

CARE Connections



Child Care Resource & Referral

CARE Connection's team has been very busy this summer and is pleased to share exciting news and upcoming opportunities.

Are you interested in learning more about **Baby Promise**? CARE Connection's is holding Listening Sessions this winter. See page 3 for Coos & Curry dates and times.

CARE Connection's CCR&R is recruiting for the new **Focus Child Care Network** with a focus on Pyramid Model, an evidence-based framework for supporting young children's healthy social and emotional development. Please reach out to Jaimee if you are interested in joining or come sign up at our Fall Open House; jaimee.rice@socc.edu.

Round 3 of the **Child Care Infrastructure Fund** will open very soon! The application portal will close on or about December 16, 2025, with an expected award notification date of February 17, 2026. Round 3 will have grant funding for Minor Repair and Renovation, New Construction and Major Renovation, and Property Acquisition awards. The application for Round 3 may include modifications not included in the Round 2 applications. [See Business Oregon's webpage for more](#) or look for future emails from us when the application goes live.

Finally, CARE Connection's has opened a second office space within Newmark 129, directly below the 2nd floor team. Come check it out during our **Fall Open House**. See page 2 for more information.

\$500 OCCD Workforce Recognition...
have you applied yet?

[Apply by November 15, 2025!](#)



***Would you like flannel board song
and story ideas sent to your inbox
once a month?***

Sign up!
Cynthia Hoggatt;
CCR&R Program Assistant
cynthia.hoggatt@socc.edu

Let the fun arrive to your inbox!

CARE CONNECTIONS STAFF UPDATE

JAIMEE RICE

Program Manager



I truly believe that quality child care is the most important job in this world. I am thankful for the opportunity to help lead this work and humbled daily by the wonderful people I get to work with. More importantly, I am blessed to serve the child care providers doing such powerful and impactful work. Neuroscience says that 90% of brain development happens by age 6; that says enough.

My biggest treasures are my three children, ages 18 (be still my heart), 17 and 3. I have enjoyed being their mother, watching their individualities blossom, encouraging them to pursue their dreams and sharing the joys of my childhood in the Puget Sound; Olympic National & Hoh Rainforests, the ocean, music, art, good pizza, hiking, camping, the list goes on...

I come from a large family; 9 brothers (4 step). My brothers live all over the world (Bali, Angola, etc.) and live very interesting lives. As the only daughter and one of the few in the states, I am assisting my mother with aging gracefully and meeting her weekly needs. If you find me out of the office or unavailable via the phone for more than 48 business hours, chances are I am meeting an emergent need. Please leave a voicemail or send an email and I will respond as soon as possible. My work cell (call/text) is best option for emergent needs while I am in and out of the office; (call/text) 541-260-1371. Thank you for your patience during this time.



Fall OPEN HOUSE!

*Come see CARE
Connection's downstairs
space and meet the new
Inclusion Specialist -
Fernanda!*

*Need books or toys
for your program?
Come see what
we have to give
away!!!*



**OPEN
HOUSE**

DATE: Wed. Oct. 29, 2025
TIME: 6 - 7:30 PM
PLACE: Newmark 129

What is Baby Promise?

Baby Promise is a program created in 2019 to address the child care shortage in Oregon. Baby Promise offers free high quality child care for income eligible families in Central, South Coast, and Multnomah. Baby Promise partners with local child care providers including in-home and center based. The age range is 6 weeks to 3 years old.



Want to learn how to become a Baby Promise Child Care Provider?
Come to a Listening Session and learn more!

CURRY

DATE: Monday Oct. 6, 2025
TIME: 6:30-7:30 pm
PLACE: SWOCC Curry Campus
RM# TBA

COOS

DATE: Wed. Nov. 12, 2025
TIME: 6:30-7:30 pm
PLACE: SWOCC Coos Campus
Newmark 224



★
★ **NEW!**

Inclusive Support for Child Care Providers

Free Consultation • Technical Assistance • Resources

Our Inclusion Specialist supports childcare providers to create welcoming, inclusive, and supportive environments for all children and families.



Support we provide:

- Consultation & Technical Assistance
- Environmental Observations
- Inclusive Practices & Strategies
- Resource Connection

**Connect with
us today!**

Fernanda Lucas De La Torre
Early Childhood Inclusion Specialist

fernanda.lucas@socc.edu
541-888-7096

When does your CPR/First Aid need renewing?



CURRY OPTIONS

HE 0509 99 Standard First Aid/CPR AED

Sept. 24, 2025, 9 am - 1 pm

*register with SWOCC. Call 541-888-7352 for
more information.

