- Grant & Child Care Recognition \$\$\$ available. See page 2 & 3 for more.

"EVERY CHILD IS A DIFFERENT KIND OF FLOWER, AND ALL TOGETHER, THEY MAKE THIS WORLD A BEAUTIFUL GARDEN."



Grant and Funding Opportunities



Click the photo to learn more about grants from the Oregon Child Care Infrastructure Fund.



Oregon Child Care Infrastructure Fund: \$15M in Grants Open March 26

Business Oregon and DELC announce the second round of the Child Care Infrastructure Fund, opening March 26, 2025, with \$15 million available for applications until April 30, 2025.

 News & Information / Mar 18



Oregon Child Care Workforce Recognition Payment Program

To recognize childcare providers across the state of Oregon for their exceptional work, the Oregon Legislature has allocated an annual \$500 payment to eligible childcare providers in 2024 and 2025! APPLICATIONS OPEN APRIL 7, 2025!!

OCCD

In an effort to recognize child care providers across the state of Oregon for their exceptional work the 81st Oregon Legislative Assembly enacted House Bill 5202 and has allocated an annual \$500 payment to eligible...

 google.com

Click the link above for more information about applying!





Grant and Funding Opportunities

Rural Early Learning Facility Improvement Funding Opportunity

Are you a Child Care Provider in Coos, Curry, Douglas, Klamath, or Lake Counties? If so, there are \$5,000- \$25,000 in grant funds available for capital improvements in your program!

What are the requirements?

1. Must live in Coos, Curry, Douglas, Klamath, and Lake County
2. Licensed provider operating full-day/full-year or committed to become licensed
3. Identified in Find Child Care Oregon, as willing to accept ERDC and children with special needs
4. Satisfactory compliance history
5. Complete quarterly reports and one final project completion report
6. Complete Business Sustainability Activities

What can I use the money for?

- Become licensed and serve more children
- Increase licensed capacity and serve more children (RF to CF or CF to CC)
- Make improvements to provide a safer and better environment for children (i.e. flooring, heating, cooling, adding an outdoor play area, fence, or patio)

Apply Today!

Visit <https://fs22.formsite.com/QRIS/tiilxjpqrp/index>
or scan the QR code to apply



Questions? Betsy Paniagua Chavez, Program Administrator

 **503-838-8525**  **ruralgrant@mail.wou.edu**

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**Western Oregon
UNIVERSITY**
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**The
Ford Family
Foundation**



TRAININGS


Lakeshore[®]



Please join us on the last Thursday of each month for virtual trainings with Lakeshore Learning!

Interactive Circle Time Routines

April 17, 2025
from 6 – 7:30 pm
HGD, Set 2



Engaging Dual Language Learners in Early Childhood Classrooms

June 12, 2025
from 6 – 7:30 pm
CKC=TBD
*Set 2 pending

**REGISTER THROUGH
OUR QR CODE!**



<https://docs.google.com/forms/d/1E3r7NXCDnDbN3F6eMiO6yunLRWGI8il5pAUhgoJKFoE/edit>

**Pre-register for one or more by using the link above.
You must complete the registration process to receive the Zoom link.**

SPRING EARLY LITERACY SERIES

DEBBY LAIMON

Do you work with children and/or families?
Are you interested in learning more about children's books in early learning?
This is the series for you! Take one or all three for FREE.
Held onsite in Coos County. Set 2 ORO credit awarded.
See below for more details, including how to register.

<u>MODULE I</u> A Deep Dive Into the Importance of Phonemic Awareness in the Preschool Classroom	<u>MODULE II</u> A Deep Dive Into the Importance of Vocabulary in the Preschool Classroom	<u>MODULE III</u> Creating a Language- Rich Environment
CKC = LEC	CKC = LEC	CKC = LEC
Saturday April 26, 2025	Saturday May 31, 2025	Saturday June 28, 2025
TIME: TBD (3 hrs.) SWOCC - Coos Bay	TIME: TBD SWOCC - Coos Bay	TIME: TBD SWOCC - Coos Bay



[CLICK HERE OR SCAN QR CODE TO REGISTER](#)



QUESTIONS? Reach out to jaimie.rice@socc.edu



Southwestern Oregon Community College is an equal-opportunity employer and educator.



TRAININGS

Online courses offered in English and Spanish

Please scan QR Code

(The class links do not work, but the QR code does)



Free ePyramid Modules are here!

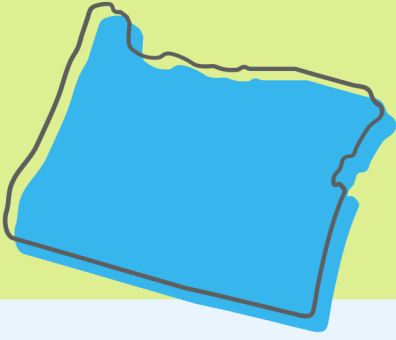


Early childhood professionals now have free access to updated Pyramid eModules in English and Spanish. eModules are self-paced, online trainings to learn how to enhance social-emotional development in young children.

