Southwestern Oregon Community College

BP 2005 Principles of Governance

PURPOSE
To state the global principles of policy governance under which the Board of Education has chosen to operate.

STATEMENT
The Board of Education will work on behalf of its constituencies and communities to ensure that Southwestern Oregon Community College achieves the appropriate results, at an appropriate cost, to advance the college mission, vision, guiding principles, and strategic priorities.

The Board will govern by policy. There are four types of board policies: Ends Policies, Executive Limitations Policies, Governance Process Policies and Board-Staff Linkage Policies. There is nothing the board needs to say for governing that does not fit into one of these categories. This means that the Board will establish written governing policies which, at the broadest levels, seek to address:

1. **Ends**: The Board defines, with input from their constituents and college staff, which results are to be achieved, and with what resources.
2. **Executive Direction**: The Board confers executive authority upon the president within the bounds of prudence and established legal and ethical standards.
3. **Governance Process**: The Board shall specify how the Board conceives, carries out and monitors its own tasks.
4. **Board-President Relationship**: The Board commits to clearly define the expected “ends” to be achieved, and to delegate operational authority to the President through the Board-President relationship only.

To monitor the accomplishment of “ends” and “executive direction” the Board shall ensure that accountability measures are clearly identified and reported annually by the college President or a designated representative.

**Adoption**: 5/23/2022

*Southwestern is an equal opportunity employer and educator.*