Six Rivers Safety

Gasquet CA, 95543

707-954-9912

sixriverssafety3@gmail.com

COOS OPTIONS

Mike Will

INFO4HR

(541) 217-6579

mike@info4hr.com

Cari Pickett

carimariehealth@gmail.com

541-260-7277

Oct. 11, 9 am - 2 pm

Nov. 15, 9 am - 2 pm

Dec. 13, 9 am - 2 pm

*Contact individual
CPR trainer or
organization
for more information
and to register.*

CONNECTING EARLY YEARS TO EARLY GRADES

One of the biggest P3 goals is to align services, educators, and families from early years to early grades. Our aim is to bridge the gap between childcare providers and the elementary schools within their communities, so that children and families experience a smooth transition into the K-12 setting. If you would like support in establishing these connections, please reach out to the P3 coordinator, Skaidra Scholey.

NETWORKING WITH EARLY CHILDHOOD PARTNERS

We invite you to a virtual meeting for anyone in the region working, supporting, or serving children and families. We share resources and hold partner spotlights every other month on the 1st Wednesday at 11am via Zoom. Our next meeting is October 1. Email for an invite or to access the Basecamp for resource info!

SUPPORT P3 CAN PROVIDE YOU

- Grant writing technical assistance
- Connecting you with community partners and school districts
- Sharing resources and funding opportunities

CONTACT: SKAIDRA SCHOLEY
EMAIL: SSCHOLEY@SCRELHUB.COM
MOBILE/TEXT: 707.267.6890

P3 Project Updates



**South Coast
Early Learning**

Serving Coos, Curry, &
Coastal Douglas Counties



Your Class is Ready!



**Getting your
degree in Early
Childhood
Development is
the fastest way to
become Lead
Teacher Qualified!**

**Apply today to join our Southern Oregon Early Learning
Professional Development Consortium!**

SCHOLARSHIPS AVAILABLE!

Contact Taya Noland at 541.888.7336
www.socc.edu/childhood



Every Child Belongs

A new service designed to support educators to help keep young children in care

About

Every Child Belongs (ECB) supports Oregon early childhood educators in building nurturing and responsive early learning environments for infants, toddlers, and preschoolers. It brings together early learning and care programs, support specialists, and community based resources to collaboratively implement strength based strategies for promoting social emotional development and handling challenges (or: challenging situations) when working with young children. This new service aligns with a new law effective July 2026 that prohibits suspensions and expulsions in early learning settings. Every Child Belongs aims to foster a more equitable, fair, inclusive, and professionally supported early education system.

Why This Matters

When a young child is expelled, it has wide ranging negative impacts not only for the child but for the family and the broader workforce. Yet each year, nationally thousands of infants, toddlers, and preschoolers are suspended, expelled, or "soft expelled" and asked to leave care. Recent research in Oregon shows the numbers of young children asked to leave care are not race neutral. As a result of current and historical inequities and discriminatory practices, Black, Indigenous, Pacific Islander, and other children of color, as well as children with disabilities, are more likely to be expelled or suspended.

In order to increase coordinated, culturally responsive, and family-centered supports that recognize and respect the needs of all children, Oregon is launching a new preventative, no cost service for early learning professionals. Every Child Belongs will provide supports including professional development, coaching, and consultation on anti-bias practices, social-emotional development, infant and early childhood mental health, and strategies to handle challenging situations with children. Every Child Belongs aims to increase support while decreasing disparities in order to keep young children connected and supported in caring environments where they can grow, learn, and thrive.



Coming soon in Coos & Curry!

Look towards Winter CCR&R Newsletter and/or future emails for more.

Supports You Can Expect

- Professional development
 - Trauma informed training
 - Anti-bias and anti-racism training
 - Coaching or consultation
 - Technical assistance
- Simple process to request support
- Coordinated response to requests for support
- Infant and Early Childhood Mental Health Consultation (IECMHC)



What's next?

July 2025	The first phase of this service is launching this summer in select regions. Check the website for updates.
July 2026	Early educators can request support statewide and new law takes effect.

Process to Request Support



* Occasionally it may be determined that a transition plan is needed. This happens in collaboration with support specialist, the provider, and the child's parent/family.

To learn more information visit: oregon.gov/delc/programs/Pages/sepp.aspx



Oregon Department of Early Learning and Care

CHILD CARE UPDATES

The Department of Early Learning and Care (DELIC) created a resource for child care providers to track important updates.
Click the link below for the latest information on child care: [**Child Care Update – News & Information \(delcnews.org\)**](https://delcnews.org)

* To change language on the DELC webpage, click "SELECT LANGUAGE" in upper right-hand corner of the webpage.