Fill out the form for the module(s) you would like to take:

- [ePyramid Infant Toddler Modules](#)
- [Módulos ePirámide para Niños y Bebés Pequeños](#)
- [ePyramid Preschool Modules](#)
- [Módulo ePirámide para Niños de la Edad Preescolar](#)
- *ePyramid Inclusion Module - coming soon*
- *Módulo ePirámide de Inclusión - coming soon*





Statewide CCR&R Trainings

April 3, 2025 6:00 pm Sarah Smart
Set 2: PPLD



Nurturing Your Team: Effective Retention Strategies for Preschool Success

The focus of this training is to Implement practices and policies that boost staff morale and professional growth, contributing to a more motivated and dedicated team.

May 6th, 2025 6:00 pm Megan Barella
Set 2: HGD



Calm the Storm: Transforming Emotional Breakdowns to Breakthroughs

Explore theory and practice to transform emotional breakdowns to breakthroughs. Foster emotional intelligence in children, which includes having a strong understanding of your emotions. Focus on simple and effective tools to prevent and transform emotional breakdowns by adult modeling, meeting children's needs, providing safe outlets to positively express high emotions, and helping children maintain their own unique emotional homeostasis.

May 13th, 2025 6:00 pm Jennifer Cork
Set 2: SN

Autism 201

Autism 201 reviews information about autism spectrum disorder (ASD) including the symptoms, causes, treatments, and an overview of how you can support someone with autism in the classroom.



Please join us for virtual Statewide trainings!
Pre-register for one or more by emailing Jaimee.rice@socc.edu.

You must complete the registration process to receive the Zoom link.

Statewide CCR&R Trainings Continued

Trainings in English

May 14th, 2025 6:00 pm

Rhonda Schock
Set 2: PM

I Got a Feeling We're Not in Kansas Anymore: Do You Have the Heart, Brains & Courage to Lead?

Participants will examine Bureau of Labor and Industry (BOLI) laws relevant to childcare personnel, examine principles of supervision of staff, explore strategies for team-building, morale-building, and respecting diversity and individual differences.



June 24th, 2025 6:00 pm

Amy Williams Set 2: OA/UGB

Team-Centered Approach for Difficult Behavior in the Classroom

Participants explore and create a process to review the current strengths and challenges of individual children with special needs in the classroom. Alongside colleagues with diverse perspectives, examine how to create a team-centered approach that supports every child's success.



All Trainings Take Place On Zoom

Please join us for virtual Statewide trainings!

Pre-register for one or more by filling out this form.

You must complete the registration process to receive the Zoom link.

Participants who miss more than 15 minutes of
the session are not eligible for ORO credit



Statewide CCR&R Trainings En Espanol

April 01, 2025 6:00–9:00 PM

Laurys Duno Set 1: DIV/HGD

**Apoyo a Niños con Traumas. Nivel 1
(Supporting Children with Trauma. Level 1)**



Este entrenamiento ayudará a los proveedores y maestros a identificar señales de trauma en los niños, comprender su impacto en el desarrollo y el aprendizaje, y aplicar estrategias efectivas para brindar apoyo en entornos educativos y de cuidado considerando diversas culturas.

April 02, 2025 6:00–7:30 PM

Elda M Perez Set 2 FCS



**Colaborando con las Familias para Tener Conversaciones Difíciles
(Collaborating with Families to Have Difficult Conversations)**
La comunicación abierta y bidireccional entre las familias y los proveedores de cuidado infantil es necesaria para el éxito de un niño. En esta sesión, exploraremos estrategias efectivas para construir relaciones positivas con las familias, tener una comunicación clara y disipar la tensión durante conversaciones difíciles para promover el éxito de cada niño.

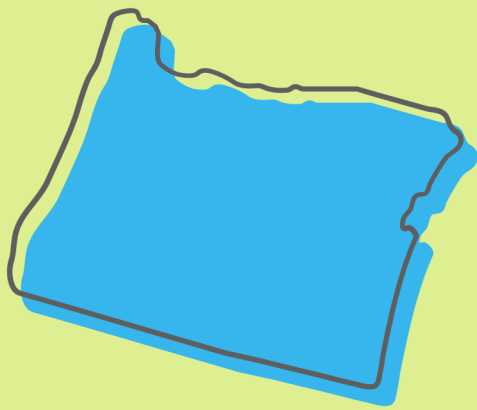
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Statewide CCR&R Trainings на русском (in Russian)

