

CARE Connections

Happy Summer Quarter!!!

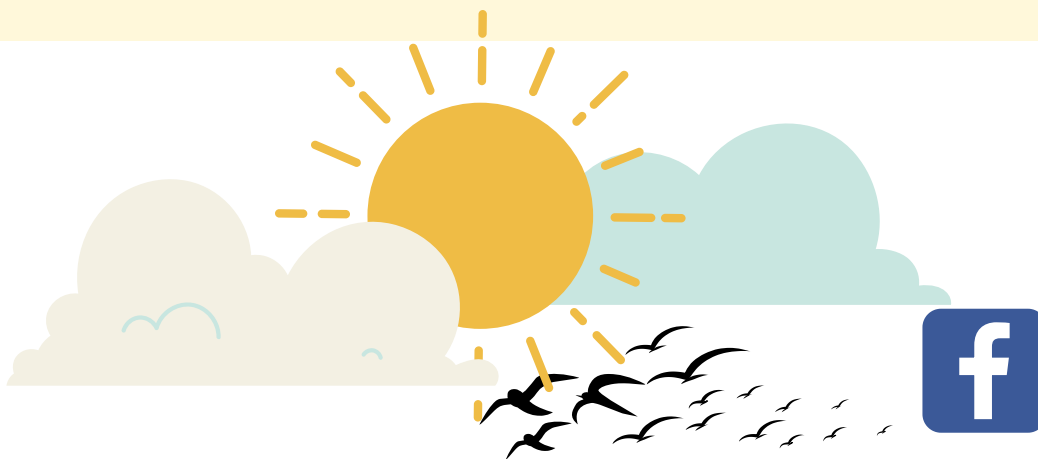
I want to thank everyone that made it to Retreat by the Lake: Leading Literacy with Love. We had 54 participants and a record number of vendors this year.

CARE Connection's CCR&R is pleased to introduce new staff and staffing changes (pg. 2-3). There has also been changes to our Virtual Training Policy; see page 4 for updates.

We believe that you are doing the most important work in the world.

Please reach out if you need support.

~ CARE Connection's CCR&R Team



**"Summer means
happy times and
good sunshine!"**



**VISIT US ON
FACEBOOK:**

<https://www.facebook.com/CARE-Connections-CCRR-CoosCurry-105433120792959>



INSTAGRAM:

[Look us up!](#)
care_connections_socc

CARE CONNECTIONS NEW STAFF

Fernanda Lucas

Inclusion Specialist



I'm Fernanda Lucas De La Torre, and I'm excited to introduce myself as the newest member of the Care Connections team, joining as an Early Childhood Inclusion Specialist. I was born and raised in Quito, Ecuador, and have had the privilege of living and teaching in Ecuador, Argentina, Poland, and now the United States.

Since moving to Coos Bay in 2021, I've enjoyed living in our home in the forest with my family and sharing that space as the owner and director of Little Creek—a nature-based bilingual school rooted in multicultural learning and traditional ecological knowledge.

I hold degrees in Early Childhood Education and General Education, and over the past 14 years, I've worked as a lead teacher, academic coordinator, Spanish teacher, and facilitator of creative workshops.

Outside of work, I love spending time outdoors—hiking, exploring local trails, and connecting with nature. I also enjoy practicing yoga and mindfulness, and I find joy and renewal through painting and dancing.

I'm passionate about fostering inclusive, creative, and culturally responsive learning environments, and I'm looking forward to supporting and collaborating with early care and education providers in Coos and Curry Counties as part of the Care Connections team.

Spanish:

Soy Fernanda Lucas De La Torre y estoy emocionada de presentarme como la nueva integrante del equipo de Care Connections, donde me uno como Especialista en Inclusión en la Primera Infancia. Nací y crecí en Quito, Ecuador, y he tenido el privilegio de vivir y enseñar en Ecuador, Argentina, Polonia y ahora en Estados Unidos.