Important Announcement

Child Care Substitutes of Oregon has launched its new sub-pool system in the Find Child Care Oregon Provider Portal database!

To post jobs and approve your substitute applications click on the button below

[**Find Child Care Oregon: Programs.**](#)

Statewide CCR&R Trainings

We are happy to offer online Statewide trainings.

PLEASE NOTE: You must complete the registration process to receive the Zoom link AND you must attend the entire training to receive ORO credit, per Statewide Training Policy.

[Pre-register for one or more by clicking this link](#) or scanning the QR code -->



We Belong! Using Reflective Practice & Self-Awareness to Guide Teachers in Constructing an Inclusive Classroom

Kelley Lawson

Tuesday, October 7, 2025 6 - 9 pm

Truly practicing inclusion in our classrooms requires a change in attitude and the ability to recognize and address barriers as they come along. In this class, we will use reflective practice and self-awareness tools to constantly adapt our teaching style and environments to make a space where everyone belongs.

Set 2, PPLD, I/T & Preschool

Adults Must Feel Safe to Learn: Adult Learning Principles Series

Kiki Omoto & Jasmin Rivera (ELSI)

Wednesday, October 22, 2025 12 - 1:30 pm

Would you like to create learning spaces that feel more meaningful and engaging? Join us to examine the motivation behind providing safe learning spaces for adult learners. In this session, participants will engage in reflection and application of practices that promote safe learning environments for adults.

Set 2, PPLD, No age

Celebrating Diversity & Social Justice with Children's Books

Cindy Ryan

Tuesday, October 21, 2025 6 - 9 pm

How do we help develop a sense of self in early childhood? In this session, we will examine how we help develop a sense of self through diverse picture books in our early learning spaces.

Set 2, DIV, I/T & Preschool

Nurturing Strengths in Early Childhood

Aoife Magee

Wednesday, October 22, 2025 6 - 9 pm

In this workshop, participants will examine the physical, emotional and mental characteristics of strength in childhood. Explore practices to develop strength for children. Apply strategies in order to feel safe and healthy.

Set 2, HSN, All ages

Statewide CCR&R Trainings

I'm Not Bossy, I'm the Boss: Handbooks, Evaluations, Meetings, Oh My...

Rhonda Schock

Monday, November 10, 2025 6 - 9 pm

Participants will explore program management processes/systems that focus on staff handbooks, job descriptions, holding staff meetings, evaluations, and appreciation.

Set 2, PM, Preschool

Fostering Positive Behavior: Culturally Responsive Practices

Danielle Stamm Thomas

Thursday, November 20, 2025 6 - 9 pm

Behavior is a socially and culturally specific construct, this session will examine behavior through diverse perspectives that include both home as well as program culture and environments. We will then explore strategies for guiding children's behavior in culturally responsive ways.

Set 2, DIV/UGB, All ages

Let's Get Cooking!: How to Use Cooking in the Classroom

Samuel Broaden

Monday, November 24, 2025 6 - 8 pm

In this training, participants will learn the importance of giving children hands-on cooking and baking experiences and hear simple strategies for making it happen. They will also receive a cookbook with various recipes to begin cooking with their classroom.

Set 1, HSN, Preschool

From One Moment to the Next: Effective Strategies for Transitions and Active Engagement Throughout the Day

Tonia Snook

Thursday, December 11, 2025 6 - 8:30 pm

In this training, you will be introduced to and will be able to extend learning from these strategies during transitions and keep children busy and engaged during the day.

Set 1, LEC, Preschool

Develop an Amazing Team: Recruit, Select, Engage, Coach and Retain the Best

Amy Williams

Wednesday, December 17, 2025 6 - 9 pm

Create an interview tool that helps you select professionals who can give you just what your school needs. Develop a plan to effectively, firmly and fairly coach the members of your team. Give them inspiration, skills and the drive to serve your families and children. This will build a cohesive, happy, motivated team. Evaluate and implement staff training and development plans that support higher school goals. And finally, leave with ideas on how to keep the great members of your team for the long term.

Set 2, PPLD/PM, No age

Statewide Trainings - en español

Únase a nosotros en los seminarios web estatales en línea como parte de un consorcio estatal. Inscribábase previamente en uno o más seminarios escaneando el código QR o usando este enlace. Debe completar el proceso de registro para recibir el enlace de Zoom. Para preguntas, escriba a jaimee.rice@socc.edu.