May 05, 2025 6:00-9:00 PM

Irina Stukalov Set 2: SN

**СДВГ: Название стимула переменного внимания: Черта (VAST)
(ADHD: Variable Attention Stimulus Trait (VAST))**

В курсе рассматриваются характеристики синдрома дефицита внимания и гиперактивности (СДВГ) и стратегии улучшения жизни дома и в школе. Изучите СДВГ, его вероятные причины, процесс диагностики и оценки, альтернативные варианты лечения, стратегии создания домашней среды, благоприятной для СДВГ, и как поддерживать ребенка с СДВГ в школе или в детском саду. The course reviews the characteristics of attention deficit hyperactivity disorder (ADHD) and strategies to improve life at home and school. Explore ADHD, its probable causes, the process of diagnosis and assessment, alternative treatment options, strategies for creating an ADHD-friendly home environment, and how to support a child with ADHD at school or in child care.

All Trainings Take Place On Zoom

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Educational Opportunities



**Your next class
might have a few
new friends!**

Getting your degree
in Early Childhood
Development is the
fastest way to
become Lead
Teacher Qualified!

Apply today to join our Southern Oregon Early Learning
Professional Development Consortium!

SCHOLARSHIPS AVAILABLE!

Contact Taya Noland at 541.888.7336
www.socc.edu/childhood



SOUTHWESTERN
AN OREGON COMMUNITY COLLEGE

Childhood Education & Family Studies Program

1st Year Spring Term

COMM218Z Interpersonal Communication 4 credits

Prerequisite(s): (WR90R)

COMM 218Z increases the knowledge and use of competent communication skills to better understand oneself, others, and the role of communication in interpersonal relationships.

ECE 154 01 Children's Language & Literacy Development - (3 Credit)

This course teaches students how to develop strategies for teaching language acquisition and literacy skill development at each developmental stage through the four interrelated areas of speaking, listening, writing, and reading. Quality children's literature, ways to implement its use, and ways to evaluate its appropriateness for young children are discussed.

ECE 209 01 & 209B 01 Theory and Practice I Pre-K - (3 Credit)

**Prerequisites: ECE 163/163B; Corequisite: ECE 209B. Central Background Registry (CBR) check is required for this course.*

You must contact Education Faculty Brenda Jackson **at least two terms in advance** to begin the paperwork process, including site placement.

HDFS 229 01 Child Development PreK - Adolescent - (3 Credit)

This course covers the principles of theory and development for children aged six through emerging adulthood. Emphasis is placed on physical, intellectual, emotional, and social development, including a strong focus on brain development. The course readings and discussions will focus on typical development with an introduction to atypical development. Caregiving, teaching, and practice based strategies with children and adolescents are introduced.

2nd Year Spring Term

ED 134 01 Children Who are Dual Language Learners - (2 Credit)

This course focuses on the unique characteristics of teaching young children who are Dual Language Learners (DLL). Theory and best practice are studied. Emphasis is on developmentally appropriate curriculum and strategies to help dual language learners thrive in a classroom setting.

PE231 Wellness for Life 3 credits

Physical assessment techniques to assess present strength, flexibility, and cardiovascular health will be administered in this course. Students will receive informational tools needed to facilitate positive change in their present state of fitness. Basic blood work will assess cholesterol, glucose, and other results. Health issues and concepts are also covered.

HDFS222 Understanding Families: Supporting Diversity Disability and Risk

3 credits

A practical and theoretical course examining the traditional and evolving roles and functions of families in the 21st century. Topics include cultural, ethnic, and linguistic diversity, supporting families at risk, creating professional alliances with families, communicating and collaborating with families. Emphasis is placed on understanding how the family effects the development of children aged 0 – 8.

Please check out our website at: <http://www.socc.edu/childhood>

Email us at ece@socc.edu

*ORO hours listed are subject to change, please check your Oregon Registry for final hours of credits after submission.

Southwestern Oregon Community College is an equal opportunity educator and employer.



Contacts

CARE Connections, your local Child Care Resource & Referral serving Coos and Curry Counties, is a non-profit organization funded through the Department of Early Learning and Care (DELIC). Our mission is to improve the quality of early learning experiences for young children by providing education, information and support to those that care for young children.

CARE Connections links families and Early Educators to each other and to other resources in the community. For early educator training, education, and program information, please call or email:

Coos Office: 541-888-7957

Curry Office: 541-813-1674

Toll-Free: 1-800-611-7555

Website: <https://www.socc.edu/for-the-community/care-connections/>

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CARE Connections Contacts

For assistance please call 541-888-7957



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CARE Connections

Toll-Free 1-800-611-7555

Child Care Referrals 211info.org

Email children@211info.org

USDA Food Program

OCDC 541-770-5893

CARE Connections

Toll-Free 1-800-611-7555

Child Care Referrals 211info.org

Email children@211info.org

USDA Food Program

OCDC 541-770-5893