

# Set I

<b>Recognizing &amp; Reporting Child Abuse &amp; Neglect</b> .....	HSN	<b>S</b>
2 hour training. Participants will learn the process for reporting incidents of child abuse or neglect when there is reasonable cause to believe it has occurred.		
<b>Introduction to Child Care Health &amp; Safety</b> .....	HSN	
2 hour training. Required for all Early Educators working in both licensed programs and receiving DHS Subsidy. Topics include injury prevention and general safety.		
<b>DHS Child Care Provider Orientation</b> .....	PM	<b>S</b>
1.5 hour training. Learn about the DHS Subsidy Programs, and gain a greater understanding of the billing process. You will also learn how to qualify for the DHS enhanced rate.		
<b>Introduction to Registered Family Pt. 2</b> .....	PM	
3 hour training. This training is required in the process to becoming a licensed Registered Family Provider. Learn about the licensing rules, how to become registered, and what supports are offered.		
<b>ACE Interface Core Talk</b> .....	HSN	
2 hour training. Learn about ACEs (Adverse Childhood Experiences) and how gaining a better understanding of them can increase resilience of the children you work with.		
<b>An Introduction to the NAEYC Code of Ethical Conduct</b> .....	PPLD	
3 hour training. To help Early Educators gain a better understanding of professional ethics and increase their skills in applying the NAEYC Code of Ethics.		
<b>Introduction to Infant &amp; Toddler Caregiving</b> .....	HGD	
1 hour training. Gain an understanding of what age-appropriate expectations and developmentally appropriate practices are for birth-24 months.		
<b>Culturally Responsive Caregiving</b> .....	DIV	<b>S</b>
2 hour training. Participants will understand what culturally responsive care giving is, and gain and awareness of cultural differences.		
<b>Inclusion Means Together</b> .....	SN	<b>S</b>
2 hour training. What does inclusion mean to you? To the families and children you work with? Through this training participants will learn what inclusion means, and defining features of inclusion.		
<b>Creative Movement Workshops</b> .....	LEC	
1.5 hour training. Learn how to utilize movement activities to promote health, motor skills, and brain development in young children 2-6.		
<b>Ignite the Spark!</b> .....	PPLD	
1.5 hour training. Have you heard about Spark and want a better understanding of the process? This training will give you a chance to hear from newly Spark rated Early Educators about how Spark benefits both you and your child care program.		
<b>Toddler Toolbox</b> .....	UGB	
2 hour training. Early Educators deal with challenging behaviors in young children frequently. This workshop will promote strategies and tools to help prevent challenging behaviors from occurring in the first place.		
<b>Positive Discipline 101</b> .....	UGB	
2 hour training. This workshop teaches the foundation for positive discipline, or teaching and guiding, as a strategy for working with young children.		
<b>Nurturing Hope Strategies</b> .....	SN	
2 hour training. Developed from the Nurturing Parenting Program, "Nurturing Hope", this workshop provides strategies to support children with special needs.		
<b>Understanding Sensory Input</b> .....	SN	
2 hour training .What is sensory input anyway? Come learn how we use our senses to process information in our daily lives and leave being able to identify key indicators of a sensory processing issue.		

**Contact  
CARE Connections  
today for more information!**



# CARE Connections



# Child Care Resource & Referral



**SOUTHWESTERN**  
AN OREGON COMMUNITY COLLEGE

1988 Newmark Ave.  
Coos Bay, OR 97420

Southwestern Oregon Community College  
is an equal opportunity educator and employer.

# Training Menu 2020



# GLOSSARY






Below you will find an explanation of abbreviations accompanying trainings.