Desde que me mudé a Coos Bay en 2021, he disfrutado vivir en nuestra casa en el bosque con mi familia y compartir ese espacio como fundadora y directora de Little Creek, una escuela bilingüe basada en la naturaleza, con un enfoque multicultural y conocimiento ecológico tradicional. Tengo títulos en Educación Infantil y Educación General, y durante los últimos 14 años he trabajado como maestra líder, coordinadora académica, profesora de español y facilitadora de talleres creativos.

Fuera del trabajo, me encanta pasar tiempo al aire libre — caminando, explorando senderos locales y conectándome con la naturaleza. También disfruto practicar yoga y mindfulness, y encuentro alegría y renovación a través de la pintura y la danza.

Me apasiona fomentar ambientes de aprendizaje inclusivos, creativos y culturalmente sensibles, y espero con entusiasmo apoyar y colaborar con los proveedores de cuidado y educación infantil en los condados de Coos y Curry.

CARE CONNECTIONS NEW STAFF

Hannah Hunt

Preschool Promise Coach & QIS



Hi, I'm Hannah and I am the new Preschool Promise Coach and QIS. It's been amazing getting to know the staff at Care Connections and working with preschool teachers. I truly love what I do. I started working in preschools two decades ago back when dinosaurs roamed the earth and no one had Netflix yet. Along the way I worked at a Reggio-Emilia preschool in Portland and eventually became a preschool director for a center here in Coos Bay.

I love the enthusiasm and resilient spirit I see in early educators. As a coach I get to partner with teachers to help them navigate both the joys and challenges of teaching.



I grew up in Coos Bay, lived in Portland for 10 years, and moved back with my husband to raise our two kids here. I love hiking and living near the ocean. Occasionally I will break out the paddle board. I don't have a dog, but instead 3 cats who believe they own our home and refuse to do chores.

CARE CONNECTIONS STAFF UPDATE

Kay Erickson

Infant and Toddler Specialist



Hello again! Last year I joined Care Connections as your Quality Improvement Specialist. It was an amazing year learning about the Early Childhood world. I am thrilled to be working with all of you as the new Infant Toddler Specialist and focusing more on one age group. I really do enjoy learning together.

I grew up in Minnesota on a farm and started working with children mostly as a camp counselor. I realized that will not pay the bills so I went into Kindergarten Elementary Education and moved to Colorado because at that time there was a surplus of educators! (Hard to believe that used to be a thing!) I taught for 22 years in Colorado and received my Masters in Language and curriculum Development.

My husband and I decided we wanted a change in 2020 and moved to Coos Bay. I worked in the North Bend School District. After three years I knew I was ready to leave public education and found Care Connections. I enjoy working with adults who also love to work with children!

VIRTUAL TRAINING POLICY UPDATE



We want to ensure that each of you receive full credit when taking a virtual training. We have updated our policy to align with ORO & CCR&R standards that are already in place throughout the state.



- **Always communicate with your host.**

If there are extenuating circumstances like connectivity issues, you are running late, need to temporarily leave the meeting, etc. please let your host know. In most circumstances full credit can be given as long as there is communication with the host.



- **Missing more than 15 minutes will result in no credit.**

The standard policy across the state of Oregon is that missing more than 15 minutes of a training means you cannot receive any credit.



- **Online trainings require full engagement.**

Full engagement means we can document that we can see you, hear you, and read your comments. Your host will monitor sessions for engagement. Online trainings should be treated like in-person trainings and require the same level of focus and participation.



- **Device Guidelines**

It is expected that there is one person per device and it is preferable that a laptop or desktop is used so you can view slides, and open other windows for documents and polls.



**For more information you can view
[the full policy here.](#)**

CARE 
Connections

Statewide Webinars - in English

Please join us for online Statewide Webinars as part of a statewide consortium.

[Preregister for one or more by scanning the QR code or using this link.](#)

You must complete the registration process to receive the Zoom link.

For questions email Jaimee.rice@socc.edu.



Active Supervision: Keeping Children Safe

Tonia Snook

Wednesday, July 9, 2025 from 6 - 8 pm

In this training you will learn about and implement the six strategies of active supervision. These strategies allow children to explore their environments safely and ensure children are never left alone.

