

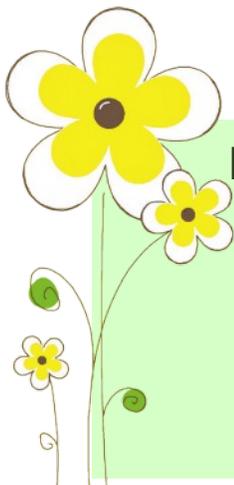
CARE CONNECTIONS CHILD CARE RESOURCE AND REFERRAL



Spring 2021

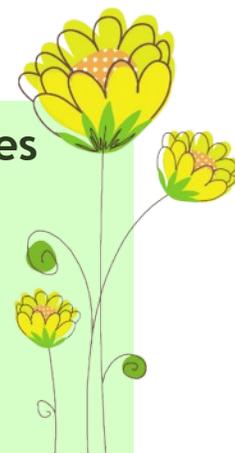
CARE Connections Child Care Resource and Referral (CCR&R), serving Oregon's beautiful South Coast, is gearing up to host the annual Retreat by the Lake conference for Early Educators! This year's Retreat by the Lake conference will be held virtually during the week of June 21st-June 26th, 2021. We are excited to host our 23rd Anniversary of the Retreat and hope that you will join us! (Please see page 3 for more information)

The theme for this year's Retreat is "Essential Together." We chose this theme to honor the early learning workforce as essential workers who are necessary for economic sustainability both locally and nationally. "Essential Together" emphasizes the importance of collaboration between Early Educators, community partners, schools, and local organizations in building resilient communities that support children's growth and development. "Essential Together" means we are all in this together as we pursue the essential goal of reaching best outcomes for young children and their families.



**For other great training opportunities
and resources please visit us on
Facebook at**

**[https://www.facebook.com/CARE-
Connections-CCRR-CoosCurry
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Retreat by the Lake 2021 Virtual Conference

Essential Together

June 21-June 26, 2021



Registration FAQ

- Registration cost: \$55, or \$50 with OrAEYC membership (must provide member number). Fees are non-refundable.
- To register, please call Southwestern Oregon Community College First Stop at (541) 888-7352, or toll free at 1 (800) 962-2838 ext. 7352.

All registrants must call First Stop to begin the registration process.

- Once registered through First Stop, you will receive a confirmation email from CARE Connections along with the list of sessions to register individually for each day.
- Registration for sessions will be on a first come, first served basis.
- You MUST register for and attend each session to receive Oregon Registry (ORO) Credit.
- ORO hours will be submitted automatically following the conference. If you would like a certificate, please email natalie.lo@socc.edu to have your certificates sent to you.
- Priority registration will be given to attendees from Coos, Curry, and Western Douglas Counties.
- Registration ends June 11, 2021.

Monday June 21st

5:00PM-8:00PM

5:00PM-5:45PM	CARE Connections CCR&R Panel No ORO Credit <i>(Spanish Interpretation Available)</i>	<i>Welcome and introductions of CCR&R staff and programs. Breakout sessions will offer more in-depth information about Baby Promise, Preschool Promise, Focused Child Care Networks, Shared Services, and Higher Education.</i> <i>Bienvenida e introducción de los miembros de CCR&R y sus programas de Baby Promise, Preschool Promise, FCCN, Servicio Compartidos y Educación Superior</i>
6:00PM-8:00PM	Intro to the Environment Rating Scales (ERS)/ Introducción a las Escalas de Calificación Ambiental ERS Candi Scott Set 1, OA <i>(Spanish Interpretation Available)</i>	<i>What are the Environment Rating Scales (ERS), and how are they being used in Oregon's Spark? This introductory training will include discussion of the three basic needs of children addressed in the ERS, an opportunity to explore the scales, and an overview of how the assessments will be used to support continuous quality improvement.</i> <i>¿Cuáles son las Escalas de calificación ambiental (ERS) y cómo se están utilizando en Spark de Oregon? Esta capacitación introductoria incluirá una discusión de las tres necesidades básicas de los niños abordadas en las ERS, una oportunidad para explorar las escalas y una visión general de cómo se utilizarán las evaluaciones para apoyar la mejora continua de la calidad.</i>
6:00PM-8:00PM	Making Every Interaction a Powerful Interaction Dr. Maidie Rosengarden Set 1, OA	<i>Your interactions with children make such a difference in their development and learning. Interactions are essential! Whether they are spontaneous or planned, thoughtful or automatic, individualized or one-size-fits-all, they matter. Transforming everyday interactions into "Powerful Interactions" will make your teaching more effective and your work more rewarding. In this session we will define "Powerful Interactions," reflect on our personal classroom presence, and note practices that empower teachers to engage with children meaningfully all day, every day, in the working (and busy) world of early care and education.</i>