Set 1	.....	Introductory Training Material
Set 2	.....	Intermediate Training Material
Set 3	.....	Advanced Training Material
DIV	.....	Diversity
FCS	.....	Family & Community Systems
HSN	.....	Health Safety & Nutrition
HGD	.....	Human Growth & Development
LEC	.....	Learning Environments & Curriculum
OA	.....	Observation & Assessment
PPLD	.....	Personal, Professional & Leadership Development
PM	.....	Program Management
SN	.....	Special Needs
UGB	.....	Understanding & Guiding Behavior
	.....	Spark Focused Training Material
	.....	Infant/Toddler Focused Training
	.....	Preschool Focused Training
	.....	School Age Focused Training
	.....	Gives Partial Focus in that category
<b>S</b>	.....	Available in Spanish

## Set 2



<b>Responsive Caregiving in Infant/Toddler Programs</b>	.....	HGD 
3 hour training. Participants will examine interactions that promote and factors that inhibit secure attachment. They will identify and practice strategies to create a responsive caregiving program.		
<b>Including Samuel: Reflections on Inclusion in Our Lives and Work</b>	.....	SN 
2.5 hour training. This training is centered around viewing Dan Habib's award winning documentary about the hopes and struggles of his family to fully include his son Samuel in their community.		
<b>A Home for Your Family, A Home for Mine</b>	.....	LEC 
2 hour training. Examine the advantages of providing child care in your family's home setting. Explore how to apply effective early learning strategies while capturing the feeling of home.		
<b>Philosophy in Action</b>	.....	PM
2 hour training. This training will help you examine the role of philosophy as a foundation for program practices and decisions. You will reflect on your own program philosophy.		
<b>Portfolio Building: Family Partnerships</b>	.....	PM 
3 hour training. Examine the Family Partnership standard for Spark.. Discuss how you can make program wide implementation of family partnership policies and procedures.		
<b>The Appropriate Use of Early Childhood Assessments and Developmental Screenings</b>	.....	OA 
3 hour training. Examine the appropriate use of early childhood developmental screening tools and assessments and how to incorporate these into your practices.		
<b>Observing Children: Looking and Learning</b>	.....	OA 
2 hour training. Participants will examine the whats whys and hows of observations, as well as the types and purposes of them.		
<b>Observing Children: Program Practices</b>	.....	OA 
2 hour training. Explore strategies to use when observing your children and examine how to connect your observations to the activities you provide in your program.		
<b>Implementing Sensory Strategies</b>	.....	SN
2 hour training. Examining sensory processing needs means looking at your environment, curriculum and teaching practices with a new lens. Participants will develop and learn to implement classroom strategies that support all children.		

## Series

<b>All 4 Math in Early Childhood</b>	.....	<b>S</b> LEC  Set 1 - 7 hours Set 2 - 12 hours
8 week series. Provides Early Educators with intentional research-based early math experiences for children through everyday activities.		
<b>Kindergarten Success Begins Early!</b>	.....	Set 1- FCS 4, HSN 1, HGD 4, LEC 2, UGB 5 
8 week series. For families and Early Educators nurturing children ages 0-6. Learn ways to help improve social-emotional and academic skills in young children.		
<b>Nurturing Hope: For Caregivers of Children with Special Needs &amp; Health Challenges</b>	.....	Set 1- FCS 4, OA 1, SN 12, UGB 3 
10 week series. Connect with Parent Partners and Early Educators while acquiring new techniques for nurturing children with special needs and/or health challenges. Learn calming and coping strategies and more.		
<b>Supporting Children's Social Emotional Development Birth-5</b>	.....	<b>S</b> Set 1-HGD 2.5, LEC 2.5, OA 2.5,UGB 
4 part series. Explore topics such as attachment, brain development, positive guidance, environmental relationships, and techniques for observing children.		
<b>Supporting Literacy and Language Development for Dual Language Learners</b>	.....	<b>S</b> Set 1- LEC 6, HGD 6, FCS 2 
7 week series. Learn the foundational concepts for literacy and language development for dual language learners. Learn about early writing, phonological awareness and family engagement.		



## Set 1

<b>Introduction to the Environmental Rating Scale</b>	.....	OA  <b>S</b>
2 hour training. What are the ERS, and how are they being used in Oregon's Spark? This training will give an overview of the scales and give you an opportunity to explore the scales.		
<b>Writing a Policy: Intro to Your Policy Handbook</b>	.....	PM 
1.5 hour training. Participants will learn together what a policy is focusing on Spark standards, and why policies are important. Participants will brainstorm different ways they can incorporate the spark required policies into their handbooks.		