Set 1, HSN, Preschool

Building Community through Inclusive Practices and Meaningful Environments

SARA SMART

Wednesday, July 16, 2025 from 6 - 8 pm

This training will provide Preschool teachers working with children ages 3 to 5 with the opportunity to explore community-building methods by examining inclusive practices and meaningful environments. Develop techniques to support classroom relationships, provide individual representation, and implement developmentally appropriate practices. Evaluate classroom arrangements and design spaces that are accessible, welcoming, flexible, and promote authentic exploration and learning.

Set 2, LEC, Preschool

Team Family & Childcare Providers for the Win!

Collaborating with Families During the Assessment Process

KELLEY LAWSON

Tuesday, July 22, 2025 from 6 - 9 pm

When parents and teachers work together on assessments children benefit. In this training we explore why parent involvement in assessment matters, what families gain when we involve them and strategies to better our relationships with the true experts on their child: the Family!

Set 2, FCS/OA, Infant/Toddler & Preschool

Team Building with Grace & Style

AMY WILLIAMS

Tuesday, Aug. 12, 2025 from 6 - 9 pm

Building a team that works together and reflects kindness and compassion can be easy! Leave with specific ideas on how to strengthen an established team as well as thoughts on creating the team your school needs.

Set 2, PPLD, Preschool

Unhappy Childhoods: The True Cost of Early Adversity

AOIFE MAGEE

Wednesday, Aug. 20, 2025 from 6 - 9 pm

Participants in this workshop will examine the effects of adverse early childhood experiences on brain development, attachment, and behavior. Cultivating resiliency, promoting positive relationships and improving behavior will be explored.

Set 2, HSN, Infant/Toddler & Preschool

Statewide Webinars - in English

Please join us for online Statewide Webinars as part of a statewide consortium.

[Preregister for one or more by scanning the QR code or using this link.](#)

You must complete the registration process to receive the Zoom link.

For questions email Jaimee.rice@socc.edu.



What's on Your Bookshelf? Diving into Equitable, Diverse, & Inclusive Picture Books

CINDY RYAN

Wednesday, Aug. 27, 2025 from 6 - 9 pm

Join this interactive workshop where we will focus on equitable, diverse, and inclusive picture books. Learn why high-quality books are necessary for your classroom, and how to complete a picture book audit. We will also dive into how to use picture books in your classrooms. You will leave with a list of books teacher resources, strategies, and ideas.

Set 2, DIV/SN, Infant/Toddler & Preschool

Screening Infants and Toddlers Using the ASQ-3:

How to Administer, Score and Support Families in Culturally Sensitive Ways

SARAH GARCZYNSKI

Thursday, Sept. 4, 2025 from 6 - 9 pm

This training examine how screening in the early years can impact and support infant and toddler development. We will learn how to correctly score and interpret the results of the ASQ-3 with a culturally sensitive lens. Lastly, will explore ways to best engage and partner with families when sharing the ASQ-3 results.

Set 2, DIV/OA, Infant/Toddler

Approaches to Learning in Early Learning Guidelines

KATHLEEN WALKER-HENDERSON

Wednesday, Sept. 10, 2025 from 6 - 8 pm

Participants will explore the subdomain of approaches to learning in the Oregon Early Learning Guidelines and Head Start Framework and the goals and standards aligned to them. The early childhood professional will examine what is needed to promote support of children's development and progress toward being prepared for transition to kindergarten.

Set 2, HGD, Infant/Toddler & Preschool

Risky Business: Promoting Play, Risk & Curiosity in Early Learning Settings to Increase Social-Emotional Development

Erica Hinshaw

Tuesday, Sept. 23, 2025 from 6 - 8 pm

Participants will examine theories of practice in social-emotional learning and its relationship to play. They will distinguish age-appropriate levels of risk and play and how to incorporate calculated risk and curiosity into their daily routines.

Set 2, LEC, Preschool

Statewide Webinars - en español (*in Spanish*)

Únase a nosotros en los seminarios web estatales en línea como parte de un consorcio estatal. Inscribáse previamente en uno o más seminarios escaneando el código QR o usando este enlace. Debe completar el proceso de registro para recibir el enlace de Zoom.

Para preguntas, escriba a Jaimee.rice@socc.edu.