Tuesday June 22nd

6:00PM-9:00PM

6:00PM-8:00PM	Control the Chaos: 5 Essential Steps to Empower Your Team Kelley Peake Set 1, PPLD	<i>Controlling the chaos and finding success in a more joyful way, requires being productive. Using a productive process that is not about getting more things done, but rather getting the right things done more efficiently as you build your team. Allowing you the freedom to choose what to focus on.</i>
6:00PM-8:30PM	Implementing the ERS - Space and Furnishings Candi Scott Set 2, LEC	<i>What are quality early learning practices based on the Environment Rating Scales (ERS)? In this intermediate series, we'll explore why the subscale practices of Space and Furnishings are important for children. We'll examine key items, terms, and concepts as well as focus on sharing strategies for implementing these program practices to support children's development.</i>
6:00PM-9:00PM	The Story of Our Days: Documenting and Displaying Children's Learning/ La Historia de Nuestros Días: documentar y mostrar el aprendizaje de los niños. Ami Russell Set 2, OA <i>(Spanish Interpretation Available)</i>	<i>So what'd you do today?' Parents want to know what their children do all day, children delight in seeing their work displayed, and educators need to reflect on the learning and growth that's happening. Come explore the benefits of intentional documentation and develop practical solutions for making children's learning visible with tools such as floor books, documentation panels, and portfolios</i> <i>.Entonces, ¿qué hiciste hoy? Los padres quieren saber que hacen sus hijos durante el día. Los niños se deleitan al ver su trabajo expuesto y educadores deben reflexionar en el aprendizaje y crecimiento que está pasando. Venga a explorar los beneficios de una documentación intencional y desarrolle soluciones prácticas para ser visible el aprendizaje de los niños con herramientas como, libros de piso, paneles de documentación y carpetas de trabajo.</i>

Wednesday 23rd

6:00PM-9:00PM

6:00PM 8:00PM	Implementing the ERS - Personal Care Routines Candi Scott Set 2, HSN	<i>What are quality early learning practices based on the Environment Rating Scales (ERS)? In this intermediate series (part 2 of 6), we'll explore why personal care routines are important for children. We'll examine key items, terms, and concepts as well as focus on sharing strategies for implementing these program practices to support children's development.</i>
6:00PM 9:00PM	Supporting Children's Home Languages in the Classroom Esther Horta Set 2, LEC	<i>This training is designed to help early childhood educators reflect and examine developmental appropriate teaching practices for young children who are dual language learners (DLLs). It covers key points about first and second language development, examines the importance of supporting the home language, and describes how programs and school can prepare for a diverse group of children in order to be successful in school and life.</i>
6:00PM 9:00PM	Redirecting Children's Behavior/ Redirigiendo el comportamiento de los niños. Lisa Maruna-Tynan Set 1, UGB <u>(Spanish Interpretation Available)</u>	<i>Challenging behaviors can be one of the most difficult parts of teaching, but fortunately there are skills we can learn to establish more effective classroom management. Learn how to use conflict resolution to create win-win situations and guide children's behavior so your students can be successful and begin to make positive choices on their own. In this class, you will explore how to observe and identify the triggers and needs of a child, successfully redirect challenging behaviors and gain tangible tips that you can implement now in your school and childcare setting.</i> <i>Los comportamientos desafiantes pueden ser una de las partes más difíciles de la enseñanza, pero afortunadamente hay destrezas que podemos aprender para establecer un manejo más eficaz en el aula. Aprenda a utilizar la resolución de conflictos para crear situaciones en las que todos ganen y guíe el comportamiento de los niños para que puedan tener éxito y comenzar a tomar decisiones positivas por sí mismos. En esta clase, explorará como observar e identificar los factores desencadenantes y las necesidades de un niño, redirigir con éxito los comportamientos desafiantes y obtener consejos tangible que puede implementar ahora en su escuela o centro de cuidado infantil.</i>

Thursday June 24th

6:00PM-9:00PM

6:00PM 8:30PM	Implementing the ERS - Language, Literacy, and Books Candi Scott Set 2, LEC	<i>What are quality early learning practices based on the Environment Rating Scales (ERS)? In this intermediate series (part 3 of 6), we'll explore why the subscale practices of language, literacy, and books are important for children. We'll examine key items, terms, and concepts as well as share strategies for implementing these program practices to support children's development.</i>
6:00PM 9:00PM	Picking Up The Pieces: Strategies To Support Children In the Aftermath of Trauma and Disasters/ Recogiendo los Pedazos: Estrategias para apoyar a los niños después de pasar un trauma y desastre. Kelley Lawson Set 2, HGD <u>(Spanish Interpretation Available)</u>	<i>In this training we explore how children's brain development is affected by traumatic events and explore the differences between toxic and tolerable stress. We will apply developmentally appropriate strategies to nurture healthy coping and the importance of children's involvement in the process.</i> <i>En esta capacitación exploraremos como el desarrollo del cerebro de un niño se ve afectado por evento traumáticos y explore las diferencias entre toxico y estrés tolerable. Aplicaremos estrategias apropiadas para el desarrollo para fomentar un afrontamiento saludable y la importancia de la participación de los niños en el proceso.</i>