Sanando el Trauma: TIC Estrategias Culturalmente Sensibles para Comportamientos Desafiantes (*Healing Trauma: TIC Strategies for Challenging Behaviors*)

Sara Ashou

Jueves 16 de octubre de 2025, de 18:00 a 21:00 horas

Los participantes explorarán cómo el trauma puede causar conductas desafiantes, y estas pueden conducir al trauma. También explorarán cómo el trauma puede afectar la capacidad de una persona para regular sus emociones y responder al estrés, lo que puede llevar a conductas impulsivas o agresivas. Los participantes examinarán y compartirán estrategias de Atención Informada sobre el Trauma (TIC) para reducir intencionalmente el estrés, apoyar a los niños y gestionar las conductas desafiantes.

Participants will explore how trauma can disrupt a person's ability to regulate their emotions and stress response, which can lead to impulsive or aggressive behaviors. Participants will examine and share Trauma Informed Care (TIC) strategies to intentionally reduce stress, support children and manage challenging behaviors.

Set 2, PPLD, No Age

Fundamentos Culturales en la Orientación Positiva Infantil (*Cultural Foundations in Positive Child Guidance*)

Laurys Duno

Lunes 27 de octubre de 2025 de 18:00 a 21:00 horas

Este curso analiza estrategias de orientación cultural y de desarrollo apropiadas para fomentar la autoestima, la autorregulación y el comportamiento positivo. Los educadores aprenderán cómo los factores culturales y ambientales influyen en el comportamiento de los niños y considerarán enfoques inclusivos y basados en la investigación para la disciplina y la orientación.

This course looks at culturally and developmentally appropriate guidance strategies to foster self-esteem, self-regulation, and positive behavior. Educators will learn how cultural and environmental factors influence children's behavior and consider inclusive, research-based approaches to discipline and guidance.

Set 1, DIV, No Age

Statewide Trainings - en español

Únase a nosotros en los seminarios web estatales en línea como parte de un consorcio estatal. Inscribábase previamente en uno o más seminarios escaneando el código QR o usando este enlace. Debe completar el proceso de registro para recibir el enlace de Zoom.

Para preguntas, escriba a Jaimee.rice@socc.edu.



Los Beneficios de Incorporar los Principios de Salud Mental Infantil en las prácticas de Aprendizaje Temprano

(The Benefits of Incorporating the Infant Mental Health Principles into Early Learning Practices)

Sara Ashou

Jueves 4 de diciembre de 2025 de 18:00 a 21:00 horas

Esta capacitación explorará valiosas perspectivas sobre la incorporación de los Principios de Salud Mental Infantil en los entornos de Educación Temprana, ya que la promoción y la prevención de la salud mental de bebés y niños pequeños trasciende la sala de terapia. Los participantes tendrán la oportunidad de reflexionar sobre sus propias prácticas profesionales, culturales, a la vez que compartirán estrategias para incorporar los principios de salud mental infantil en sus ambientes.

This training offers insights into integrating Infant Mental Health principles in Early Learning settings, emphasizing that mental health support extends beyond therapy. Participants will reflect on their professional and cultural practices while sharing strategies to support infants, toddlers, and families through these principles.

Set 2, HGD, No Age

Explorando la Importancia de la Diversidad en la edad temprana ***(Exploring the Importance of Diversity in Early Childhood)***

Evelyn Salvatierra

Lunes 1 de diciembre de 2025 de 18:00 a 21:00 horas

Nuestro mundo moderno se compone de todo tipo de maravillosos y diversos niños y familias. Es muy importante para nosotros como profesionales de la educación temprana de respetar, honrar y valorar a los niños y a sus familias que pueden tener ideas y valores que son diferentes de las nuestras. En este taller vamos a examinar nuestras creencias acerca de la diversidad y explorar estrategias para abrazar y honrar a diversos niños y sus familias.

Our modern world is made up of all kinds of wonderful and diverse children and families. It is very important for us as childhood care and education professionals to respect, honor and value children and families who may have ideas and values that are different from our own. In this workshop, we will examine our beliefs about diversity and explore strategies for embracing diversity in childhood care and education environments.

Set 2, DIV, No Age

Statewide Trainings - на русском (in Russian)

исследование особенностей развития сенсорного восприятия, внимания, памяти, мышления, воображения и речи у детей дошкольного возраста (The Developmental Peculiarities of Sensory, Perception, Attention, Memory, Thinking, Imagination, and Speech of Preschool-Aged Children)

Alona Halychanska

Понедельник, 3 ноября 2025 г. с 18:00 до 21:00.

November 03, 2025 from 6:00-9:00 p.m.

В ходе обучения вы расширите свои знания о дошкольном возрасте, уделяя особое внимание аспектам педагогической и возрастной психологии. В ходе обучения мы критически рассмотрим развитие таких психологических процессов, как ощущение и восприятие, внимание, память, мышление, воображение и речь. Кроме того, мы обсудим тему оценки готовности ребенка к школьному обучению.