*(Please join us for online Statewide Webinars as part of a statewide consortium.
Preregister for one or more by scanning the QR code or using this link.
You must complete the registration process to receive the Zoom link.
For questions email Jaimee.rice@socc.edu.)*

Apoyo a los Padres de Niños con Necesidades Especiales

(Supporting Parents of Children with Special Needs)

SARAH CROZIER

14 de julio de 2025 de 18:00 a 21:00 horas

(July 14, 2025 from 6 - 9 pm)

Esta sesión de capacitación está diseñada para equipar a los profesionales que trabajan en el campo de la educación de la primera infancia con el conocimiento y las habilidades necesarias para apoyar y abogar eficazmente por los padres de niños pequeños con necesidades especiales.

(This training session is designed to equip professionals working in the field of early childhood education with the necessary knowledge and skills to effectively support and advocate for parents of young children with special needs.)

Set 2, FCS/SN, sin edad (*no age*)

Los Efectos del Estrés, Violencia, Trauma, y Abuso en el Desarrollo de los Niños

(The Effects of Stress, Violence, Trauma, and Abuse on Child Development)

LUCIA ALEMAN OREGON

21 de julio de 2025 de 18:00 a 21:00 horas

(July 21, 2025 from 6 - 9 pm)

Desarrollar nuevos conocimientos sobre la investigación actual sobre los efectos del estrés, la violencia, el trauma y el abuso en el desarrollo del cerebro. Desarrollar estrategias para apoyar el desarrollo de los niños que han experimentado situaciones de estrés y estrategias para reducir al mínimo la exposición de los niños al estrés y trauma.

(Participants will develop new knowledge about current research on the effects of stress, violence, trauma, and abuse on brain development. They will develop strategies to support the development of children who have experienced stressful conditions and to minimize the exposure of children to stress and trauma.)

Set 2, HSN, todas las edades (*all ages*)

Statewide Webinars - en español (*in Spanish*)

Únase a nosotros en los seminarios web estatales en línea como parte de un consorcio estatal. Inscribáse previamente en uno o más seminarios escaneando el código QR o usando este enlace. Debe completar el proceso de registro para recibir el enlace de Zoom.

Para preguntas, escriba a Jaimee.rice@socc.edu.



*(Please join us for online Statewide Webinars as part of a statewide consortium.
Preregister for one or more by scanning the QR code or using this link.
You must complete the registration process to receive the Zoom link.
For questions email Jaimee.rice@socc.edu.)*

Motivando el Desarrollo Físico de los Niños

(Motivating Children's Physical Development)

LAURYS DUNO

4 de agosto de 2025 de 18:00 a 21:00 horas

(Aug. 4, 2025 from 6 - 9 pm)

Este entrenamiento se enfoca en estrategias para motivar y mejorar el desarrollo físico de los niños. Los participantes explorarán formas efectivas de fomentar la actividad física, las habilidades motoras finas y la coordinación, contribuyendo al crecimiento y bienestar general de los niños.

(This training focuses on strategies to motivate and enhance children's physical development. Participants will explore effective ways to encourage physical activity, fine motor skills, and coordination, contributing to the overall growth and well-being of childrens.)

Set 1, HGD, Sin edad (*no age*)

Manejo del Caos: Estrategias para abordar el Comportamiento Desafiante

(Managing Chaos: Strategies for Addressing Challenging Behavior)

SARAH CROZIER

5 de agosto de 2025 de 18:00 a 21:00 horas

(Aug. 5, 2025 from 6 - 9 pm)

Construir un aula de éxito para todos los estudiantes requiere planificación, reflexión y propósito. Analizaremos nuestras propias prácticas y pensamientos para analizar formas en que podemos planificar mejor nuestro ambiente, interacciones y estrategias para satisfacer las necesidades de los niños con comportamientos neurodivergentes en nuestras clases preescolares.

(Building a classroom of success for all students takes planning, reflection, and purpose. We will look at our own practices and thinking to analyze ways that we can better plan our environment, interactions, and strategies to meet the needs of children with neurodivergent behaviors in our preschool classroom.)