Friday June 25th

6:00PM-9:00PM

6:00PM-8:00PM	Equity From the Early Years to the Early Grades: From Research to Action Dawn Granger Set 1, DIV	Participants will review relevant research on equity, explore regional (South Coast) equity data and co-develop next steps. Participants will create actionable plans based upon principles found in the Start With Equity Report from The Children's Equity Project.
6:00PM-8:30PM	Implementing the ERS - Learning Activities Ami Russell Set 2, LEC	What are quality early learning practices based on the Environment Rating Scales (ERS)? In this intermediate series (part 4 of 6), explore why the subscale practices of learning activities are important for children. We'll examine key items, terms, and concepts as well as focus on sharing strategies for implementing these program practices to support children's development.
6:00PM-9:00PM	Improv in the Classroom / Improvisación en el Aula Ron Bell Set 1, LEC <u>(Spanish Interpretation Available)</u>	Teachers know the importance of play in children's development, but do we know how to effectively play with them? In this workshop, you'll learn to use the principles of Theatrical Improvisation to co-create moment-to-moment, affective engagement with students of all ages-- and have a lot of fun doing so. Los maestros saben la importancia del juego en el desarrollo del niño, pero, ¿sabemos cómo jugar con ellos de una manera efectiva? En este taller aprenderá a usar los principios de Improvisación Teatral para crear momento a momento apegos con estudiantes de cualquier edad—y divertirse mucho al hacerlo.

Saturday June 26th

8:15AM-5:00PM

Session 1 8:15AM-9:00AM

8:15AM-9:00AM	Morning Stretch and Prize Giveaway! Kallie Mill No ORO Credit	Wake up with CARE Connections' Infant/Toddler Specialist Kallie Mill leading a morning stretch! Kallie will help you get your blood flowing and your brain going for a full day of professional development. There will be a prize for everyone who participates in the morning stretch! Afterwards, conference vendors will have a chance to showcase some of their new products and have even more prizes to giveaway for attendees. What a great way to start the day!
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Saturday June 26th

8:15AM-5:00PM

Continued

Session 2 9:15AM-12:45PM

9:15AM 12:45AM	Implementing the ERS - Interaction Cori Brownell Set 2, LEC	<i>What are quality early learning practices based on the Environment Rating Scales (ERS)? In this intermediate series (part 5 of 6), we'll explore why the Interaction subscale is important for children. Examine key items, terms, and concepts as well as focus on sharing strategies for implementing these program practices to support children's development.</i>
9:15AM 12:45AM	Privilege Is Not a Dirty Word Kelley Lawson Set 2, DIV	<i>In this workshop participants will examine their personal perspectives of privilege and how these perspectives shape their ECE practices.</i>
9:15AM 12:45PM	Applying Principles of Respect Aoife Rose Magee Set 2, PM	<i>Respectful interactions with others is the cornerstone for successful relationships. In this workshop, participants will examine the elements of constructive dialog and communication skills. Participants will also explore the characteristics of teams who effectively collaborate and what it takes to show courageous leadership with others.</i>
9:15AM 12:45PM	Bringing Literacy to Life! / ;Trayendo la Lectura a La Vida! Kathy Barber Leanna Olson Set 1, LEC <u>(Spanish Interpretation Available)</u>	<p><i>In the first part of this session, participants will identify ways to create environments that are inviting and promote literacy. The second half of the session will promote using children's literature as a launching point for extending children's learning and experiences. Participants will be introduced to children's books showcasing dialogic principles for interactively reading with young children. Participants will then see, hear and explore many activities which can expand the concepts in a story, increase vocabulary, promote comprehension and develop language skills and a love of reading.</i></p> <p><i>En la primera parte de esta sesión, los participantes identificarán formas de crear ambientes atractivos y que promueven la lectura. La segunda parte. La segunda mitad, promoverá el uso de la literatura infantil como punto de partida para ampliar el aprendizaje y las experiencias de los niños. Los participantes serán introducidos a los libros para niños que muestran principios dialógicos interactivos para literatura con niños pequeños. Los participantes verán, escucharán y explorarán actividades que expandirán los conceptos de una historia, aumentarán el vocabulario, promoverá la comprensión y desarrollará destrezas de lenguaje y el amor por la lectura.</i></p>