During the training, you will expand your knowledge about the preschool age, focusing on the pedagogical and developmental psychology aspects. During the training, we will critically examine the development of psychological processes such as sensation and perception, attention, memory, thinking, imagination, and speech. Furthermore, we will discuss the topic of assessing a child's readiness for school education.

Set 3, HGD, Preschool



Childhood Education & Family Studies Program

- **ECE 102 01 & 102B 01 Theory and Practicum II Pre-K - (5 Credit) Online**
10 HGD
10 LEC
10 OA
 Prerequisites: ECE 209 & 209B; Central Background Registry (CBR) check is required for this course. The third in a sequence of courses with a practicum co-requisite designed to assist students gaining experience working with young children in a laboratory or qualified preschool setting.
- **ECE 150 01 Introduction and Observation - (4 Credit) Online**
20 OA
20 PPLD
 A beginning course focusing on the theoretical foundations, history and basic concepts of early childhood education.
- **ECE 170 01 Health and Safety Early Childhood - (3 credit) Online**
20 HSN
 This course covers health/safety practices recommended for the early childhood field and includes information on common diseases, health, and nutrition. Completion of First Aid & CPR for Infants and Children, and Reporting Child Abuse and Neglect Certification are required to pass this course.
- **ECE 240 01 Lesson and Curriculum Planning - (3 Credit) Online**
30 LEC
 Students will be introduced to various approaches to planning early childhood curriculum to meet the whole child's development. The course will review existing curriculum models, and students will develop theme based curriculum, units, lesson plans, and assessments in math, science, and social studies for young children.
- **ED 135 01 Teaching Math to Young Children - (3 Credit) Online**
30 LEC
 Young children live in a world full of mathematics! This curriculum course focuses on the pre-math concepts and early math concepts important for young children (pre-kindergarten through second grade) to grasp so they can be successful in math throughout their lives.
- **ED 169 01 Overview of Student Special Needs - (3 Credit) Online**
30 SN
 An introductory course covering categories of special needs and medical conditions that educators must be able to recognize and understand in order to plan, serve, and teach students effectively. Focuses on inclusion strategies and activities that enable educators to successfully provide an optimal educational environment for all students, including those with diverse abilities.
- **ED 216 01 Introduction to Education - (3 Credit) Online**
30 PPLD
 This course introduces students to the historical, philosophical, and contemporary foundations of the American educational system.
- **HDFS 225 01 Prenatal Infant and Toddler - (3 Credit) Online**
30 HGD
 This course covers principles of theory and development beginning with conception through three years of age. Emphasis is placed on physical, intellectual, emotional, and social development of the young child, including a strong focus on early brain development.

FALL 2025 ~ Classes began Sept. 15, 2024!

Please check out our website at: <http://www.socc.edu/childhood>

Email us at ece@socc.edu

*ORO hours listed are subject to change, please check your Oregon Registry for final hours of credits after submission.



CARE Connections, your local Child Care Resource & Referral serving Coos and Curry Counties, is a non-profit organization funded through the Department of Early Learning and Care (DELIC). Our mission is to improve the quality of early learning experiences for young children by providing education, information and support to those that care for young children.

CARE Connections links families and Early Educators to each other and to other resources in the community. For early educator training, education, and program information, please call or email:

Coos Office: 541-888-7957

Curry Office: 541-813-1674

Toll-Free: 1-800-611-7555

Website: <https://www.socc.edu/for-the-community/care-connections/>

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CARE Connections Contacts

For assistance please call 541-888-7957

Director

Taya Noland

taya.noland@socc.edu

Program Manager

Jaimee Rice

jaimee.rice@socc.edu

Preschool Promise Coach/QS

Natalie Lo

natalie.lo@socc.edu

Preschool Promise Coach/QS

Hannah Hunt

hannah.hunt@socc.edu

Infant/Toddler Specialist

Ana Lugo-Ferrin

alugoferrin@socc.edu

Infant/Toddler Specialist

Kay Erickson

kay.erickson1@socc.edu

Baby Promise Grant Coordinator

Cari Pickett

cari.pickett@socc.edu

Program Assistant

Cynthia Hoggatt

541-888-7957

cynthia.hoggatt@socc.edu

Inclusion Specialist

Fernanda Lucas De La Torre

fernanda.lucas@socc.edu

CARE Connections

Toll-Free 1-800-611-7555

Child Care Referrals 211info.org

Email children@211info.org

USDA Food Program

OCDC 541-770-5893