Set 2, SN, preescolar (*preschool*)

Statewide Webinars - на русском (*in Russian*)

Присоединяйтесь к нам для участия в онлайн-вебинарах по всему штату в рамках консорциума по всему штату. Предварительно зарегистрируйтесь на один или несколько вебинаров, отсканировав QR-код или воспользовавшись этой ссылкой.

Вам необходимо завершить процесс регистрации, чтобы получить ссылку Zoom.

По вопросам пишите на почту Jaimee.rice@socc.edu.



(Please join us for online Statewide Webinars as part of a statewide consortium.

Preregister for one or more by scanning the QR code or using this link.

You must complete the registration process to receive the Zoom link.

For questions email Jaimee.rice@socc.edu.)

Формирование навыков посредством активного обучения детей: ролевых игр и социальных взаимодействий. Виды игр для детей от 3 до 6 лет

(The Formation of Skills through Children's Active Learning, Role-Playing, and Social Interactions: Types of Games for Children at the Age of 3-6 Years Old)

ALONA HALYCHANSKA

14 июля 2025 г. с 18:00 до 21:00

(July 14, 2025 from 6:00-9:00 p.m.)

Движущими силами развития психики дошкольников являются противоречия, возникающие по поводу развития новых потребностей ребенка (потребность в общении, потребность во внешних впечатлениях, потребность в движении). На тренинге мы разберем ведущую деятельность в этом возрасте – сюжетно-ролевую игру.

(The driving forces of the development of preschoolers' psyche are the contradictions that arise regarding the development of a new child's needs (- the need for communication; - the need for external impressions; - the need for motion). During the training, we will analyze the leading activity at this age, role-playing.)

Set 3, HGD, Preschool

Особенности создания благоприятной среды для развития и обучения детей с РАС

(The Peculiarities of Creating a Favorable Environment for the Development and Education of ASD Children)

ALONA HALYCHANSKA

15 сентября 2025 г. с 17:30 до 21:30

(Sept. 15, 2025 from 5:30 - 9:30 pm)

Обучение посвящено углубленному изучению аспектов и стратегий психолого-педагогической интервенции в работе с РАС детьми. Мы проанализируем их особенности и потребности.

Каждый участник разработает свой подход к созданию поддерживающей среды обучения и выберет методы и приемы, способствующие успешному обучению. На тренинге мы детально рассмотрим значимость междисциплинарного взаимодействия и семейной поддержки

(The lecture covers key aspects and strategies for educating children with ASD. We will consider the characteristics and needs of these children, approaches to creating a supportive learning environment, methods and techniques that promote successful learning, as well as the importance of interdisciplinary collaboration and family support.)

Set 2, SN, All ages

CARE Connection's CCR&R Trainings

Does Love Fix it All: The Power of Positive Guidance



Set 1 - UGB - AGE??? (Understanding & Guiding Behavior)

This session is an introduction to the concept of positive guidance and its power to help children's development of self-regulation on the road to healthy social and emotional competency.

Questions? Email trainer Kay Erickson at kay.erickson1@socc.edu

COOS: July 30, 6:15-8:15 pm

Newmark Center - Room TBA

1988 Newmark Ave. Coos Bay, OR 97420

CURRY: Aug. 7th 6:15-8:15 pm

SWOCC Curry Campus: Room TBA

96082 Lone Ranch Parkway

Brookings, OR 97415

REGISTER NOW!

[CLICK THIS LINK OR USE QR CODE](#)

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**Getting your
degree in Early
Childhood
Development is
the fastest way to
become Lead
Teacher Qualified!**

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Professional Development Consortium!**

SCHOLARSHIPS AVAILABLE!

Contact Taya Noland at 541.888.7336

www.socc.edu/childhood

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New Updates to Oregon Child Care Rules!

Updates include safe sleep, swimming, and more!

EFFECTIVE JULY 1, 2025

**Rule Revisions for
Registered & Certified
Family Child Care**

**NEW Certified Outdoor Nature
Based (ONB) Program!!!**



**Oregon Department of
Early Learning and Care**

QUESTIONS?

Connect with your licensor!

CLICK LINKS BELOW FOR MORE INFORMATION...