Session 3 2:30PM-5:00PM

<p>2:30PM 5:00PM</p>	<p>Implementing the ERS – Program Structure <i>Ami Russell</i> Set 2, LEC</p>	<p><i>What are quality early learning practices based on the Environment Rating Scales (ERS)? In this intermediate series (part 6 of 6), we'll explore why the subscale practices of program structure are important for children. We'll examine key items, terms, and concepts as well as focus on sharing strategies for implementing these program practices to support children's development.</i></p>
<p>2:30PM 5:00PM</p>	<p>No Small Matter: Film Screening & Discussion / Película No Small Matter: Presentación y Discusión Set 1, FCS <u>(Spanish Interpretation Available)</u></p>	<p><i>Film Screening & Listening Session: This Set 1 training examines quality early learning care and education programs as both a personal and communal investment in communities across the United States. A discussion on the early learning documentary "No Small Matter" is included.</i></p> <p><i>Este entrenamiento de Set 1 examina la calidad en programas de cuidado de enseñanza temprana y educación como inversión personal y a nivel comunitario en comunidades a través de los Estados Unidos. Al terminar la película habrá comentaremos sobre la misma.</i></p>



Childhood Education & Family Studies Program Fall 2021

- 10 HGD** • **ECE 102 & 102 B Theory and Practice II Pre-K** - (3 Credit); **Online**
10 OA
10 LEC
Pre-requisite courses: ECE 209/209B
The third in a sequence of courses with a practicum co-requisite designed to assist students gaining experience working with young children in a laboratory or qualified preschool setting.
- 20 OA** • **ECE 150 Introduction and Observation in ECE** - (4 Credit); **Online**
20 PPLD
A background check is required for this course. Please contact Dr. Rosengarden for information.
A beginning course focusing on the theoretical foundations, history and basic concepts of early childhood education.
- 20 LEC** • **ECE 162 & 162B Theory and Practice II Infant/Toddler** - (3 Credit); **Online**
10 OA
Pre-requisite courses: ECE 161/161B
The third in a sequence of courses with a practicum co-requisite designed to assist students gaining experience working with very young children in a laboratory or qualified infant/toddler setting.
- 20 HSN** • **ECE 170 Health and Safety in Early Childhood** - (3 Credit); **Online**
This course covers health/safety practices recommended for the early childhood field and includes information on common diseases, health, and nutrition.
- 30 LEC** • **ECE 240 Lesson and Curriculum Planning** - (3 Credit); **Online**
Students will be introduced to various approaches to planning early childhood curriculum to meet the whole child's development.
- 20 HGD** • **HDFS 225 Prenatal Infant and Toddler Development** - (3 Credit); **Online**
This course covers principles of theory and development beginning with conception through three years of age.
- 30 LEC** • **ED 135 Teaching Math to Young Children** - (3 Credit); **Online**
Young children live in a world full of mathematics! This curriculum course focuses on the pre-math concepts and early math concepts important for young children
- 30 SN** • **ED 169 Overview of Student Special Needs** - (3 Credit); **Online**
An introductory course covering special needs and medical conditions that teachers must be able to recognize and understand in order to plan, serve, and teach students effectively.
- **ED 216 Introduction to Education** - (3 Credit); **Hybrid**
This course introduces students to the historical, philosophical, and contemporary foundations of the American educational system. It fosters an understanding of the teaching and learning processes, as well as the legal, financial and ethical issues involved in today's schools.

What does **HYBRID** mean? A Hybrid course is one that meets face to face and has an online component. Did you know that distance students can join face to face (and Hybrid) classes using ZOOM or SKYPE? If you are a distance student who would like to attend classroom sessions from a satellite campus or your home, email us for more information.

Childhood Education & Family Studies Faculty: Dr. Rosengarden / 541-888-1575

Please check out our website at: <http://www.socc.edu/childhood>

Email us at ece@socc.edu

Southwestern Oregon Community College is an equal opportunity educator and employer.



Registration now open for Fall!



SOUTHWESTERN

AN OREGON COMMUNITY COLLEGE

CARE Connections, your local Child Care Resource & Referral serving Coos and Curry Counties, is a non-profit organization funded through the Oregon Early Learning Division. Our mission is to improve the quality of early learning experiences for young children by providing education, information and support to those that care for young children.

CARE Connections links families and Early Educators to each other and to other resources in the community. For early educator training, education, and program information, please call or email:

Coos Office: 541-888-7957

Curry Office: 541-813-1674

Toll-Free: 1-800-611-7555

Website: <https://www.socc.edu/careconnections>

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OCDC 541-770-5893

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