[RF Rule Revisions](#)

[CF Rule Revisions](#)

[Certified ONB](#)



**CHILD CARE
SUBSTITUTES
OF OREGON**
SUPLENTE PARA EL
CUIDADO INFANTIL
DE OREGÓN

UPDATE:

*CCSO is now using the
Provider Portal (211/FCCO)*

WHAT IS CCSO?

Child Care Substitutes of Oregon (CCSO) is Oregon's statewide substitute system for early childhood programs. CCSO Substitutes are available for child care programs throughout Oregon: Certified Centers, School-Age Centers, and home-based Certified Family Child Care and Registered Family Child Care.

Eligible child care programs get access to 50 hours of subsidized substitute time per calendar year.

[For more information or to sign up, click here.](#)



Transitioning in Kindergarten for Families

Need information on transitioning your child into Kindergarten? Check out this FAQ Guide brought to you by The Oregon Department of Education and the Department of Early Learning and Care. It answers common questions and is also translated into 9 different languages.

Transitioning into Kindergarten FAQs



Coos, Curry & Western Douglas July 2025 ~ Family Community Calendar

8	9 10:00 am - 11:00 am Moms of Babies Meet-Up (Gold Beach) 10:00 am - 1:00 pm Messy Art Club (Port Orford)	10 10:30 am - 12:00 pm Postpartum & Lactation Support Group (Brookings) 5:30 pm - 7:00 pm KITS at Home Online Parent Group (Coastal Douglas)	11	12 8:00 am - 10:00 am Circles in the Sand (Bandon) 11:00 am - 12:00 pm Little Learners Social Hour (Port Orford) 1:00 pm - 2:30 pm Postpartum & Lactation Support Group (Brookings)	13 9:00 am - 11:00 am Circles in the Sand (Bandon)	14 9:00 am - 11:00 am Circles in the Sand (Bandon) 11:00 am - 2:00 pm Coos History Museum Explorers club 11:00 am - 2:00 pm Free Museum Day (Coos Bay)
15 10:00 am - 12:00 pm Circles in the Sand (Bandon) 1:00 pm - 2:30 pm Summer Concerts in the Park (Brookings)	16 10:00 am - 1:00 pm Messy Art Club (Port Orford)	17 10:30 am - 12:00 pm Postpartum & Lactation Support Group (Brookings) 11:30 am - 1:00 pm Great Kids Together Play Group (Gold Beach) 4:00 pm - 5:00 pm Group Connections: Raising Confident Kids: The Art of Positive Discipline (zoom)	18	19 11:00 am - 12:00 pm Little Learners Social Hour (Port Orford) 1:00 pm - 2:30 pm Postpartum & Lactation Support Group (Brookings)	20	21 9:30 pm - 11:00 pm Outdoor Movie Night (Gold Beach)
22 1:00 pm - 2:30 pm Summer Concerts in the Park (Brookings)	23 10:00 am - 11:00 am Moms of Babies Meet-Up (Gold Beach) 10:00 am - 1:00 pm Messy Art Club (Port Orford)	24 10:30 am - 12:00 pm Postpartum & Lactation Support Group (Brookings) 3:00 pm - 4:00 pm Grief Support Group (Gold Beach) 5:00 pm - 6:00 pm Parent Advisory Council (VIRTUAL)	25	26 10:30 am - 12:00 pm The Lactation Club: TLC (Coos Bay) 11:00 am - 12:00 pm Little Learners Social Hour (Port Orford) 1:00 pm - 2:30 pm Postpartum & Lactation Support Group (Brookings) + 1 More	27 9:00 am - 11:00 am Circles in the Sand (Bandon)	28 9:00 am - 11:00 am Circles in the Sand (Bandon) 11:00 am - 12:30 pm Autism Friendly Movies (Coos Bay)
29 10:00 am - 12:00 pm Circles in the Sand (Bandon)	30 10:00 am - 1:00 pm Messy Art Club (Port Orford)	1 10:30 am - 12:00 pm Postpartum & Lactation Support Group (Brookings) 6:00 pm - 7:30 pm Free Movie Night (Gold Beach)	2	3 11:00 am - 12:00 pm Little Learners Social Hour (Port Orford) 1:00 pm - 2:30 pm Postpartum & Lactation Support Group (Brookings)	4	5

Childhood Education & Family Studies Program

SUMMER2025 ~ STARTS June 23rd!

- **ED 169 01 Overview of Student Special Needs - (3 Credit) Online**
 30 SN An introductory course covering categories of special needs and medical conditions that educators must be able to recognize and understand in order to plan, serve, and teach students effectively. Focuses on inclusion strategies and activities that enable educators to successfully provide an optimal educational environment for all students, including those with diverse abilities.
- **ED 258 01 Multicultural Education- (3 Credit) Online**
 30 DIV This course introduces anti-bias educational theory and multicultural approaches to teaching, with a focus on how to creatively develop relationships and learning environments that value diversity and help children respect each other as individuals.

FALL 2025 - 2026 ~ Registration is OPEN - Fall starts Sept. 15th!

- **ECE 102 01 & 102B 01 Theory and Practicum II Pre-K - (5 Credit) Online**
 10 HGD
10 LEC
10 OA
Prerequisites: ECE 209 & 209B; Central Background Registry (CBR) check is required for this course.
The third in a sequence of courses with a practicum co-requisite designed to assist students gaining experience working with young children in a laboratory or qualified preschool setting.
- **ECE 150 01 Introduction and Observation - (4 Credit) Online**
 20 OA
20 PPLD
A beginning course focusing on the theoretical foundations, history and basic concepts of early childhood education.
- **ECE 170 01 Health and Safety Early Childhood - (3 credit) Online**
 20 HSN
This course covers health/safety practices recommended for the early childhood field and includes information on common diseases, health, and nutrition. Completion of First Aid & CPR for Infants and Children, and Reporting Child Abuse and Neglect Certification are required to pass this course.
- **ECE 240 01 Lesson and Curriculum Planning - (3 Credit) Online**
 30 LEC
Students will be introduced to various approaches to planning early childhood curriculum to meet the whole child's development. The course will review existing curriculum models, and students will develop theme based curriculum, units, lesson plans, and assessments in math, science, and social studies for young children.
- **ED 135 01 Teaching Math to Young Children - (3 Credit) Online**
 30 LEC
Young children live in a world full of mathematics! This curriculum course focuses on the pre-math concepts and early math concepts important for young children (pre-kindergarten through second grade) to grasp so they can be successful in math throughout their lives.
- **ED 169 01 Overview of Student Special Needs - (3 Credit) Online**
 30 SN
An introductory course covering categories of special needs and medical conditions that educators must be able to recognize and understand in order to plan, serve, and teach students effectively. Focuses on inclusion strategies and activities that enable educators to successfully provide an optimal educational environment for all students, including those with diverse abilities.
- **HDFS 225 01 Prenatal Infant and Toddler - (3 Credit) Online**
 30 HGD
This course covers principles of theory and development beginning with conception through three years of age. Emphasis is placed on physical, intellectual, emotional, and social development of the young child, including a strong focus on early brain development.



SOUTHWESTERN
AN OREGON COMMUNITY COLLEGE

Please check out our website at: <http://www.socc.edu/childhood>

Email us at ece@socc.edu

*ORO hours listed are subject to change, please check your Oregon Registry for final hours of credits after submission.



CARE Connections, your local Child Care Resource & Referral serving Coos and Curry Counties, is a non-profit organization funded through the Department of Early Learning and Care (DELCO). Our mission is to improve the quality of early learning experiences for young children by providing education, information and support to those that care for young children.

CARE Connections links families and Early Educators to each other and to other resources in the community. For early educator training, education, and program information, please call or email:

Coos Office: 541-888-7957

Curry Office: 541-813-1674

Toll-Free: 1-800-611-7555

Website: <https://www.socc.edu/for-the-community/care-connections/>

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CARE Connections Contacts

For assistance please call 541-888-7957

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CARE Connections

Toll-Free 1-800-611-7555

Child Care Referrals 211info.org

Email children@211info.org

USDA Food Program

OCDC 541-770-5893